

CRAIGIEBURN SECONDARY COLLEGE

NEWSLETTER

TERM 2, 2025



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Welcome

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Вітаю

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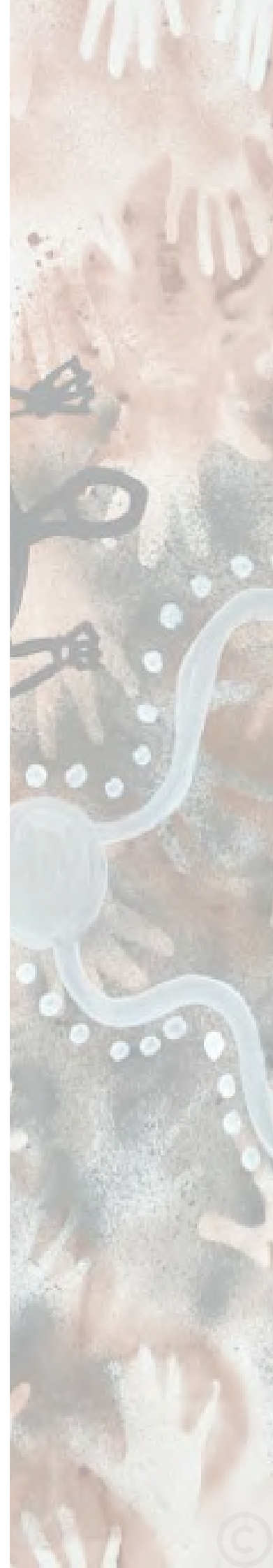
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We acknowledge the Indigenous lands, waters, and gathering places on which we live, learn, and thrive.

We value the commitment and knowledge of Indigenous peoples, and we honour their teachings from the past that now inform our future.

We pay our respects to all Elders of the Wurundjeri People of the Kulin Nation and extend that same respect to Elders of other Indigenous communities with us today.

As a College, we make a commitment to taking a step forward in reconciliation and to the preservation of Indigenous cultures in Australia.



A Message from the Principal Team

Dear College Community,

Welcome back to another eventful term at Craigieburn Secondary College. This term has seen our students utilising their wide range of skills and talents to improve their learning. Our values have been shining through as not only words but principles that shape how we interact, learn, and support each other in our shared journey. Over the past seven weeks these values have been evident in the vibrant activities and events that have brought our students, staff, and families closer together.

Our Grade 6 Open Day was an important occasion as we welcomed the students from local primary schools to join us and begin exploring the next step in their educational journey. Our student leaders and helpers did a fantastic job in creating a sense of Belonging for our future students.

Our recent House Colours Day was a vibrant celebration of unity and school pride. It was inspiring to see students demonstrating Respect for one another while embracing their house colours with enthusiasm and good sportsmanship. Events like this foster a deep sense of belonging and connection across all year levels.

Following closely, the Athletics Carnival showcased not only physical talent but also perseverance and teamwork. It was wonderful to witness students encouraging one another, demonstrating a genuine understanding of the effort and dedication required to compete and grow. The carnival is a fantastic reminder that personal Growth is just as important as winning, with every participant contributing to the success of the day.

Finally, I want to acknowledge the inspiring commitment of our student leaders, who were recently recognised in the Student Leadership Ceremony. These young individuals embody Respect and Understanding as they take on the responsibility to serve and support their peers, fostering a positive school culture that benefits us all.

Thank you to everyone — students, staff, and families — for your continued support and dedication. Together, we continue to build a school community where every person feels respected, understood, and empowered to grow.

The Principal Team

CRAIGIEBURN SECONDARY COLLEGE

ATTENDANCE SUMMARY

Absence Communication:

Automated Messages: Parents receive text messages at 10 AM and 3 PM for absences.

Weekly Emails: Unexplained absences trigger Monday emails via Compass.

Reporting Absences: Use Compass, email, or call 9308 1144 to provide reasons and estimated return dates.

Attendance Expectations:

DET requires a **90%** attendance rate for student success.

School events and sports days are compulsory.

The '2-hour rule' means students must attend at least two hours in the morning and afternoon to be marked present.

Managing Lateness & Truancy:

Chronic lateness can lead to disengagement.

Unexplained lateness results in Compass emails and demerits.

Truancy notifications are sent if students are out of class without permission.

Support for Attendance Concerns:

Students with attendance below **90%** will receive; Compass alerts, support plans, and school interventions.

Chronic absenteeism may involve DET referrals for further support.

For assistance, contact the Attendance Team at;
attendance@craigieburnsc.vic.edu.au or call 9308 1144.


Let's work together—Every Day Counts!



