

CRAIGIEBURN SECONDARY COLLEGE

NEWSLETTER

EDITION 1, TERM 1 2025



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We acknowledge the Indigenous lands, waters, and gathering places that we live, learn, and thrive upon. We value the commitment, and knowledge of the Indigenous people, and acknowledge their teachings from past that now inform our futures.

We pay our respects to all Elders from the Wurundjeri People of the Kulin Nation, and extend that same respect to Elders of other Indigenous tribes with us today.

We, as a College make a commitment to taking a step forward into reconciliation and for the preservation of Indigenous cultures in Australia.



Meet our 2025 School Captains

BELONGING



LISA SHARMA
COLLEGE CAPTAIN

Hi, I'm Lisa! I've been involved in leadership since Year 8 and really enjoy learning new ways to contribute to the CSC community. Leadership allows me to inspire and support others, fostering a positive team environment. This year, my goal as College Captain is to encourage collaboration, growth, and a strong sense of community among us all.

UNDERSTANDING



ZAK HUSSAIN
COLLEGE CAPTAIN

Hi, I'm Zak, one of your school captains this year. Leadership has always been a passion of mine because I love bringing people together and making a real impact. My goal this year is to create a more connected school community where every student feels heard, supported, and inspired to get involved!

RESPECT



GIOVANNI SIOLO LILO
VICE CAPTAIN

Hi, I'm Giovanni! I wanted to become a captain because I am driven about leading and I have a deep passion for leadership and teamwork. This year I am excited for what this year has instore for me as I help guide and inspire my team, helping and ensuring that everyone is able to reach their full protentional. My goal is to foster the school values and be able to give students a reason to be proud of representing our school.

GROWTH



TINA IUSI
VICE CAPTAIN

Talofa lava. My name is Tina, and I am honored to serve as one of the four captains at Craigieburn Secondary College. My passion for leadership stems from my Samoan and Cook Island heritage, where we place great value on serving our community and leading with purpose for the benefit of future generations. "O le ala o le pule o le tautua" this translates to "the pathway to leadership is through service". This is an important proverb that I value because it reminds us and our future leaders that before one can lead they must have a willingness to serve. This year my goal is to leave a positive, lasting impact that uplifts both current and future students, and the leaders of tomorrow.



LISA SHARMA
COLLEGE CAPTAIN

Good morning,

I'm Lisa, the 2025 College Captain!

As we begin the Year 2025, I would like to start by acknowledging how far we've all come.

To the Year 7s, this is your first year of high school, and a moment to settle in and develop positive friendships! Its important to focus on yourselves and begin to establish positive learning habits.

To the Year 8s, you have entered your second year of high school and can start to focus on your interests and extra curriculum programs, keeping in mind, to experiment with learning opportunities.

To the Year 9s and 10s, you've reached the midpoint of high school and can focus on your study habits, as well as your possible endeavours as you will undertake work experience later in the year.

To the Year 11s, enjoy every moment and seek as many opportunities as you possibly can! This is a fundamental year, to focus on VCE/VM, so make everyday count.

To the Year 12s, we've made it! Most of us have started our journey together from primary school, and after a long 12 years, we've entered the most exciting year yet. Remember to take breaks and ENJOY every second.

Finally, I want to encourage everyone to focus on supporting one another, and demonstrating our key college value of Understanding, by aiming to demonstrate compassion for our peers, teachers and even for ourselves.

High school is all about opportunities, and as Kendrick Lamar would say "Don't wait until its too late, you might not get another chance," as being self-aware leads to greater opportunities and responsibility for our own learning.

Thank you

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A Welcome back message from the Principal

Dear CSC community,

I would like to extend a warm welcome to the 2025 school year to all our families and staff, particularly those who are new to the school.

The transition into a new year level can be exciting, and sometimes a little daunting, with changes to classes, classmates, and teachers.

This is the time to think about developing relationships and how we can put our best selves forward by making others feel welcome and safe.

Assistant Principals and their teams continue to follow their cohorts as they move up a year level. Along with this, many form teachers have chosen to maintain the relationships made over the last two years by remaining with the same classes. The stability inherent in this approach is immediately apparent, it builds strong connections between teachers, students, and families. It also helps embed our value of belonging and our underpinning philosophy of knowing our students.

As always, we started the school year with meetings between form teachers and students' families. Valuable information about individual learning and wellbeing needs was gained thanks to these interactions. Thank you to all those who attended, and I would like to invite any families who have not yet touched base with their child's form teacher, to do so in the next few weeks.

I am very pleased to announce that we have a full staffing allocation across all classes. This includes strong support and tutoring programs. We encourage families and students to utilise these programs to further strengthen their learning as we prepare for VCE.

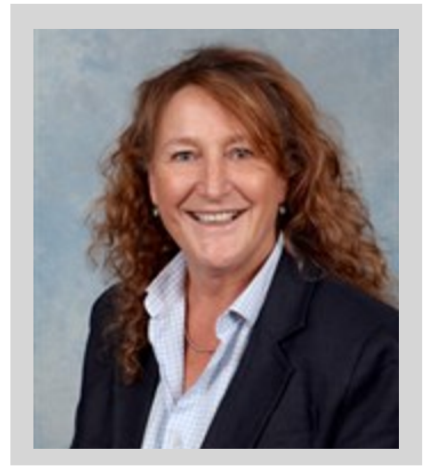
Our first whole school assembly was ably led by our 2025 school captains. Their addresses were focused around our school values of Belonging, Understanding, Respect and Growth and were inspiring. Please take the time to read their speeches on the following pages. It was in this space that I asked our students and staff to reflect on what 'being educated' means to them. For me becoming educated starts with an openness to learning. CSC is our place, where together we can open our minds to new ideas, and our hearts to each other in our pursuit of understanding and learning.

Congratulations to all our student leaders, I am looking forward to working closely with them. This year we will be focusing on school culture and fostering an environment which reflects our values. We will set an example through leadership that will reflect to students, staff, and families our commitment to pursuing an inclusive learning environment that we can all be proud of.

Thank you to our students, the vast majority of whom, have settled well into their classes and are being respectful to others and themselves.

I wish everyone a successful year of learning, and I hope you are able to work towards your personal dreams, whilst being mindful of promoting our community with understanding, belonging and respect.

Kate Morphy,
Principal.





ZAK HUSSAIN
COLLEGE CAPTAIN

"Good morning everyone, my name is Zak and I am your school captain

Hope you're all doing well, Today, I want to talk about something that's really important in our school, belonging.

Belonging isn't just about showing up to school every day. It's about feeling like you're part of something, like you're valued and accepted for who you are. And the truth is, every single one of us plays a role in making that happen.

We all know school can be tough sometimes. There are days when things don't go our way, when we feel out of place, or when we doubt ourselves. But having a strong sense of belonging. knowing that we have people who support us, respect us, and have our backs, makes all the difference.

Belonging isn't just something we get, it's something we create. It's in the way we treat each other, the way we make new students feel welcome, and the way we stand up for our mates. It's about including people, not just in big moments, but in the little things, starting a conversation with someone sitting alone, encouraging a classmate who's struggling, or just showing kindness, even when no one's watching.

At the end of the day, Craigieburn Secondary isn't just a school, it's a community. And like any community, it's only as strong as the people in it. So as we go through this year, let's make sure everyone feels like they belong. Let's support each other, respect each other, and make this a place where people feel safe, included, and valued.

Because when we all feel like we belong, that's when we truly thrive.

Thanks, everyone"



GIOVANNI SIOLO LILO
COLLEGE VICE CAPTAIN

Good morning and greetings to you all, My name is Giovanni Siolo Lilo, and I am a year 12 student, who is honoured to be representing Craigieburn Secondary College, as one of the School Vice Captains.

