



Craigieburn Secondary  
College

# Community Scholarship Application Form

2025

Thank you for submitting a preliminary scholarship application.

We look forward to meeting you and your child at the School interview.



**Interview Date** \_\_\_\_\_ **Day** \_\_\_\_\_ **Time** \_\_\_\_\_

**Interview location – School Administration Office**

On receipt of this appointment, please telephone the School Administration staff on (03) 9308 1144 to confirm that the time allocated is suitable.

**Interviews will be conducted by a Senior member of Craigieburn staff with ample time allocated to answer any questions you may have.**

Applicant students should complete the attached form and **bring it to the interview** together with their student portfolio which should contain a number of pieces of work demonstrating different subject areas.

Please supply your current teacher with the Student Reference Form and self addressed envelope for completion and return to Craigieburn Secondary College.

Applicants must be accompanied to the interview by a parent or guardian.

# Craigieburn Secondary College Community Scholarship Program 2025



The school wishes to share its collegiate pride and success with the community by offering a range of scholarships which support its educational philosophy that all students can learn, progress and excel in a particular field of endeavour.

Scholarships are redeemable against School expenses including school fees and text books. Applicants may apply for up to two classes of scholarship.

## ENTRY AT YEAR 7 – 2025

### ***Academic Excellence Scholarships***

Academic scholarships are available to students with an exemplary academic record who have demonstrated outstanding application, aptitude and achievement in Mathematics and English, together with a strong performance in general studies.

**Number to be awarded** – College discretion

**Length of Scholarship Offer** – Two years

**Value** - Full value of fees and text books for two years plus \$100 uniform voucher in the first year (approximate value \$2000)

### ***Leadership and Community Contributions Scholarships***

These scholarships are available to students with a solid academic record who have demonstrated either leadership skills or have made a significant demonstrable contribution to their community.

**Number to be awarded** – College discretion

**Length of Scholarship Offer** – Two years

**Value** – Full value of fees and text books for two years plus \$100 uniform voucher in the first year (approximate value \$2000)

### ***Arts Scholarships***

Arts Scholarships are available to students who have demonstrated ability and a strong interest in music, fine arts or multi-media, together with a sound performance in general studies.

**Number to be awarded** – College discretion

**Length of Scholarship Offer** – Two years

**Value** – Full value of fees and text books for two years plus \$100 uniform voucher in the first year (approximate value \$2000)

### ***Sport Scholarships (Male and Female)***

These are available to students who have demonstrated high sporting aptitude and endeavour. Personal qualities of fair play and leadership are important, together with sound academic abilities and a strong work ethic.

**Number to be awarded** – College discretion

**Length of Scholarship Offer** – Two years

**Value** – Full value of fees and text books for two years plus \$100 uniform voucher in the first year (approximate value \$2000)





# Student Reference Form

To be completed by Principal or Class Teacher and returned to Craigieburn Secondary College in the attached, self addressed envelope by \_\_\_\_\_

**Student Name** \_\_\_\_\_

**Current School** \_\_\_\_\_

## BEHAVIOUR

	<i>Fair</i>	<i>Good</i>	<i>Excellent</i>
• Temperament	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Level of confidence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Sense of humour	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Responsibility / Reliability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Quality of work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Attitude	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Organisation skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Honesty	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Standard of grooming/presentation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## MOTIVATION:

	<i>Fair</i>	<i>Good</i>	<i>Excellent</i>
• Level of Self-direction	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Perseverance/Determination	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Works to capacity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Initiative displayed	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Time management skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Level of self-motivation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Self-disciplined	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Ability to meet deadlines	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Ability to complete tasks	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Quality of Work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Conscientious	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## INTERPERSONAL SKILLS

	<i>Fair</i>	<i>Good</i>	<i>Excellent</i>
• Gets along well with peers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Ability to resolve conflict	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Caring/consideration towards others	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Ability to work as a team member	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Communication skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Supportive of others	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## LEADERSHIP AND SERVICE

	<i>Fair</i>	<i>Good</i>	<i>Excellent</i>
• Leadership skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Leadership Positions held			

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\_\_\_\_\_

\_\_\_\_\_

## ATTITUDE TO AUTHORITY

	<i>Fair</i>	<i>Good</i>	<i>Excellent</i>
• Respectful of authority	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Willingness to follow instructions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Willingness to accept feedback	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Co-operative	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Prepared to ask for and act on advice	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Able to work with people in authority	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## Additional Comments

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

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Completed By: (Name and Position) \_\_\_\_\_

Signature: \_\_\_\_\_

*Craigieburn Secondary College thanks you for your time and valuable insights*