LEARN
from the
PAST

A SINGLE BISCUIT, A THOUSAND MEMORIES, ONE SHARED FUTURE

ANZAC DAY



In the quiet hours of Anzac Day, when dawn breaks and stories of sacrifice fill the air, a humble biscuit finds its way into hands and hearts across Australia. The Anzac biscuit — golden, crisp, and sweet — has long been more than a treat; it is a thread that weaves together generations.

Born from necessity in the dark days of World War One, these biscuits were crafted with care by loved ones at home. Using simple, sturdy ingredients like oats, flour, sugar, coconut, butter, golden syrup, and baking soda, families created a snack that could survive the long, harsh journey to the front lines. Each biscuit carried with it not just sustenance, but love, hope, and a connection to home.

Over the years, the Anzac biscuit grew into something larger than its recipe. It became a symbol — of resilience, remembrance, and unity.

Every crunch tells a story of people pulling together, of bonds that stretched across oceans and battlefields.

Today, that spirit of connection has only deepened. In a modern Australia shaped by countless cultures and traditions, the Anzac biscuit continues to evolve. Middle Eastern communities, known for their rich culinary heritage and deep-rooted values of hospitality, have embraced the Anzac biscuit, blending it with flavors from their own kitchens. Sweet dates, earthy pistachios, and fragrant cardamom now occasionally find their way into the mix, creating a beautiful fusion — a biscuit that honors both history and heritage.

James McGavisk



ANZAC BISCUITS: A SYMBOL OF UNITY

Across backyards, schools, and community settings, Anzac biscuits are baked, shared, and remembered — not just as a nod to the past, but as a celebration of who we are today. They remind us that remembrance is not about looking back with sorrow alone, but about moving forward with compassion, inclusion, and unity.

By welcoming new interpretations of this beloved biscuit, we recognise that Australia's story — like the Anzac biscuit itself — is one of resilience, connection, and a rich tapestry of cultures. In every bite, we taste not just history, but the future we are building together.

INGREDIENTS:

125 GRAMS (4OZ) BUTTER, CHOPPED
2 TABLESPOONS GOLDEN SYRUP OR TREACLE (SEE TIP)
1/2 TEASPOON BICARBONATE OF SODA (BAKING SODA)
2 TABLESPOONS BOILING WATER
1 CUP (90G) ROLLED OATS
1 CUP (150G) PLAIN (ALL-PURPOSE) FLOUR
1 CUP (220G) FIRMLY PACKED BROWN SUGAR
3/4 CUP (60G) DESICCATED COCONUT



STEM CAREERS EXPO

On the 8th of May 2025, our Year 10 Pre-Methods and Accelerated VCE General Mathematics students attended the STEM Careers Expo Day at Quantum Victoria.

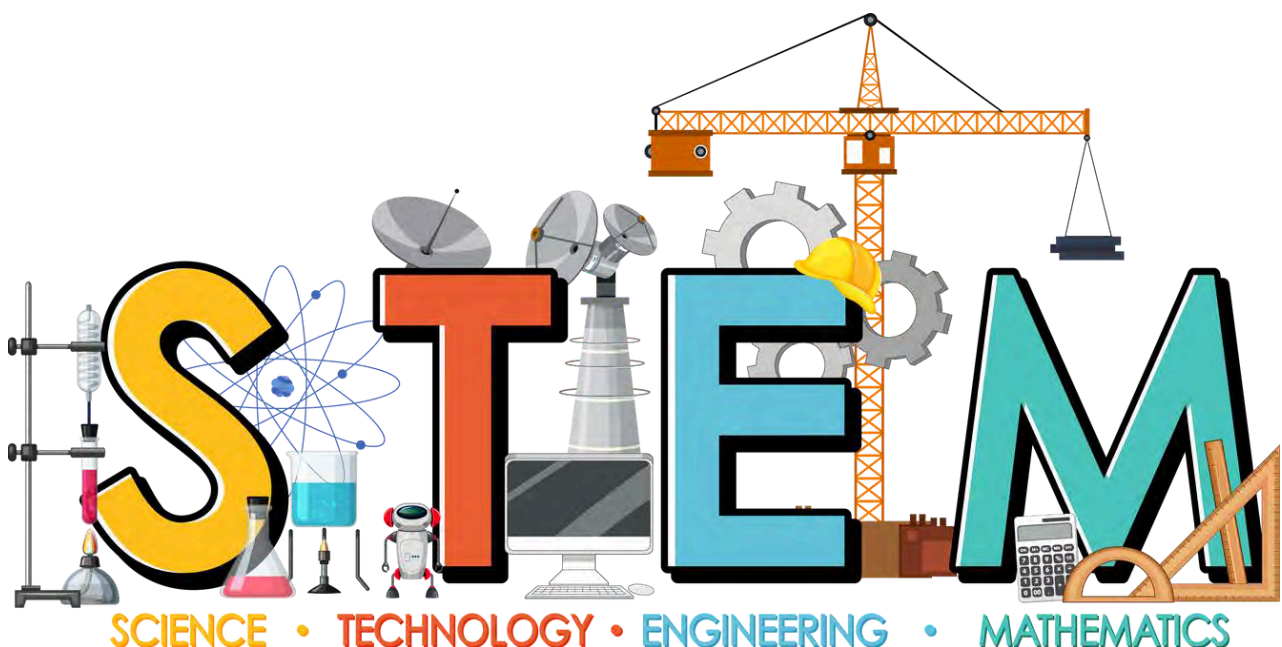
The one-day event brought together high-ability students from across Victoria to engage with leading industry professionals from a range of STEM fields.