In my speech this morning I would like to talk about one of the most important school values which is respect.

At school, respect means more than just saying "please" and "thank you." It's about understanding that every person, whether a student or a teacher, has unique experiences, perspectives, and feelings. We all come from different backgrounds, and we all have different challenges we face every day. When we treat each other with kindness, when we listen actively, and when we show empathy, we create an environment where learning can thrive.

Respecting one another also helps to prevent bullying, which can seriously harm our school environment. Bullying is often a result of not valuing someone else's differences or not seeing their humanity. But when respect is in place, we can celebrate diversity and create a safe, inclusive space for everyone. Respect encourages us to stand up for others, to be allies, and to always think about how our actions might impact those around us.

Teachers also deserve our respect. They work tirelessly to help us grow academically, emotionally, and socially. They often go beyond the curriculum to support us in ways that may not always be visible. Respecting our teachers means valuing their time, acknowledging their efforts, and showing gratitude for the opportunities they give us to learn.

And let's not forget self-respect. Respecting ourselves is just as important as respecting others. When we value our own worth, we take care of our mental, emotional, and physical well-being. This helps us focus on our studies and grow as individuals. The way we treat ourselves sets the tone for how we expect others to treat us, and it's often the first step toward creating a respectful environment around us.

In my Samoan heritage, the word fa'aaloalo means respect, it refers to the act of showing respect or courtesy towards others and is a fundamental value within Samoan culture. Just like the school value, we use fa'aaloalo everyday. Fa'aaloalo to your elders, fa'aaloalo to your parents, fa'aaloalo to your teachers, leaders, peers and the future generations. Fa'aaloalo in Samoan culture is something you earn, not just something you expect to receive if you have not shown respect to others.

In conclusion, respect is not just a word—it's an action. It's something we practice every day in how we speak, how we listen, and how we treat others. When respect is present in a school, it fosters a culture of kindness, cooperation, and growth. Let's commit to making our school a place where everyone feels respected, supported, and encouraged to be their best selves.

Thank you"

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TINA IUSI
COLLEGE VICE CAPTAIN

"Today, I want to talk about growth-both personal and collective. Growth is a journey, not a destination. It's about stepping out of our comfort zones, embracing challenges, and learning from our experiences.

As we navigate through school, we encounter obstacles that may seem daunting, but it's these moments that shape us into who we are meant to be. Each of us have the potential to grow in ways we might not even realize. Whether it's through academics, sports, or friendships, every experience contributes to our development.

I encourage you all to take risks, ask questions, and support one another. Together, we can create an environment where everyone feels safe to express themselves and pursue their passions. As your school captain, I promise to lead by example and support each of you in your journey.

*Together, we can grow not just as individuals but as a united school community.
Thank you"*



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CRAIGIEBURN SECONDARY COLLEGE

ATTENDANCE SUMMARY

Welcome back! We appreciate your ongoing support in achieving 100% attendance—every day and minute counts.

Absence Communication:

Automated Messages: Parents receive text messages at 10 AM and 3 PM for absences.

Weekly Emails: Unexplained absences trigger Monday emails via Compass.

Reporting Absences: Use Compass, email, or call 9308 1144 to provide reasons and estimated return dates.

Attendance Expectations:

DET requires a **90%** attendance rate for student success.

School events, and sports days are compulsory.

The '2-hour rule' means students must attend at least two hours in the morning and afternoon to be marked present.

Managing Lateness & Truancy:

Chronic lateness can lead to disengagement. Unexplained lateness results in Compass emails and demerits.

Truancy notifications are sent if students are out of class without permission.

Support for Attendance Concerns:

Families with attendance below **90%** receive Compass alerts, support plans, and school interventions.

Chronic absenteeism may involve DET referrals for further support.

For assistance, contact the Attendance Team at attendance@craigieburnsc.vic.edu.au or call 9308 1144.

Let's work together—Every Day Counts!

<https://craigieburnsc.vic.edu.au/learning/attendance-matters/>

WHEN YOU'RE AWAY YOUR ABSENCES ACCUMULATE



ATTENDANCE MATTERS

If your child misses	This equals	Which is	Over 13 years of school that is
1 day per fortnight	20 days per year	4 weeks per year	Almost 1.5 years
1 day per week	40 days per year	8 weeks per year	Over 2.5 years
2 days per week	80 days per year	16 weeks per year	Over 5 years
3 days per week	120 days per year	24 weeks per year	Almost 8 years



"I AM WORKING HARD TO IMPROVE MY ATTENDANCE THIS YEAR BECAUSE I WAS A STUDENT LEADER IN THE PAST, AND I WANT TO HAVE MORE LEADERSHIP OPPORTUNITIES AGAIN IN THE FUTURE"

- MIAH YR 10

MEET CRAIGIEBURNS ALUMNI

My name is Marko Stolik. I graduated at CSC in 2021, teaching mathematics and visual arts. During year 12 Covid was in affect to the public which prevented many students from enjoying the year. But I enjoyed my Math classes with Mr Rawal. He is no longer at this school and has moved onto another teaching profession. I had learnt a lot from him academically and how to teach professionally. I have been at this school since late last year and decided to teach at CSC to learn from previous teachers and support the ongoing development of this school. I have always wanted to become a teacher because I want to help students in educational, social and emotional development.



Hello! I'm Jessica Goodall, for the last three years I have been both a teacher at CSC and an Alumna. I graduated in 2012, and my favourite teacher was Miss Cannizzaro, my Italian teacher. She was actually one of a few teachers during my school career who really influenced my decision to become a teacher. These teachers told me that teaching is a rewarding career, a lot of great teachers are introverts, and teachers should be and are smart. This made me realise that not only would teaching be a career I would get personal value out of, but also that it would be a profession with space for someone like me in it. It wasn't until I did my teaching placement here that I found out what a great place this is to work. My students, some of which I had the privilege of seeing graduate last year, were just the best! And my mentors were knowledgeable and support, so I developed a lot as a teacher. Who wouldn't want to work in that kind of environment?

I am Farah Yousif and I graduated from Craigieburn Secondary College in 2014. This was the year that Kate Morphy became the College Principal. My favourite teachers during my time here as a student were Carla Mountney, Allison Greene and Anthony Ellul. I have been a staff member at the College since 2021 and I survived COVID teaching! I had always wanted to be a teacher to influence students' mindset that they are able to reach their full potential and be who they want to be. I chose Craigieburn Secondary College as my school as it feels like home and it is the place where I want to make a difference. "If you want to change the world, start in your own backyard".



My name is Matthew Lancaster, and I am a proud graduate of CSC, having completed my studies in 2019. As a student, I had the privilege of learning from some incredible teachers, with Michael Sperling and Jeremy Muir being among my favorites. I have now been a staff member at CSC for just over a year, and my journey into teaching has been an exciting one. After completing my first semester of teaching and a placement at Whittlesea Secondary College, an opportunity arose at CSC through connections my dad had with Carla Mountney and Michael Fowles. Originally, I had planned to pursue a master's in physiotherapy, but after gaining experience in hospital settings, I realized my true passion lay elsewhere. Friends encouraged me to explore teaching, and I soon discovered how rewarding it is to educate and inspire students. Now, I am grateful to be part of the CSC community once again—this time as a teacher.

WELCOME BACK YEAR 8:

A YEAR OF GROWTH, CHALLENGE, AND OPPORTUNITY!

As we kick off a brand-new school year, we warmly welcome all Year 8 students back to school! This year brings fresh opportunities, new challenges, and the chance to build on everything learned in Year 7.

