



Craigieburn Secondary
College

An environment where every student achieves their highest potential

HIGH EXPECTATIONS

At Craigieburn Secondary College we have high expectations of our students, teachers, parents, carers, curriculum programs and the broader community. Students and staff strive to “be their best” in all aspects of College life.

Our focus is to ensure that every student engages with their learning and is challenged to achieve beyond their potential. We do this through the integration of learning and wellbeing based on strong, positive relationships that underpin our school community and lived through our values of Belonging, Respect, Understanding and Growth.

Our programs at Craigieburn Secondary College are stimulating, rewarding and forward looking; they encourage the highest standard of achievement in every activity undertaken by our students. Academic studies and work preparedness are enhanced by personal development, cultural skills, social and emotional growth and self-fulfilment.

At Craigieburn Secondary College we are committed to the development of our students into well educated, confident young adults, well prepared for a fulfilling and successful future.

Our Values

Craigieburn Secondary College’s values are Respect, Belonging, Growth and Understanding

Respect is the foundation of our community, fostering an inclusive and supportive environment where every individual is celebrated, heard, and valued.

Belonging: We foster genuine connections and celebrate individuality, ensuring every member of our diverse community feels embraced, accepted, and cherished.

Growth: We inspire and support our students to reach their full potential and constantly evolve as lifelong learners.

Understanding: We create opportunities for our students to grasp concepts and ideas and empower them to apply these in real life situations.

ACKNOWLEDGEMENT OF COUNTRY

We respectfully acknowledge the Wurundjeri Woi-wurrung people, the Traditional Owners of the land on which we meet today, and pay our respects to their Elders past, present and emerging.

As we gather to continue our learning and leadership journey, let us remain cognisant that a better understanding and respect for Aboriginal and Torres Strait Islander culture develops an enriched understanding of Australia’s cultural heritage, and can lead to reconciliation.

There are many lessons that we can learn from the Traditional Owners of this land, as they are the educators and leaders of one of the world’s oldest continuous living cultures. By reflecting on their connection to land, water and community, let us open our minds to the possibilities that our authentic collaboration and connection can bring to our school community.



TRANSITIONS

The wellbeing and engagement of every student is an important priority for all Craigieburn Secondary College teaching and support staff.

Students entering the College have the opportunity to develop continuity in their academic progress, as well as benefiting from a broad range of learning experiences available at the college.

Years 7 - 10 are organised into Year level teams and Years 11 - 12 are organised into Sub-schools, with a strong emphasis on and support for all students’ transition into and throughout the school. Our Form teacher pastoral care programs are specifically tailored to build strong relationships between teachers, students and families and to meet the individual learning needs of students as they progress through the year levels.

The Pathways team provides individual counselling support for students through subject selection guidance and pathways planning. This supports student transitions into VCE as well as exploration of post-school options.

It is the aim of all staff to help the students settle into their new College community and build the skills, attitudes and values they will need to fully participate in the rich educational life that our College offers.

SOCIAL EMOTIONAL LEARNING

Social Emotional Learning (SEL) nurtures crucial life skills that enrich students’ academic success and well-being. Our curriculum emphasises five key developmental areas: Self-awareness, Self-management, Social awareness, Relationship skills, including the Respectful Relationships curriculum, and Responsible decision-making. Through exploring conflict resolution strategies and reflecting on cultural diversity and empathy, students actively contribute to building a cohesive school community.

Belonging

BELONGING AND DISCOVERY

Strong Foundations

Our Year 7 and 8 programs provide a solid foundation for future success by embedding social and emotional learning along side literacy, numeracy and the use of Information and Communication Technologies across all subjects in the curriculum.

Student's curiosity is heightened through the building of thinking skills and inquiry learning.

Junior School students enjoy access to all key learning areas including LOTE (Italian or Arabic) and Music and are supported with enrichment, extension and remediation programs.

Good study habits, regular homework and pride in achievement are encouraged, expected and rewarded.

CHALLENGE AND ENGAGEMENT

Years 9 and 10 are marked by broadening choice and increased self reliance as students grow toward maturity and independence. A rigorous curriculum is supported by an exciting elective program that recognises the different needs of students and supports individual learning and career pathways. Academic learning is supported by access to structured work experience and vocational opportunities. A VET program is offered to Year 10 students, accelerated Maths students are enrolled in a VCE Mathematics subject and high achieving students are encouraged to access other VCE subjects.

Respect



VCE SUCCESS

Initiative, personal responsibility for learning and a strong sense of commitment is central to life in Years 11 and 12. A highly disciplined and collaborative work ethic among staff and students support each student's quest for VCE success and successful career pathways.