Throughout the day, students participated in hands-on workshops and listened to inspiring talks from experts including a haematologists, a physiotherapist, a cybersecurity specialist, a civil engineer, a disease modeller, a marketing technologist, and a Ford automotive engineer.

The sessions showcased real-world applications of science: technology, engineering, and mathematics, such as infectious disease modelling, injury prevention, personalised digital marketing, and vehicle safety systems.

Students also learned about subject pathways and career journeys of each speaker, gaining valuable insights into future study and job opportunities in STEM. It was an enriching and motivating experience that sparked curiosity .

Mr Kajla



"ROCKET LEARNING TAKES OFF AT CSC!"

The Reach for the Stars incursion was an absolute blast! Students had an unforgettable time with real rocket science, learning through fun and exciting activities both in the classroom and out on the oval.

Year 7:

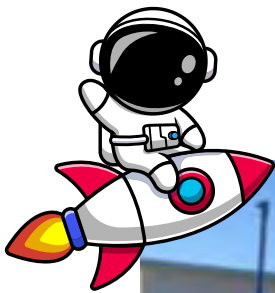
The cohort are currently studying forces, and found the experience to be the perfect real-life application of their unit. The incursion deepened their understanding of kinetic and potential energy and the principles of how rockets fly.

Students were introduced to key scientific vocabulary and constructed some impressive rockets. It was a joy to see science come alive through this engaging activity.

Year 10:

The session provided rich connections to both physical and chemical sciences, sparking interest in future pathways in space science and beyond. Students showed strong engagement, particularly in the design and engineering aspects of their rockets — researching fin shapes and applying their findings to their builds.

Mr Kajla



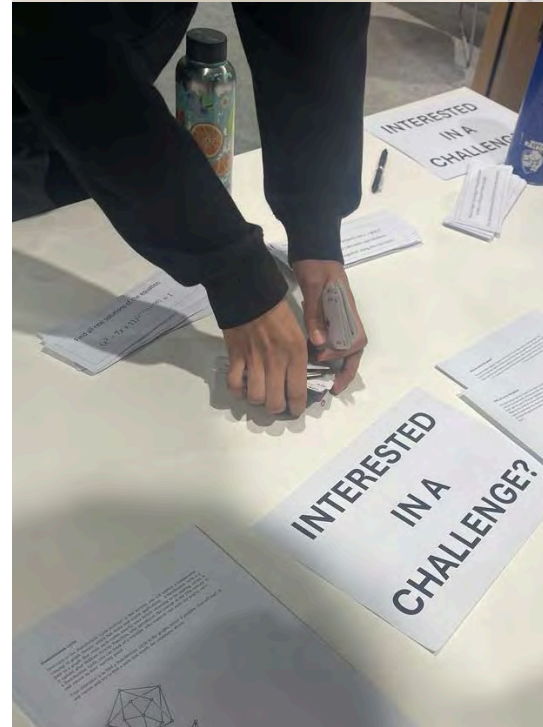
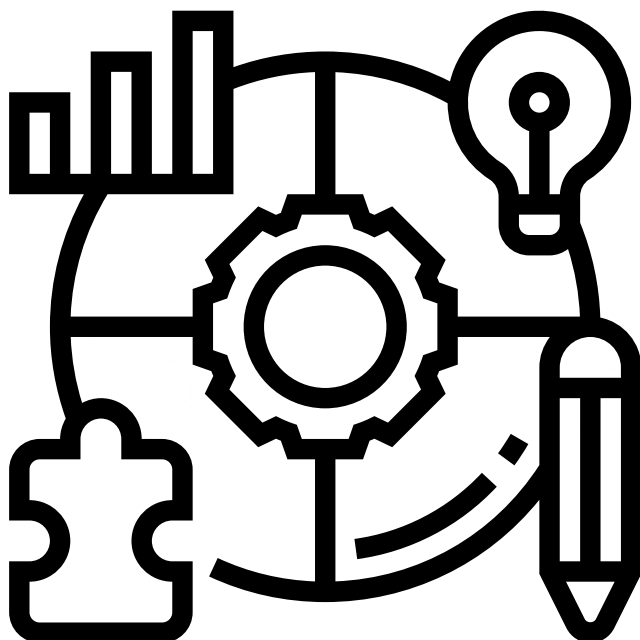
"EXPLORING FUTURES: YEAR 10S CAREERS EXPO"