Getting to Know Your Teachers

One of the exciting parts of starting a new school year is meeting your teachers. Some teachers will be familiar faces to the students and some are new, however each teacher brings their own unique knowledge, enthusiasm, and approach to learning. Take the time to introduce yourself, ask questions, and build positive relationships—they are here to support and guide students throughout the year. We had a great turn out to the meet the teacher interviews at the start of the year. This was a great opportunity to further develop those relationships but if you missed out please feel free to email or call.

Swimming Sports Day

A highlight early in Term 1 is our annual Swimming Sports Day. This is a fantastic opportunity for students to showcase their skills, cheer on their peers or house colour, and have fun in a friendly, competitive environment. It was a great way to start the year with the year 8 students showing such energy and school spirit! Well done to Bridgewater who won the day with a lead of only two points. Dawood Gencmen did a great job encouraging students to participate and even managed to swim in his tracksuit pants. A big shout out to Krish Shah who the freestyle, breaststroke and butterfly races.

Consolidating Learning

Year 8 is also a time to strengthen knowledge and skills from Year 7 while preparing for more advanced learning. This is the perfect opportunity to build good study habits, stay organised, and actively participate in class discussions. During our SEL (social and emotional learning) lessons we will model and demonstrate how to stay motivated, the importance of study and work habits so that they can be successful in the secondary school life.

We look forward to an exciting and successful year ahead. Let's make it a great one!

The Year 8 Team



WELCOME BACK YEAR 10

Tekrar hoşgeldiniz! مرحبًا بعودتك!
Txais tos rov qab! वापसी पर स्वागत है!
Maliu mai! Nau mai hoki mai!
دوباره خوش آمدید! Croeso nôl!

WELCOME BACK!

What an incredible start to 2025 and year 10 it has been!

The year 10 team – full of your favourites – has returned for another year of adventure. It has truly been a time, working alongside our students for the last 3-4 years.

As a result, we know that our relationships with each family and student, are only going to get stronger as the year progresses and we work towards the individual success of each student---all 183 of them!

We would also like to acknowledge the hard work and dedication of our students, as they demonstrate the College values of Growth and Understanding, by ensuring they are bringing their laptops to every class and trying their best with each new task they are faced with.

As we discussed in the Welcome Back Year 10 Assembly, now is the time to put our best foot forward and begin the year as we mean to end the year: successful, thriving, and creating a space that is open and welcoming to everyone.

We cannot wait to see what 2025 has in store!

Year 10 Team

YEAR 12 EXCURSION – LUNA PARK

The Year 12s kicked off their final year with an unforgettable day at Luna Park on January 30th, 2025! From the moment they walked through the iconic entrance, the excitement (and maybe a little fear) was palpable.

Students and teachers alike braved the rides—though some were definitely more enthusiastic than others! There were plenty of nervous faces before takeoff and just as many relieved smiles at the end. Some students discovered they were more fearless than they thought, while others may still be recovering from the experience!

Beyond the thrills and spills, the day was a fantastic opportunity for students to bond with their teachers outside the classroom. Whether it was sharing a laugh over some questionable rollercoaster bravery or just enjoying ice cream and hot chips in the sun, the excursion created memories that will last long after the adrenaline fades.

A huge thank you to all the staff who made this incredible day possible. Your enthusiasm, support, and willingness to scream alongside the students truly made it a special experience!

Here is to an amazing Year 12 ahead!

Year 12 Team



SCHOOL SAVING BONUS (SSB) – HOW IT CAN HELP OUR FAMILIES

The School Saving Bonus program provides a one-off \$400 support to Victorian government school students from Prep to Year 12 for the 2025 school year.

Parents and carers received an email from the Department of Education starting on **November 26, 2024**, containing a unique code to access the bonus via an online system.

Families can allocate the funds towards school activities, uniforms, textbooks, or a combination of these.

Online access to the School Saving Bonus will expire on June 30, 2025. Any unspent balance after this date will automatically transfer to the family's account at the school for future use.

If you are yet to receive your bonus, please proceed to the following link to access support.

Make sure to allocate the funds before the deadline!

<https://www.vic.gov.au/receiving-school-saving-bonus>

The Community Team

*"THE SCHOOL SAVING BONUS WAS SUCH A BLESSING!
I HAVE **3 CHILDREN IN SCHOOL (GRADE 2, YEAR 7, YEAR 8)** AND HAVING THIS AVAILABLE TO ME
HELPED ME SO MUCH.
IT WAS SIMPLE TO USE AS WELL.*

*I HAD TO LOCATE THE EMAIL I RECEIVED FROM THE DEPARTMENT AND EACH OF MY CHILDREN HAD THEIR OWN
UNIQUE CODE (I JUST SEARCHED IN MY EMAIL 'DEPARTAMENT' TO MAKE IT EASIER TO FIND). ONCE I LOGGED IN,
IT GAVE ME THE OPTION OF USING IT ONLINE OR INSTORE. I CHOSE IN STORE AND SO I SAVED THE QR CODE FOR
EACH OF MY CHILDREN.*

*WE THEN WENT INTO THE UNIFORM SHOP AND CAMPION. ONCE WE WERE READY TO PAY, THEY
SCANNED THE QR CODE AND THEN THAT WAS IT. EASY.*

*THE DEPARTMENT SENT ME A BALANCE OF WHAT IS REMAINING FOR EACH OF MY CHILDREN WHICH I
WILL USE WHEN I NEED TO"*

- CSC PARENT

VCE INFORMATION NIGHT

Dear students and families,

We are delighted to share the success of our recent **VCE Parent Information Evening**, held earlier this week. The event was a fantastic opportunity for families to gain a deeper understanding of the **Victorian Certificate of Education (VCE)** and the many ways our school supports students on their academic journey.

The evening covered key aspects of VCE, including:

- The **structure** of the VCE program, ensuring students and families understand the subjects, assessments, and pathways available.
- The **qualifications** students receive upon successful completion of their studies and how these open doors to further education and career opportunities. A clear explanation of **study scores and the ATAR**, including how results are calculated and their impact on university and TAFE entry.
- The **support services** available at the school to assist students in achieving their best, including our **wellbeing team, tutoring**, and the **optional Craigieburn High Achievers Club (CHAC)** held every **Thursday afternoon**.

The evening provided an excellent platform for parents and families to ask questions, engage with teachers, and feel confident in guiding their children through this important stage of their education.

We extend our gratitude to the families who attended and to our dedicated staff for making the event such a success. If you were unable to attend, the presentation and key information are available on Compass shortly.

We look forward to continuing to support our students as they strive for success in VCE.

Year 11 and 12 Team



YEAR 12 JUMPER PRESENTATION

We are thrilled to announce that our Year 12 students have officially received their Year 12 jackets! This marks an exciting milestone in their final year of schooling, and we could not be prouder to see them wearing their jackets with pride.

A huge thank you to our College Captains of 2024 for their incredible efforts in helping design the jackets. Their leadership, creativity, and dedication ensured that the final design was something truly special. We also extend our gratitude to the entire Year 12 cohort for their valuable input and feedback throughout the process, making sure that the jackets perfectly represent their journey and unity as a class.

As these students step into their final year, it is time to reflect on just how far they have come. Over the past five years, they have grown into confident, capable individuals, ready to take on the challenges and opportunities that Year 12 brings. Their commitment and resilience have been remarkable, and we have no doubt that they will approach this year with the same determination and enthusiasm.

On behalf of the school community, we wish all our Year 12 students the very best for the year ahead. We cannot wait to see what they achieve and look forward to celebrating their successes along the way!

Mr Liber



SENIOR VOLLEYBALL

“Teamwork makes the
Dreamwork”

ANGEL, YR11

“Success only comes to those who
put in the work”

MOAB YR11



Our Senior Girls and Boys Volleyball teams participated in the Northern Western Senior Volleyball Tournament on the 10th of February. In the lead up to this tournament, our teams were training before school and at lunch times to help prepare for their recurring final of CSC vs MRC.