Our broad and engaging curriculum provides both tertiary and vocational options. Students continue their VCE subjects, commenced in Year 10, so that they can enhance their ATAR score. Our vocational programs also provide credit toward the VCE and TAFE courses.

A High Achievers Club, Senior Study Centre, Study Camp, strong leadership and motivational speakers inspire our senior students to aim high. We are proud of their outstanding results. Craigieburn Secondary College is proud of its senior students, many of whom achieve outstanding results. They graduate as self directed, confident young adults, well prepared for the post secondary world of tertiary study, vocational training or direct employment.

All students are encouraged to undertake enhancement, extension and acceleration programs. Consolidation programs support individual needs.

BUSINESS ACADEMY

Craigieburn Secondary College has collaborated with the University of Melbourne in the development of a specialised Business Academy program. Key aspects of the Business Academy include the development of meaningful educational experiences relating to 21st Century skills which are grounded in research, and aligned to the school's values and strong links and partnerships with local businesses in the Hume region.

Growth

DIVERSITY

Literacy and Numeracy

The College is committed to fostering strong literacy and numeracy skills and prioritises the critical role these foundational skills play in shaping students' academic success and future prospects. Therefore, we have designed comprehensive literacy and numeracy programs tailored to meet the diverse needs of our students, ensuring they are equipped with the tools necessary for lifelong learning and success.

We offer targeted intervention programs, including Year 7 Literacy and Numeracy Intervention, Corrective Reading, Middle Years Literacy and Numeracy Support and the Tutor Learning Initiative to support students with fundamental concepts and proficiency in reading, writing, and numeracy.

Furthermore, we embed literacy and numeracy development into our teaching and learning approach. Through our innovative and individualised Reading and Numeracy Profiles, we systematically assess each student's strengths, areas for growth, and learning preferences in literacy and numeracy. These profiles serve as a roadmap for personalised instruction, enabling teachers to tailor their lessons to meet the unique needs of every student.

Enrichment

In addition to the Craigieburn Enrichment and Acceleration Program (CEAP) the College is proud to successfully engage students in high-ability programs in Public Speaking, Inter-school Debating and National competitions in Mathematics, Science, English and the Arts. Students are also provided with opportunities to engage in multi-disciplinary programs including STEM with tertiary institutions and the Victorian High Ability Program.

Leadership

At Craigieburn Secondary College, student leadership is built on the foundation of the college's core values, Respect, Growth, Belonging and Understanding. From College Captains who embody these values to Community Captains who bridge connections with the wider community, leadership is woven into every aspect of life for our students at Craigieburn Secondary College. Through the Student Representative Council (SRC), Student Improvement Team (SIT), and dedicated Year Level Leaders, students are empowered to drive positive change, shaping a vibrant and supportive educational setting.

The Arts

The College recognises and promotes the value of visual and performing arts as part of personal development and as a potential career choice for its students. Fine Arts, Visual Communication, Media Studies, Drama, Dance, Music and Music Performance are all part of the creative arts curriculum.

Sport

Sport has prominence in the life of the College. A full range of house and inter-school sport provide students with opportunities to enjoy the benefits of teamwork and the attainment of shared goals.

Special Interests

Students can become actively involved in many clubs, camps, tours, excursions and interschool competitions that encourage and develop individual interests.



PROGRAM OPTIONS

Extensive educational resources enable Craigieburn Secondary College to provide an academic focus together with many arts, science, sports and technology opportunities.

VCE Vocational Major and VET Courses that include work place training, provide many new opportunities for University and TAFE studies and exciting pathways to the future for many of our students.

Craigieburn Secondary College's Pathways Program, is coordinated by expert school personnel. This helps senior students identify and develop worthwhile career goals and to select subjects which will maximise their opportunities both at school and beyond.

Strategic links with Universities, TAFE and Business enhance the standard of our students' work and their opportunities for advancement.



REWARDING PATHWAYS COMMUNITY CONNECTIONS

Community engagement is at the heart of everything we do. Through diverse annual events, student cultural clubs, activities and family engagement opportunities, students actively contribute to the strength of our vibrant college community. Join us in fostering inclusivity, connection, as we work together to make a positive impact both within our college and beyond.

Recognition of Achievement

Student pursuit of excellence is recognised and celebrated through Assemblies, Award Ceremonies and Scholarship Programs.

Understanding

COMMITMENT

The high standard of education and personal care delivered in all areas of Craigieburn Secondary College is a tribute to the professionalism, energy and talent of our teaching and support staff – all of whom take collective pride and inspiration from the achievements of their students.

Innovative teaching programs, staff commitment to ongoing professional development and outstanding physical resources enables the College to deliver a fulfilling educational experience.



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