On Friday the 30th May, a group of selected Year 10 Pre-Methods and High Abilities students attended the CHES Careers Expo 2025.

The day kicked off with an inspiring keynote speech by Professor Eva Kyndt from Swinburne University, a global leader in human resource development about why critical thinking and balance are more important than ever.

Students then explored a range of universities, and spoke with course representatives, and gained practical advice on VCE subject selection and ATAR targets to help shape their future pathways. It was a valuable opportunity to start thinking seriously about life after school.

Mr Kajla



FORENSICS IN FOCUS

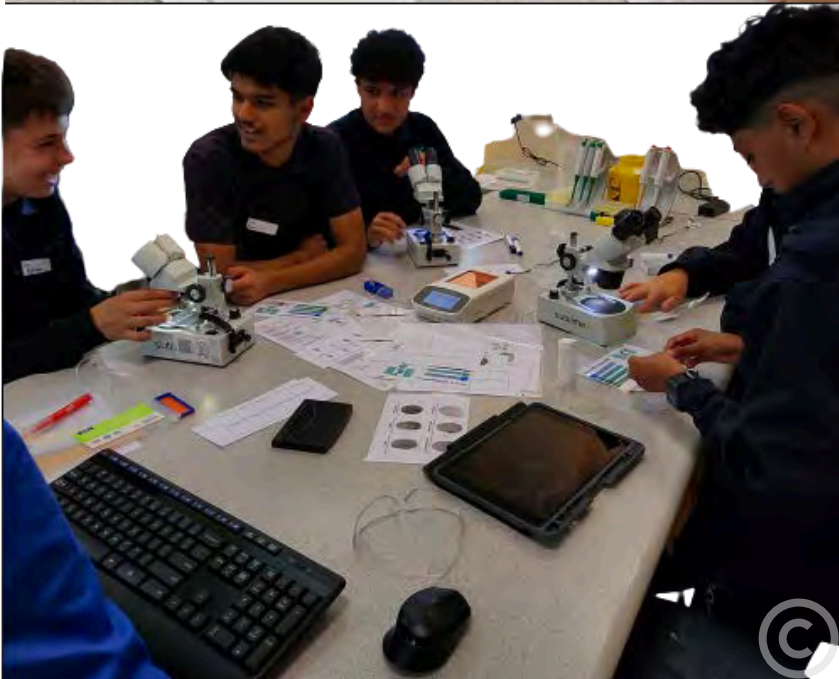
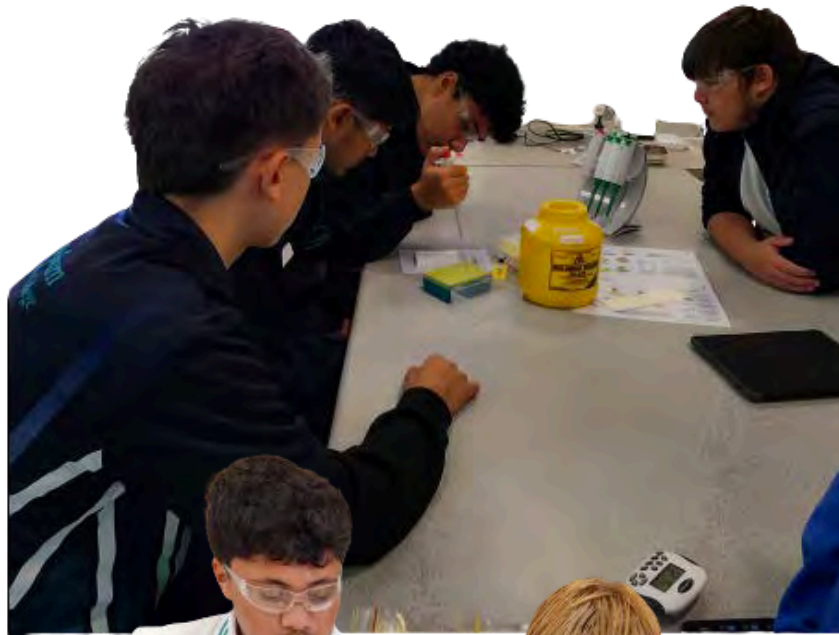
In Week 5 of Term 2, our Year 9 Forensic Science classes took part in a hands-on excursion at University High School, near the University of Melbourne.