Our Senior girls, coached by Mr Ai'i played and dominated against Edgars Creek and Sacred Heart securing them a spot in the finals.

On the court, supporters were able to see communication, drive and commitment from our girls which allowed them to play off against Mt Ridley.

Our Senior boys, played with so much passion and grit in their pool as well. First up against Edgars Creek, followed by a match against Elevation and then securing a place in the finals by winning their game against Hume Grammar.

The finals came down to a nail biting set and although we did not take the win, both teams played with so much pride and represented our school extremely well.





CRAIGIEBURN'S FIGHTING SPIRIT IN CLOSE CRICKET CLASH

Craigieburn Secondary College faced off against Edgars I / Creek Secondary College in a thrilling cricket match that went down to the wire. Despite a strong start and determined effort, Craigieburn fell just 11 runs short of victory, losing momentum in the final two overs.

The game featured standout performances, including Hayden Semmens taking a wicket on just the second ball, as well as impressive batting displays from Mika Hermansson and Mason Blake.

The team's energy in the field, along with their leadership and respect—especially demonstrated by captain Hayden Semmens—showcased their growing competitiveness and sportsmanship.

Mr Stingell

"It's disappointing to come so close, but we're improving every year. We're building as a team, and next time, we'll push even harder for the win." – Hayden Semmens Yr11



Mana Pasifika

EMPOWER . ENGAGE . ELEVATE



Kia ora, Malo ni, Bula vinaka, Talofa lava, Malo e lelei, Kia orana, Wominjeka, and Welcome back to Mana Pasifika 2025!

“Through education, we gain the mana to make change for ourselves, our families, and our culture.”

Welcome to our students, families and community college. It is great to see all of our wonderful CSC students back for another wonderful year of school.

On Monday the 10th of February 2025, Mana Pasifika started up its student study group for the year with many of our students using the space to complete their schoolwork. One of our senior students who has been attending since Term 3 in 2024 has the following to say -

“

Come to homework club, there's resources, space and time to get your work done. It's good and easy.

**~ Ane Tofaeono
Year 12 Student**

”

We have a tonne of exciting opportunities for our Pasifika communities through our partnerships and programs. This term, our students will have the chance to engage in our annual Pasifika Student Fono in Week 5.

For more information about any of our programs with Mana Pasifika, please feel free to reach out.

“

E felelei manu 'ae ma'au lava i o latou ofaga.

Birds migrate to environments which they survive and thrive.

Samoan proverb

”

Mana Pasifika
STUDENT STUDY SUPPORT
EVERY MONDAY
AFTER SCHOOL
3:30PM - 4:30PM
L3 - NEAR LIBRARY
BRING YOUR WORK & GOOD VIBES
EMPOWER . ENGAGE . ELEVATE

HOUSE COLOURS DAY BRINGS SPIRIT AND EXCITEMENT!

House pride was on full display as students and staff came together for House Colours Day! The day kicked off with house hub meetings, where teams planned their chants, hyped each other up, and prepared for the upcoming Swimming Carnival.

Lunchtime was packed with energy as students participated in fun games and activities to earn valuable house points.

The Year 12 House Captains led the charge, ensuring everyone got involved in the action. To top it off, an ice cream truck was on hand, adding a sweet treat to an already exciting day. With enthusiasm running high, each house is now ready to bring their best to the Swimming Carnival – let the competition begin!



A Message from our Blue House Captain Kiara

"House Colours Day was a great celebration of team spirit and unity, where students embraced their house and proudly wore blue to represent the team. Lots of students came to Jacque and I wanting to get their face painted in blue and blue hairspray in their hair to embrace our house. The day was filled with fun activities, friendly competition and chances to win prizes. We practiced our chants which were performed with pride and enthusiasm. House Colours Day is a memorable occasion that strengthens friendships and reinforces school community values"



SCHOOL SWIMMING CARNIVAL MAKES A SPLASH!

BRIDGEWATER AITKEN RIDLEY HUME

On February 18th, the excitement was high as students gathered at Oak Park Swimming Complex for our annual School Swimming Carnival. With a thrilling lineup of races, novelty events, and house chants echoing across the pool the day was filled with energy, enthusiasm, and friendly competition between the four houses.

The day offered something for everyone, from competitive swimming to fun-filled activities. The giant inflatable and waterslide were a hit, with students lining up to enjoy some splashing fun between races.

The novelty events included, run across the pool for a house point, collect the cork and volleyball. This kept students and staff entertained and involved throughout the day.

The BBQ was a welcome treat led by the Community team, providing much-needed fuel for both students and staff.

In the end, after an action-packed day, it was **Bridgewater House** that emerged victorious, taking home the overall championship! Congratulations to all students for their outstanding participation, teamwork, and sportsmanship.

A huge thank you to our dedicated staff and students for making this event such a fantastic success.

We can't wait to do it all again next year!

Community Team

BRIDGEWATER – 231 POINTS

AITKEN – 229 POINTS

RIDLEY – 220 POINTS

HUME – 171 POINTS

AIKEN



HUME



RIDLEY



BRIDGE WATER



CELEBRATING POSITIVE BEHAVIOR: SWPBS Merit Spotlight

'I like to redeem my merits for sports balls. Last year I got a soccer ball and a volley ball.'

– Daniel

'I redeemed my merits for eyelash curlers a couple of times last year and I even got to get something extra for my little sister.'

– Myrna

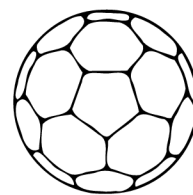
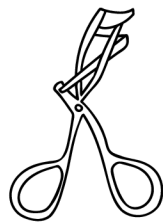
At CSC, we acknowledge and encourage expected behaviours by awarded students with 'merits'.

As they continue to demonstrate these behaviours and our school values, student merits accumulate, and they can use these by 'cashing in' to redeem a reward of their choice from their year level space.

The cost of that reward gets deducted from their total.

Each year level offers different items that can be redeemed and throughout the year, from stationery and school supplies, sports equipment, canteen vouchers, wellbeing vouchers.

SWPBS Team



'I like to redeem my merits for canteen vouchers because I like to get food from the canteen'

– Mohammed

'My favourite thing that I redeemed my merits for was the tumbler cup!'

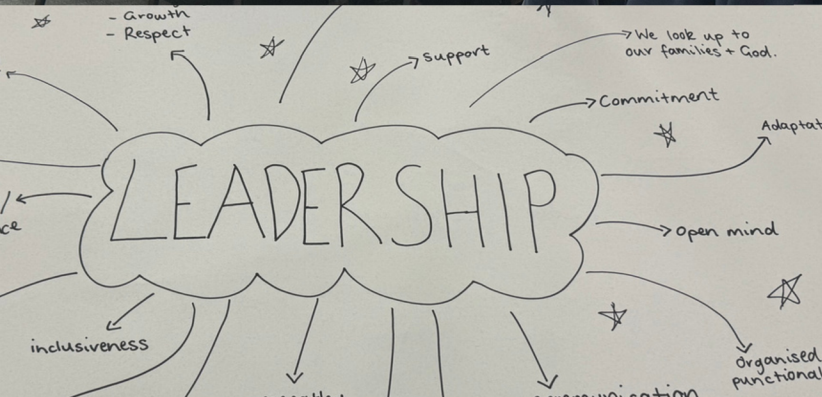
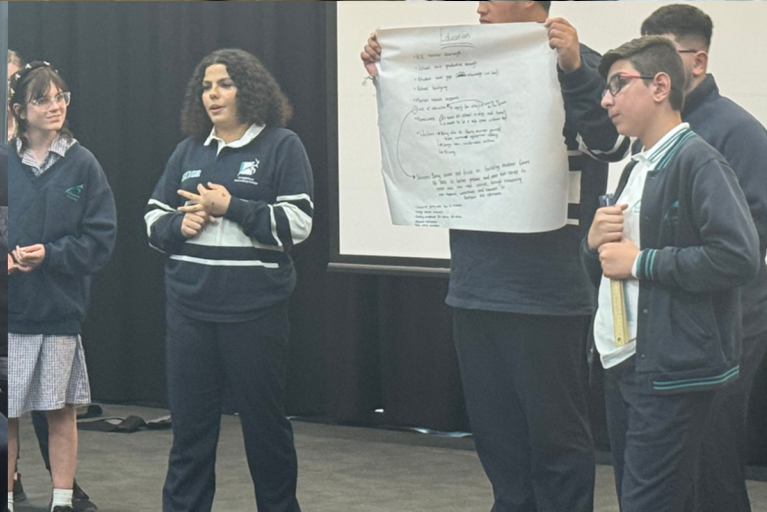
– Alyssa

