



Craigieburn Secondary  
College

## Further Enrichment Opportunities

The College also offers a wide range of enrichment and extension opportunities for all mainstream students. CEAP students will be required to be involved in a variety of State and National competitions that develop and test their academic knowledge and skills, as well as participate in a range of the College's EXCEL Programs (a series of enrichment and extension classes offered by most curriculum areas that run in addition to the timetabled school Program).

## Selection of Students

The selection process for CEAP is designed to identify students for whom this type of Program is appropriate. The selection process involves:

- the completion of an application form, including special assessment forms filled in by the parent/guardian;
- an invitation for interested students to sit for a scholastic test. A \$20 non-refundable contribution applies to cover external testing and assessment charges. The College subsidises the remaining part of this fee for each applicant;
- information from the student's primary school;
- completion of a student self assessment form (this is completed as part of the interview process); and
- an interview with short-listed students and the presentation of a portfolio of work.

All of this information is used to help select the students who will be best equipped to cope with our Enrichment and Accelerated Learning Program.

## Expectations of Students

Students will be expected to make a genuine commitment to CEAP. They will be required to work hard, both in and out of class, try their best at all times, actively seek assistance if they are experiencing difficulties and demonstrate cooperation and respect towards teachers and fellow students.

It is important that there is effective two-way communication between school and home and we encourage parents/guardians to contact the College if they feel any particular difficulties or issues are emerging for their son/daughter.

## Review of CEAP Student Enrolment

The progress of students will be monitored regularly and students will receive regular assessment and reporting over the course of the year. Consultation will occur between teachers, parents/guardians and students if there are any concerns as to whether the Program best suits the needs of a particular student. Continued good academic and appropriate behaviours are necessary for students to remain in the Program. Students are able to return to the Mainstream Program if this is deemed desirable.

**Selection Tests for the Program will be held in June.**

**To participate in this testing, families are required to forward an Application Form and non-refundable contribution of \$40, to cover external testing and assessment charges, by no later than Friday 10th June, 2022. The College subsidises the remaining part of the testing fee for each applicant.**

**Parent/Guardian Assessment Forms are also required to be completed and returned with the Application Form to our College.**

## Further Information

*If you require further information please contact:*

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# CEAP

Craigieburn Enrichment and Accelerated Program

Select Entry — Year 7 2023

## INFORMATION BOOKLET

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## What is CEAP?

The College, has developed a Select Entry Enrichment and Accelerated Program that offers places to a limited number of very capable and committed students who are able to meet the academic rigours set by the Program. Students will be accelerated through their coursework at a faster pace, providing them with a challenging learning environment. The enrichment component of the Program encourages the study of more complex and abstract concepts, with a greater emphasis on higher order thinking skills.

The Craigieburn Secondary College Enrichment and Accelerated Program [CEAP] began with Year 7 in 2007. The program is continuing to grow with opportunities for in-depth study and academic rigor. Students are also encouraged to accelerate their learning by studying a VCE subject in Year 10.

## Who is the Program designed for?

Accelerated learning is not appropriate for all students. It is both rewarding and demanding, with high expectations and a greater classroom workload.

The Program suits students who want to be challenged and who are strong across all the academic areas. Students are actively encouraged to develop investigative, problem solving and creative thinking skills that will extend and engage them and which will provide an excellent foundation for further studies.

## Benefits of the Program

The benefits of the Program for students can be summarised as follows:

- the opportunity to work independently and cooperatively with other similarly minded and highly motivated students;
- access to specialised coaching and a more challenging learning environment;
- numerous opportunities for involvement in a range of enrichment and extension tasks and Programs;
- an emphasis on higher order thinking, learning and research skills and an ability to study in areas of specialised interest;
- the opportunity to complete their studies in an accelerated manner;
- the promotion of very high levels of maturity, creativity and aptitude; and
- greater involvement in Student Leadership Programs, including Community-based Projects.



## Structure of the Program

Students undertaking CEAP at Years 7, 8 and 9 will be working at Victorian Curriculum F-10 Levels 8, 9 and 10, completing them with a strong extension and enrichment component. It should be noted that under the standard Mainstream Curriculum F-10 structure, Level 8 is aimed for at the end of Year 8, while Level 10 is aimed for at the end of Year 10 (extension outcomes are also provided for students who have already demonstrated achievement at Level 10).

The Year 7 Curriculum Program is taught by a small team of core teachers and is structured as follows:

## WEEKLY PROGRAM (Interdisciplinary Based Framework)

SUBJECT	PERIODS PER WEEK
English	4
Maths/Numeracy	4
Humanities	2
Science	2
Physical Education & Health	2
Personal Learning Time (PLT)	1
The Arts (2D and 3D)	2 (1 Semester)
Music	1 (1 Semester)
Technology (Food)	2 (1 Semester)
Technology (Elec/Wood/Metal)	1 (1 Semester)
Languages (Italian)	2

\*Subject to change in 2023.

Each Year 7 group of students is assigned a Team Leader (Personal Learning Time teacher) who will be their main contact person. The basic principles of Personal Learning Time include:

- study plans;
- goal setting (including personal goals);
- diary checks;
- self-assessments;
- negotiating curriculum;
- pastoral care focus including team building;
- organisational skills; and
- studying and preparing for tests/exams.

At the end of Year 9, a decision on an appropriate pathway for each student will be reached. Year 10 students will be undertaking a mixture of Victorian Curriculum F-10 Level 10 Extension work and Year 11 (VCE) Unit 1 and 2 studies. In Year 11, students will undertake Unit 1 and 2 studies along with Year 12 (VCE) Unit 3 and 4 studies. Students completing Year 12 will have the opportunity to undertake a combination of Unit 3 and 4 studies.

For each Year 7 intake, one form group (of no more than 25 students) will make up the CEAP group and will remain in that group up until the end of year 9 (provided they meet the requirements of the Program as set by the College). During this time, students will be in the care of PLT teacher, Year Level Coordinator and the CEAP Coordinator.