Students rotated through interactive workshops led by Tony, Nicole, and university demonstrators, applying their Term 1 learning in real-world scenarios.


Activities included fingerprint analysis, microscopy, DNA gel electrophoresis, blood typing, and examining financial records in a mock environmental crime case.

All students were highly engaged, with many showing great leadership. We look forward to more exciting science experiences in Semester 2!

Mr Wu



UNIT 3 CHEMISTRY EXCURSION UNIVERSITY OF MELBOURNE



Our Unit 3 Chemistry students had the exciting opportunity to visit the University of Melbourne's state-of-the-art laboratories, where they stepped into the shoes of real scientists for the day!

Students used advanced instruments—including UV-Visible Spectroscopy, Proton NMR, and Mass Spectrometry—to analyse unknown compounds and identify molecular structures as part of their VCE coursework.

It was an incredible hands-on experience that not only brought textbook theory to life, but also gave students a taste of what studying science at university is really like. The only thing more powerful than the spectrometers was the excitement in the room!

Mr Liber

MELBOURNE CBD EXCURSION – PURE MATHEMATICS

On Friday of Week 8, students headed into Melbourne's CBD for a hands-on Maths excursion focused on Geometry, Pythagoras' Theorem, and Trigonometry. After learning the concepts in class, students were challenged to spot and apply them in real-world locations.

Throughout the day, the city became an open classroom. Students explored sites like Federation Square, the Chinatown gates, Penrose tiling at RMIT, and the cone at Melbourne Central—each offering clear links to the maths they'd studied.

For many, especially those who had found some topics tricky, the experience brought real clarity. Seeing patterns, shapes, and symmetry in everyday structures helped connect theory to the world around them.

Students showed excellent behaviour and represented CSC with pride. Thanks to everyone involved, the day ran smoothly and finished right on time.

Mr Wu

A yellow semi-trailer is shown from a low angle, focusing on the back door. The back door is closed and features a large, bold, black text message. The text is arranged in four lines, centered on the door. The trailer is yellow, and the text is in a sans-serif font. The background shows a cloudy sky and the side of the trailer on the left.

**YOU'LL NEVER BE
IN THIS EXACT
MOMENT AGAIN.
TAKE IT ALL IN.
APPRECIATE TODAY.**

THE POWER OF COMMUNITY

At Craigieburn Secondary College, we believe every person has the right to feel safe, seen, and celebrated for who they are. This IDAHOBIT Day (May 16th), we embrace the theme "The Power of Community" — a powerful reminder that when we come together in solidarity, we create space for true belonging and change.

Through everyday acts of kindness, respect, and allyship, we strengthen a culture where pride, acceptance, and compassion thrive. Together, we show that our community's power lies in its unity — in standing up, speaking out, and lifting each other every day, not just on days of recognition.

Diversity is not just something we acknowledge - it is something we honour, nurture and proudly stand for.

At CSC we are building a community where every student feels empowered to be their authentic self, free from discrimination or fear.



BIGGEST MORNING TEA



We are deeply touched by the impact cancer has on so many lives—whether through personal experiences or those of loved ones. It is in this spirit of solidarity and compassion that I extend a warm invitation to our school's Biggest Morning Tea on Wednesday, May 21, 2025.

Join us for a morning of camaraderie over tea, coffee, and treats as we gather not only to raise crucial funds for the Cancer Council but also to honor the strength and resilience within our community.

Through shared stories of hope and remembrance, we aim to deepen our understanding of the challenges faced by those affected by cancer, fostering empathy and compassion among us all.

Together, let's embody the true spirit of our school community by demonstrating kindness and solidarity that extends beyond this event.

Thank you for embodying our school's values and for your dedication to making a positive impact. Let's make this event a celebration of belonging, understanding, and unity.



HOLIDAY FUN: CHEMISTRY IN THE KITCHEN

INGREDIENTS:

250ml boiling water
2 tsp McKenzie's Citric Acid
1 tbs McKenzie's Gelatine Powder
2 x 9g packets of Lite Jelly Crystals

DIRECTIONS

Step 1

Pour boiling water into a jug. Add citric acid, gelatin and jelly crystals. Whisk for 1 minute making sure that all the crystals have dissolved.