OUR STUDENT LEADERS STEP UP TO BE POSTIVE CHANGE MAKERS

The "Positive Change Makers for Student Leaders" excursion was a fun and interactive learning experience. On February 19th, student leaders attended a workshop at the Hume Global Learning Centre, where they participated in engaging activities designed to foster teamwork and self-discovery.

Throughout the day, students worked both independently and collaboratively on various tasks, each aimed at identifying their core values and beliefs as young leaders. Guided by their teachers and supported by four dedicated workshop staff, they explored what leadership means to them in an inspiring and supportive environment.

Year 9 Student Leader – Nawar Saadi



THE CAREERS AND PATHWAYS CENTRE

The Pathways team look forward to welcoming you and your families back to the College and our Careers and Pathways Centre.

The Careers and Pathways Centre, located in MF1, enables students at all year levels to explore potential career paths and develop essential skills for the workforce through one-on-one career counselling sessions and group workshops that may focus on resume writing, interview techniques and presentations from industry professionals or tertiary providers.

Please remember to check out our Careers Newsletter! These are published on our Careers website every Friday and they will be emailed to our senior school students and their families weekly. They can be found on the homepage.

In these newsletters, you will find valuable information and opportunities regarding further study, Open Days, Careers Expos, employment and volunteer opportunities, industry and career spotlights, and information related to VCE and VM requirements and key dates throughout the year.

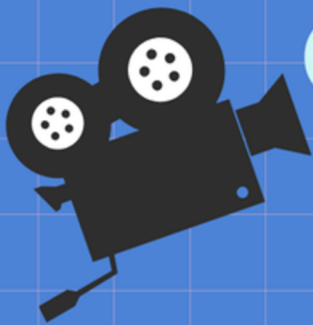
A handy way to stay on top of Careers News is to subscribe to the Craigieburn Careers Newsfeed located at this link <https://craigieburnscccareers.com/for-parents/newsfeed>. Simply add in your name and email address and you will receive notifications when the Careers Newsfeed is updated.

Students and families are welcome to book an appointment with one of our Careers Practitioners through our website www.craigieburnscccareers.com. Please let us know if you require an interpreter and we are happy to support.

Best of luck to all our students for the start of 2025!

The Pathways Team





Career Spotlights

WEEKLY SCHEDULE

Week 2

- **Arborist**
- **Fashion Designer**
- **Drainlayer**
- **Quarry Operator**
- **Gasfitter**

Week 3

- **Plumber**
- **Carpenter**
- **Surgeon**
- **Chiropractor**
- **Project Manager**

Week 4

- **Medical Imaging**
- **Journalist**
- **Recreation Coordinator**
- **Software Developer**
- **Counsellor**

Week 5

- **Animator**
- **Health Care Assistant**
- **Retail Sales**
- **Osteopath**
- **Exercise Instructor**

Week 6

- **Construction Manager**
- **CNC Operator**
- **Social Worker**
- **Youth Worker**
- **Property Manager**

Week 7

- **Podiatrist**
- **Aircraft Engineer**
- **Helicopter Pilot**
- **Kitchenhand**
- **Storeperson**



Location: MF1

(Careers Centre)



Time: Recess Break

**Every
Year Level
is welcome!**

+ + +

View snapshot videos on today's careers!

Week 8

- *Video Game Designer*
- *Farm Assistant*
- *HR Advisor*
- *Administration Officer*
- *Marine Biologist*

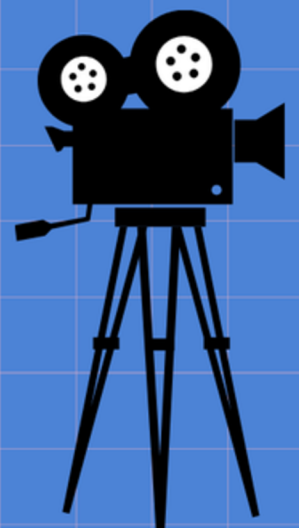
Week 9

- *Security Officer*
- *Sound Technician*
- *Veterinarian*
- *Web Designer*
- *Dietitian*

Week 10

- *Accountant*
- *Automotive Tech*
- *Florist*
- *Line Mechanic*
- *Make-up Artist*

**AND SO MUCH
MORE...**



Location: MF1

(Careers Centre)



Time: Recess Break



Careers Workshops

Week 2

Looking for a Job

Job and volunteer
work strategies

Week 3

Creating a Cover Letter

Craft a compelling
cover letter that
stands out

Week 4

Writing your Resume

Build a professional
resume showcasing
skills and experience

Week 5

Telephone Skills

Master telephone
communication skills
for interviewing

Week 6

Personal Video Pitch

Learn how to create a
personal video pitch

Week 7

Face to Face Interviews

Prepare for success with
tips and strategies for in-
person interviews

 **Location:** MF1
(Careers Centre)

 **Time:** Lunch Break

Every
Year Level
is welcome!

+ + +

unlock your career potential !!!

Week 8

**Post Job Offers
& Decline
etiquette**



Understand how to
professional handle job
offers and declines

Week 9



**Job &
Volunteer
Opportunities**

Explore available job and
volunteer opportunities

Week 10



**Celebrate
successes**

Join us for a fun wrap-
up event to celebrate
your career progress



Location: MF1

(Careers Centre)



Time: Lunch Break

CAREERS AT CSC

EMPOWERING OUR STUDENTS FOR THE FUTURE

We are excited to share our school's comprehensive careers program, designed to support and guide our students through the evolving world of work. In line with the Victorian Government's initiative, transforming careers education, we are committed to equipping students with the skills, knowledge, and opportunities to make informed career choices. This initiative aims to ensure that careers education is embedded into the curriculum, preparing students for success beyond secondary school.

Craigieburn Secondary College's careers curriculum is structured to guide students through a thoughtful and progressive journey of career exploration, with each year level focusing on a specific aspect of career development. In Year 7, students begin with "I Discover," where they learn about their strengths, interests, and the broad range of career possibilities available to them. Year 8 follows with "I Explore," helping students broaden their understanding of different industries and begin to link personal interests to potential career paths.

In Year 9, the focus shifts to "I Focus," where students use tools like the Morrisby program to evaluate their skills and preferences and refine their career interests. Year 10 is "I Plan," where students participate in our Work Experience program to gain real-world exposure to potential careers and start planning their future steps. Year 11 students enter "I Decide," refining their post-school options and exploring further education and training pathways. Finally, in Year 12, students move to "I Apply," preparing for university applications, apprenticeships, or entering the workforce, depending on their goals.

Throughout the year, we invite guest speakers from a variety of industries to engage with students. These experts provide valuable insights into the skills required in different sectors and share real-world experiences that help students understand the practicalities of careers they can or are exploring. These speakers serve as a bridge between classroom learning and the broader world of work, allowing students to connect theory to practice.

By integrating career education into every year level, we aim to empower our students with the knowledge and experiences needed to make confident, informed decisions about their futures. We are excited to continue supporting them as they explore and pursue their career aspirations.

For more information, please visit our school's careers website where you can also access our weekly career newsletters.

www.craigieburnsccareers.com



Pathways Team

PATHWAYS VETDSS PROGRAM

In Week 3 this term, 27 of our Vocational Major students attended Kangan Institute to begin their VET Delivered to Secondary Students (VETDSS) course. 16 Year 11s began their first year of their program while 11 of our Year 12 students returned to complete their second and final year. VETDSS enables our students to get real hands-on experience within a chosen industry, obtain a nationally recognised qualification and increase their career prospects by combining their secondary school studies with a Vocational Education and Training (VET) program.

Studying an external VET, provides our students with the skills and ability to achieve competencies which will enhance their employment and further training prospects, delivers 'work-ready' knowledge and skills applicable to a variety of career paths in their chosen industry and may shorten the duration of an apprenticeship program after Year 12 through credit recognition.

Some of the courses begun and continued by our students include pre-apprenticeships in Building and Construction, Electrotechnology and Automotive (Mechanical and Autobody). We also have students completing their Certificate II in Early Childhood Education and Beauty Services. These courses are completed one day a week at the Kangan Broadmeadows, Docklands and Cremorne campuses. Our students' participation in these courses demonstrates the many benefits of the alternative learning pathway that the Vocational Major enables.

We would like to acknowledge and congratulate Brodie Diver of Year 12 who achieved the VET Student of the Year award for his outstanding work in the pre-apprenticeship of Electrotechnology at Kangan.

We would also like to congratulate Husain Al Jibury and Nissan Nissan of Year 12 who have both been offered School-based Apprenticeships through our Head Start program. These students are now able to transfer their skills and learning acquired throughout their pre-apprenticeship to part-time employment in carpentry, and get a head start on their apprenticeships while still at school.

The Pathways team and our wider school community would like to congratulate the below students for pursuing their external studies and we look forward to watching their progress and success. Stay tuned for further updates about their learning journeys.

Year 11 (1st year)	Year 12 (2nd year)
Yousif Abdulahad – Automotive Mechanical	Ayden Wintour Ritchie – Automotive Mechanical
Marylene Afaese – Automotive Mechanical	Harley Pezzimenti – Automotive Autobody
Shania Knight – Automotive Mechanical	Jalil Mizo – Electrotechnology
Abrm Yalda – Automotive Mechanical	Ethan Clark – Electrotechnology
Marel Esha – Electrotechnology	Brodie Diver – Electrotechnology
Jafar Habak – Electrotechnology	Norveno Elia – Building and Construction
Hayden Milligan – Electrotechnology	Mustafa Nissan – Building and Construction
Riad Najmeddine – Electrotechnology	Nissan Nissan – Building and Construction
Lorenzo Toma – Electrotechnology	Anthony Sekulovski – Building and Construction
Owen Wright – Electrotechnology	Frans Bahina – Building and Construction
Stefan Elias – Building and Construction	Kayra Gultekin – Early Childhood Education
Sean Kelly – Building and Construction	
Keegan Matte – Building and Construction	
Jayden Taylor – Building and Construction	
Olivia Glass – Early Childhood Education	
Sofie Weedon – Beauty Services	

Introducing our Allied Health Team

At Craigieburn Secondary School, we understand that high school years can be a challenging and stressful time for teenagers. The World Health Organisation in 2024 stated that globally, 1-7 kids aged 10 – 19 years of age experiences a mental health disorder. As such, the allied health team offer short term & long-term counselling, speech pathologist services, crisis intervention, and the facilitation of external referrals to other wellbeing related services.

Our Allied health team is comprised of two School Counsellors: Zeus Nunez Cabezas & Malaika Rao. Our Mental Health Practitioner and our wellbeing leader: Funda Karabatak. Our Speech Pathologist: Ruvimbo Mukatsa, and our Secondary School Nurse: Ashley Milner.

This year, the allied health team are organising the DPV health initiative "Escape the Vape". This initiative aims to educate teenagers and parents alike on the consequences and dangers of vapes as a pre-prevention strategy to stop addiction before it begins. We plan to organise parent information seminars alongside DPV health in the future so please keep an eye on compass for more news! For more information, please visit the website <https://www.dpvhealth.org.au/escape-the-vape/>

If you have any questions in regards to wellbeing operations, please contact wellbeing on the schools number 9308 1144.

Allied Health



School Counsellor: Zeus Nunez Cabezas



School Counsellor: Malaika Rao



Mental Health Practitioner and our Wellbeing leader: Funda Karabatak



Secondary School Nurse: Ashley Milner

IMMUNISATIONS YEAR 7 & 10

The secondary school vaccine program helps ensure students and communities are protected from diseases such as diphtheria, tetanus, whooping cough, human papillomavirus and chicken pox.

Every day immunisation saves lives and makes it possible for Victorians to live free from illness and the disability caused by many infectious diseases. All Victorian secondary students can receive these vaccines free through the school-based program.

The schedule of the immunisations for 2025 is as follows:

Year 7 Immunisations: Monday 12th of May 2025
Type: HVP & dTpa

Year 10 Immunisations: Monday 12th of May 2025
Type: Meningococcal A, C, W, Y (Nimenrix)

Your children's school Immunisation Program is going digital which means there will be no more paper consent cards floating around school bags or 'lost' before they are due to be handed in.

The system the Hume City Council are using is called VaxApp and is simple to use and update your children's information at any time.

To get started you need to provide consent for Immunisations
Please use the link provided or use the QR code

<https://hume.book.vaxapp.com.au/school/CraigieburnSecondaryCollege-AywrcR>



and select one of the following options:

- Already vaccinated
- I do not consent
- I consent

For further information please visit the following link:

[https://www.hume.vic.gov.au/Residents/People-Services/Children/Child Immunisation](https://www.hume.vic.gov.au/Residents/People-Services/Children/Child%20Immunisation)

If you have any enquires regarding the immunisation program please contact Hume City Council's population Health Unit at immunisation@hume.vic.gov.au or 9205 2523.

The School Nurse

DOCTORS IN SCHOOLS

HELPING VICTORIA'S YOUNG PEOPLE ACCESS HEALTH CARE

The Victorian Government is making sure young people are receiving the health support, advice, and treatment they need to reach their full potential.

The Doctors in Secondary Schools program provides funding for Craigieburn Secondary College to have an adolescent health-trained GP and registered nurse attend our College once a week to provide medical advice and health care to all our students.

The Doctors in School program is a free -Bulk Billing service.

Dr Vajna Rafeek is at Craigieburn Secondary College every Friday from 10 AM – 2 PM.

The doctor is a great place to start if you are concerned or needing help.

Services Include:

- Information or advice about any health issue.
- Medical and Health check-ups.
- Information or advice about your physical wellbeing.
- Healthy eating and exercise advice.
- Advice on relationship issues.
- Asthma Management & Action Plans.
- Mental Health & Wellbeing.
- Sexual Health.
- Vision Checks.

Suman Ale (Registered Nurse) attends the College along with the doctor. Working in collaboration with Doctor Vajna, Suman can also assist students with a range of different health advice and services.

The School Nurse



TO BOOK AN APPOINTMENT OR
FOR MORE INFORMATION - PLEASE
SEE ME IN THE SICKBAY!

<https://www.vic.gov.au/doctors-in-secondary-schools>

INTRODUCTION TO EAL

E.A.L. stands for English as an Additional Language.