STEP 2

Pour the mixture into a tin lined with baking paper. Place into fridge to set for 2 hours.

STEP 3

Once set, cut the jelly into snakes or bite size pieces.



DOCTORS IN SCHOOLS

HELPING VICTORIA'S YOUNG PEOPLE ACCESS HEALTH CARE

The Doctors in Secondary Schools program funds an adolescent health-trained GP and a registered nurse to visit Craigieburn Secondary College once a week, offering medical advice and healthcare services to all our students.

The Doctors in School program is a free -Bulk Billing service.

Dr Vajna Rafeek is at Craigieburn Secondary College every Friday from 10 AM – 2 PM.

The doctor is a great place to start if you are concerned or needing help.

Services Include but are not limited to:

- Information or advice about any health issue.
- Medical and Health check-ups.
- Information or advice about your physical wellbeing.
- Healthy eating and exercise advice.
- Advice on relationship issues.
- Asthma Management & Action Plans.
- Mental Health & Wellbeing.
- Vision Checks.

The School Nurse



**To book an
appointment
or for more
information
- please visit
the sick bay**

<https://www.vic.gov.au/doctors-in-secondary-schools>



DENTAL CARE IN OUR COMMUNITY

Australian Dental Health is visiting Craigieburn Secondary College to offer free dental check-ups and treatment for eligible students in Term 3.

Eligible families can access free dental care for children under the Medicare Child Dental Benefits Schedule

Families are encouraged to complete the consent form via the QR code to ensure their child can access this important service.



Deadline for Online forms: Aug 22, 2025 11:59 PM.

If you have any questions, please reach out to ADH at info@adhv.com.au or 03 93239607.

School Nurse



**A goal
without
a plan is
just
a wish.**



"From behind the scenes tasks to frontline support,
everything you do matters. Thank you for being the
backbone of our school community."

ES Support Day - May 16th



HOUSE COLOURS DAY



2025 STUDENT LEADERSHIP CEREMONY

Creating a Sky Full of Stars – Celebrating Student Leadership

Leadership isn't about being the brightest star — it's about helping others shine too. Real leaders don't need the spotlight; they use it to lift up the people around them. The true measure of a leader is not how successful they are, but how much they help others grow and believe in themselves.

What a night!

On Monday, May 27th, Craigieburn Secondary College hosted its 2025 Student Leadership Induction Ceremony — and it was truly unforgettable. The room was buzzing with excitement as students, staff, and proud families came together to celebrate the beginning of a new leadership journey for our amazing student leaders.

Special guests, Tayla Ioane and Stefania Pauga, our 2024 College Captains, opened the night with some incredible words, they shared their personal leadership journey at CSC, offering powerful advice, inspiration, and encouragement for our new captains. Their message reminded us all that leadership is about kindness, courage, and helping others find their voice.

As each student stepped up to receive their blazer and badge, you could see the pride in their eyes — and in the eyes of their families. There were plenty of photo opportunities, smiles, and happy tears, as parents captured moments they'll treasure forever.

But this night wasn't just about awards or titles. It was about what comes next — a year of making a difference. Our new leaders have already started to show us the kind of school we can be when students lift each other up, work together, and lead with heart.

We are so proud of each and every one of our 2025 student leaders. This is your time to shine — and to help others shine too. One day, you'll look back at these photos and remember the moment it all began: your journey to making CSC a better place. Let's keep building a school where everyone feels seen, supported, and inspired — a sky full of stars, shining together.



W O R K

H A R D

D R E A M

B I G

Rising with Mana

EMPOWER . ENGAGE . ELEVATE

“Through education, we gain the mana to make change for ourselves, our families, and our culture.”

E te lagona le Mana?

Can you feel the Mana?

A cold start greeted us—grey skies, a gentle mist and the whisper of rain on the horizon.

“Is this what a sunrise looks like?” Miss Gabby asked, smiling as the first light pushed through the clouds.

The **Mana Day Camp** was not just an excursion; it was a spiritual and leadership journey—a chance to grow, connect and challenge us.

By 6:30am, students began arriving to school, wrapped in warm clothes and anticipation. A shared breakfast of Up & Go and banana bread, followed by final instructions from our teacher-leaders, set the tone for the day.

Four buses departed at 7:15am, heading for **Kinglake Adventure Park**, nestled 56 kilometres northeast of Melbourne.

As we climbed higher into the mountains, mist cloaked the road and the hills, and a fine drizzle hinted at the tests ahead.

At camp, our host welcomed us with open arms and a spirit of adventure. The day was filled with activities that brought out our courage, teamwork and laughter. But it was our cultural session that stirred something deeper in us all.

Today, we learned the **haka**.

The haka is a treasured and powerful part of Māori culture in Aotearoa (New Zealand). More than a dance, it is a ceremonial expression of strength, pride, unity and **connection to ancestry**.

Traditionally performed with fierce movements, strong voice and deep emotion, the haka is a challenge—but also a celebration of identity. A safe way of expressing big emotions.

We were introduced to "Tika Tonu"

The Mana to Brave Change

Tika tonu!

U - e!

Tika tonu!

U... e!

Tika tonu atu ki a koe, e tama
Hiki nei koe aku whakaaro, pakia!
He hiki aha to hiki?
He hiki roa to hiki?
I a ha hā!

E tama, te uaua ana

E tama, te mārō

Roa ina hoki ra

Te tohe o te uaua na

E tau nei.

Ana! Ana! Ana! Ave... Hī!

What is right is always right!

In - deed!

What is right is always right!

Ah... yes!

Be true to yourself, my son!

You have raised my concerns, so listen up!....

What is this problem you are carrying?

How long have you been carrying it for?

Have you got that? Right, let's go on.

So son, although it may be difficult for you
and son, although it seems to be unyielding
no matter how long you reflect on it
the answer to the problem
is here inside you.

Indeed! Indeed! Indeed! Yes, indeed!

As our students stood tall, hearts beating in rhythm, voices united and movements strong—the haka became more than a lesson. It became a moment of mana, of respect, of connection.

It reminded us that true leadership is about **courage, spirit** and standing together.

It reminded us that culture lives when it is shared with integrity.

And most of all, it reminded us:

We are stronger when we rise together.



Nga Matai Purua
company facilitating haka
workshop for students at
the Mana Out day camp.



Young Voices, Real Power: Hume Young Mayors Launch

How an opportunity turned into a platform for change.

It was a crisp afternoon when I arrived at the launch of the Hume Young Mayors Program. I went with my family hoping to gain a new experience. What I left with was something much more powerful: the beginning of a journey in leadership.

Even though I accidentally didn't wear my uniform, that didn't stop me. I believe mistakes build people. Growth comes from showing up, learning, and pushing through even when it feels uncomfortable.

As the program began, I was told I was the only CSC student there — and I would be representing our school. That moment could've made anyone nervous, but I reminded myself: I'm a Year 9 student leader, and leadership starts with mindset. When you believe in your voice, it can carry real weight.



The Young Mayors Program is a bold initiative by Hume City Council and the Foundation for Young Australians. It gives young people aged 12–17 a real seat at the table in local decision-making. After applying, selected students receive mentoring, resources, and a chance to campaign.

Then, other young people vote to elect a youth council — the Young Mayors of Hume.

This isn't just a "program." It's a platform. A chance to turn ideas into impact. And as I left — full from snacks and buzzing with ideas — I knew this was only the beginning.

**Written by: Nawar Saadi – Year 9
Student Leader**



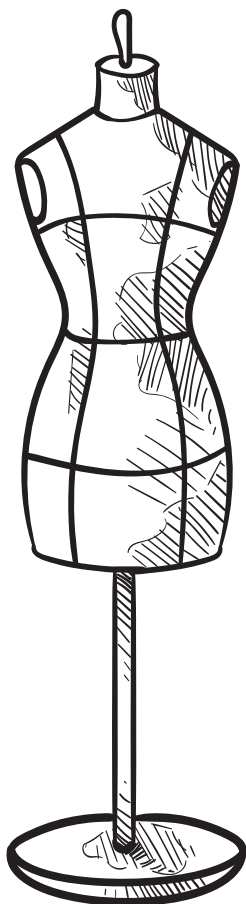
The Power of Support


At Craigieburn Secondary College, we take pride not only in academic and sporting achievements but also in the unique journeys of our students. Stephanie, who joined us in Term 1, has quickly become an integral part of our community. Her dedication and hard work have earned her recognition among teachers and peers alike.

Stephanie is known for her vibrant personality and has flourished with the support of friends, teachers, and family. She has excelled academically, achieving an impressive GPA of 3.99, earning 300 merits, and receiving 6 Student of the Week awards.

With a passion for fine arts, Stephanie has showcased her talent in VCD and Textiles, displaying her work in our art wing. Her journey at CSC has been enriching, making our college feel like a second home to her and her peers.

Stephanie's mother has praised the CSC community for its unwavering support, which has encouraged Stephanie to aim even higher. Looking ahead, Stephanie is considering student leadership opportunities in Year 12, confident in our school and community's support to nurture her artistic passion and leadership potential.