At Craigieburn Secondary College there are approximately 120 students taking EAL from different language backgrounds including Assyrian, Chaldean, Arabic, Samoan, Persian, Tagalog and more. Classes are running at Y7, 8, 9, 10 and 12.

The program is led by Ms. Goodall, Ms. Antonas and Assistant Principal Ms. Mountney.

The EAL classes are delivered by a number of specialist teachers. Support for EAL students, their families and CSC staff is provided by our Multicultural Education Aides.

EAL is a fantastic subject that supports newly arrived migrant and refugee students to blossom as they build their lives in Australia, while always drawing strength from their diverse cultural backgrounds and experiences.

The EAL Team runs a Study Club every Tuesday lunchtime and Thursday after-school from Portable 7, the EAL Hub. Please come along!!

The EAL Team

14-2-25

MR/MRS

I am vetxivel mathan, stading in secondary college year 9, I am he write a letter about EAL, Thi help people fdom different cou came to australia to get bet speaking, reading, writing. The Full of EAL is English addisinal lo which people is struggling with english EAL here to make stronger and bold and also w learning about arene, It means or.

Hey! My name is Ghezal I am learning LITSUP EAL so I can know more about English and to know how to speak perfectly. I am learning about exolo genre. I think learning EAL is very well for someone coming from another coun and it might be helpfull me because I am coming from Lebanon.

Hey Gang! my name is Kirsten, I am # learning LITSUP EAL for short because I want to speak English perfectly and correct grammar. What we do in EAL is learn were currently learning in EAL

Q Are you?

A Name is Hazim Dawood, I'm from Iraq.

Q Are you taking E.A.L.?

A Improve more in English

Q What do you learn in E.A.L.?

A Learning about vocabulary and Exploring

Q What do you think about that?

A helping me to improve more in writing reading Books.

MY name is Kehab

I am 16 Years old

I am from Syria

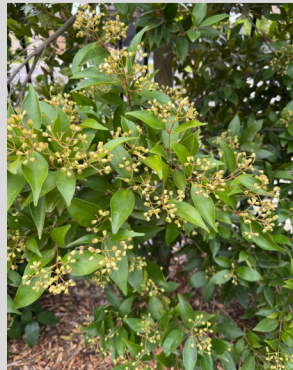
I born in Lebanon

my favorite happe is dino

I am speake two language arabic and english

WHATS BLOOMING AND BUZZING – FIND OUR LOCATIONS

BE THE FIRST 10 STUDENTS TO NAME OUR LOCATIONS AROUND THE SCHOOL TO WIN HOUSE POINTS – BRING YOUR ANSWERS TO THE COMMUNITY HUB. BONUS POINTS IF YOU CAN NAME WHICH PLANT IS EDIBLE.



STUDY SKILLS & TIPS

At CSC we pride ourselves in not only our school values, but also in being Ready to Learn. One of the core aspects of Ready to Learn is by having solid Study Skills. Indeed, our previous work at **Year 10 has led to a 99% positive endorsement of the Study Skills program**, coupled with the Study Sensei Workshops by Elevate Education.

More importantly, afterschool Homework Club, CHAC and lunchtime sessions your child is guaranteed excellent opportunities in strengthening their study skills.

Here are key essential tips and skills for families and students to engage with at home outside of school time:

Establishing a morning routine and promoting healthy sleeping habits to ensure readiness for learning.

Identify your individual study preferences and determining the most effective study methods for them.

Using the school diary to jot down important notes, deadlines, and create checklists for daily or weekly goals.

Time Management: by setting up schedules and prioritizing tasks and commitments

Homework Completion: dedicate a minimum of 30 minutes to an hour per subject daily to homework tasks.

Work-Life Balance: Supporting students in balancing any part-time job responsibilities with their schoolwork and other commitments.

Practising Subject Skills: By regularly practising core and elective subjects, students will build mastery of content and skills needed for successful outcomes. Students will also understand how practise leads to finesse in their learning.

When preparing for tests, it is important having plenty of rest and healthy eating.

Feedback: after tests, it's important to reflect on areas for growth. By seeking and reflecting on the feedback, your child can build growth mindset to improve before the next assessment.

We look forward to celebrating the success of our students in their academics with help of these study skills and into future senior school!

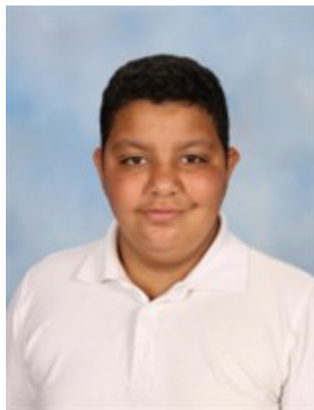
The Year 11 and 12 Team



LESSONS IN RESILIENCE: A STUDENT'S STORY OF GROWTH AND TRIUMPHS

A core aspect of our work at CSC is not only the academic and sporting achievements of our cohort but also celebrating student successes. In this news letter we announce the success stories Mr. Mustafa Hadi. In the past 4 weeks, he worked hard to achieve high standards in his studies, but also in achieving recognition from his teachers.

It is such achievements that are the true manifestation of the student experience, which we anticipate will inspire many more students in our college to achieve success, but also for us to acknowledge the legacy of their work.



Mustafa Hadi Yr11.

With his aspirations to study pharmacology, Mustafa has worked diligently in across his subjects, especially in Chemistry and Biology. Known for his excitability and jovial nature, Mustafa has matured in his years at CSC, where he now quietly settles in class, but more importantly constantly seeks feedback for his work.

We are pleased to hear from his teachers that Mustafa has been putting nothing more than 100% in all his class-time. It is from this positive feedback indeed where his family have expressed pride in his efforts; efforts that have been rewarded in the form of 100 merits and 3 Student of the Week awards.

Recent feedback from Mustafa's family was not only the pride the felt in his improved working motivation, but also how the staff have unwavering positive encouragement and encouragement to him, however many challenges in the past there would have been. Like many families, Mustafa's parents have expressed their wishes for him to progress with success, and how they trust that we as a school and community will foster his passion for the sciences, and ultimately follow his dreams into his future pharmacology career.

The Year 11 Team

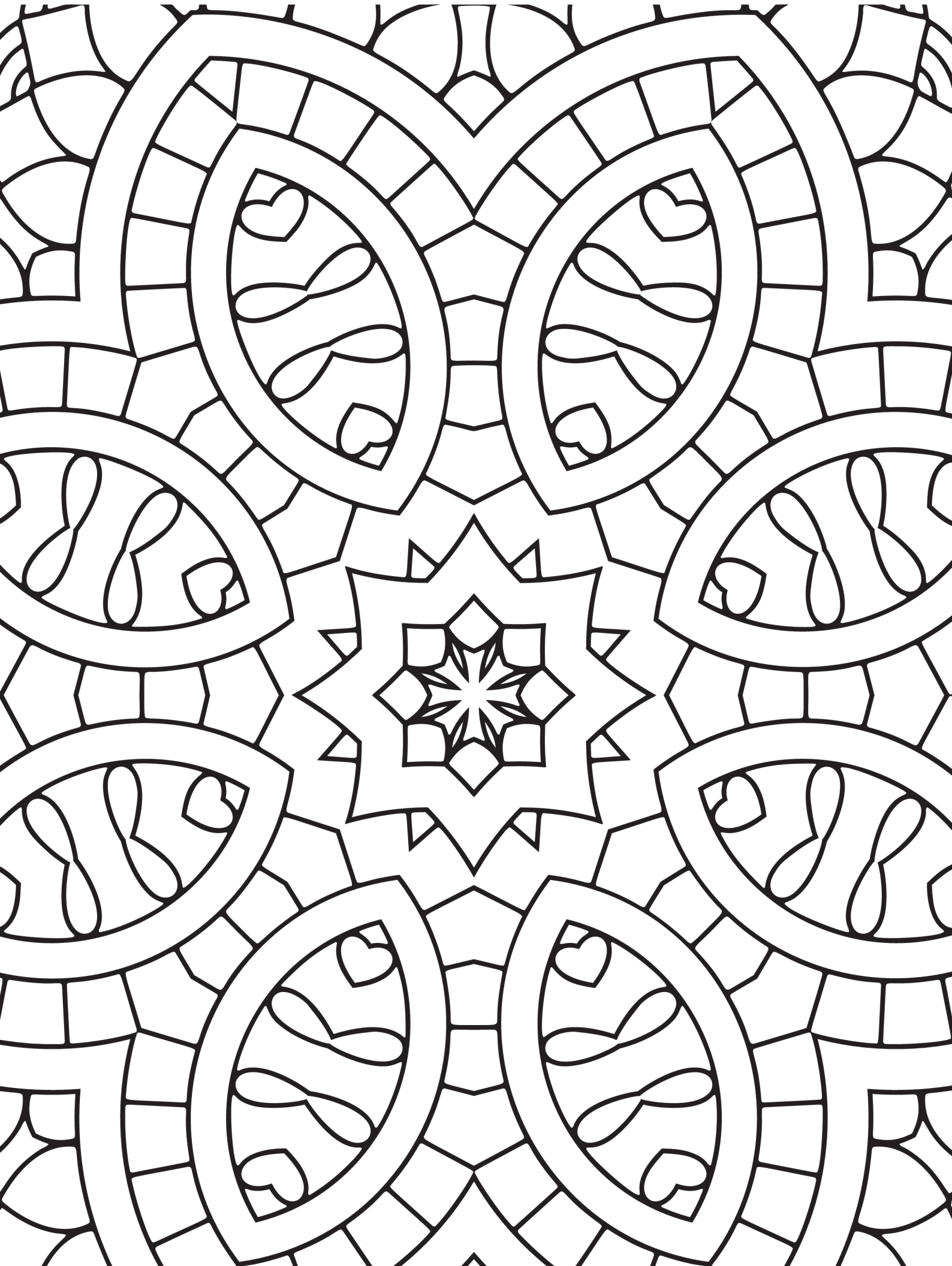
*Mindfulness
creates
opportunities to
learn, reflect
and grow*

Please have a go at these mindful
colouring activities.
Submit for house points



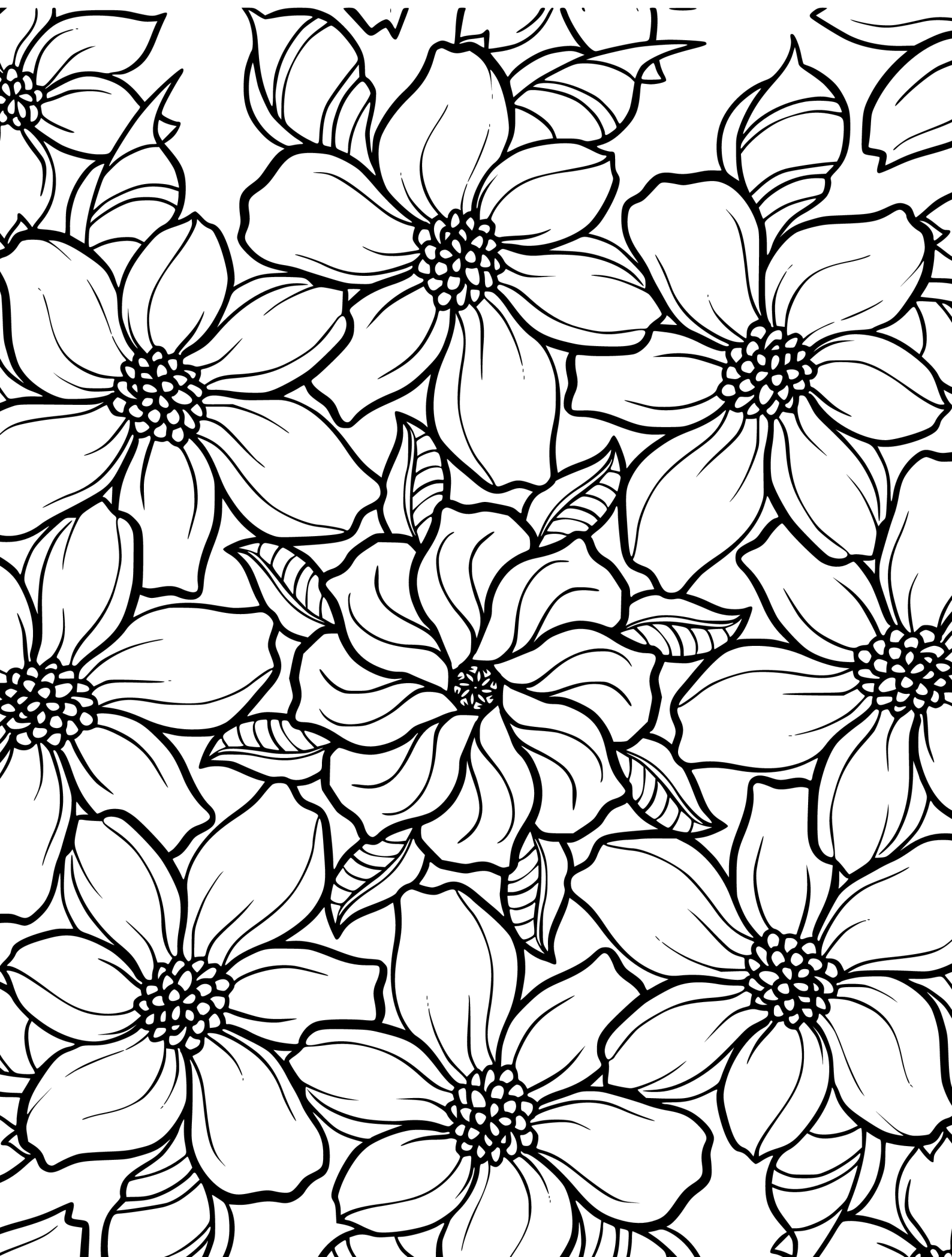
EARN HOUSE POINTS BY RETURNING THIS COLOURED IMAGE TO THE COMMUNITY TEAM

STUDENT NAME: _____ HOUSE: _____ YR LEVEL: _____



EARN HOUSE POINTS BY RETURNING THIS COLOURED IMAGE TO THE COMMUNITY TEAM

STUDENT NAME: _____ HOUSE: _____ YR LEVEL: _____



EARN HOUSE POINTS BY RETURNING THIS COLOURED IMAGE TO THE COMMUNITY TEAM

STUDENT NAME: _____ HOUSE: _____ YR LEVEL: _____



EARN HOUSE POINTS BY RETURNING THIS COLOURED IMAGE TO THE COMMUNITY TEAM

STUDENT NAME: _____ HOUSE: _____ YR LEVEL: _____



**PROUDLY BROUGHT TO YOU BY
THE COMMUNITY AND STUDENT ENGAGEMENT TEAM**



**THANK YOU TO OUR CSC STAFF, STUDENTS, AND PARENTS FOR
YOUR VALUED CONTRIBUTIONS TO THE FIRST EDITION OF OUR 2025
COLLEGE NEWSLETTER. YOUR SUPPORT, CREATIVITY, AND
ENGAGEMENT ARE GREATLY APPRECIATED IN SHOWCASING OUR
VIBRANT SCHOOL COMMUNITY.**



HAVE YOUR SAY

PROVIDE FEEDBACK ON
OUR NEWSLETTER.