BELIEVE
IN
YOURSELF

CSC SPORT NEWS

"Storming Into Success: This Term in CSC Sport!"

What a huge term for sport at CSC! We launched into action with an epic Athletics Day, hit the courts for some fierce Netball, and stormed the field in Rugby—even making it to the State Finals! Our Cross Country runners pushed their limits, we stepped up with Rugby First Aid training, and got an inside look at elite performance on our Melbourne Storm tour. And let's not forget—our Year 8s have been dominating staff in lunchtime sport battles!

The passion, power, and pride this term have been next level—go CSC!



ATHLETICS DAY

A large collage of 25 photos showing students at an Athletics Day event. The photos depict various activities: students posing in costumes (like a pink unicorn and a green dinosaur), students in athletic gear (like a basketball player and a soccer player), students in casual clothing (like a student in a 'FEAR OF' sweatshirt), and students in group photos. The background is a solid blue color.

RUNNING TOWARDS SUCCESS – CROSS COUNTRY



On Monday 19th May, 2025, the annual Mickleham Division of the Cross Country was held at Woodlands Historical Park in Greenvale.

In total, 12 students from Craigieburn Secondary College attended what began as a brisk morning followed by a sunny day- perfect conditions for distance running.

In the more senior age group divisions, students completed 5kms (2 laps of 2.5km). In the junior and immediate races, students completed 3kms (2 laps of 1.5km). Both courses were challenging with undulating and uneven terrain.

All of the Craigieburn Secondary College participants should be congratulated on their individual achievements. A pleasing aspect of the day was cheering other competitors to perform to the best of their ability.

Best wishes to the participants who have qualified for the next round.

Mr Owen and Ms McGrath



SENIOR AND INTERMEDIATE BOYS AND GIRLS NETBALL

The senior and intermediate netball teams headed to Boardman Stadium in Sunbury on Monday, May 5th to participate in the Mickleham Division Netball competition.

The intermediate girls played some closely contested games, challenging multiple schools and put together some great passages of play as a team. The team worked well as a group and had showed improvements across the day.

Our intermediate boys team were undefeated throughout the day and challenged Kyneton in the final, with the match going into extra time. The boys held their nerve and were able to claim the win, progressing to the NMR finals.

The senior girls played 6 matches during the day. The girls worked well as a team, working through their rotations to ensure everyone was well rested to make it through a big day of netball.

Our senior boys team were composed all day and capitalised on some amazing intercepts and passages of plays. They were undefeated throughout the day, and with no finals in the senior boys division, they have also made it through to the NMR finals. All students represented the school with exceptional sportsmanship and displayed all our College values. Thank you to Monty, Suli and Ephraim for their support and helping to coach our teams on the day!

Sports Coordinator



9s Tackle Rugby League

Hearts, Hits and Hopes: Craigieburn rugby teams gear up for state finals

Playing the 9s rugby tackle game was chill and a bit of fun mucking around with all the boys. The day was good, but our team were looking for more competition against other teams. Reflecting on our games as seniors, it was exciting to see our boys Malachi, Zak, Giovanni and Amos who really stepped up to the challenge by putting themselves out there and giving rugby a go.

It was a surreal feeling looking around as we realised that more than half of our team were playing our last rugby competition. I've been playing rugby for about 4 to 5 years now, so my role was to provide backup and support to our new players and vibing for the win. It's our last year now, I am stoked that we are heading to play state finals and give it our best shot.

This is my last year, playing and representing Craigieburn Secondary College and it has been a rollercoaster. Not exactly what I've expected, but I am grateful for many opportunities to grow myself in each challenge. I wouldn't be here without the support of people like Suli Pole, James Lepua, Richie Tolai and Jett Tanuvasa. Their guidance has shaped the person I am, not just on the field but off it too.

Our school might not have the flashiest sports facilities, the most expensive or high end equipment but we our college is known for playing with heart and soul despite the judgements for how we as a school look. The way we carry ourselves speaks volumes and trumps any words that may try to bring us down. It's been an unforgettable ride, honestly, one of the best experience I've had.

Kaleb Mauafu-Autalaga, Year 12

It was our first time playing tackle rugby.

The game was intense, engaging and challenging. The girls welcomed us to the team, took their time to teach us skills and built our confidence. We liked that we had so much support from the older girls. We felt so welcomed from everyone and we cannot wait to take on the state finals!

Angelica Geniorgis & Rayaan Kassab, Year 9



YEAR 8 TEACHERS VS STUDENTS SOCCER MATCH

The Year 8 Teachers vs Students Soccer Match hit the pitch with all the hype of the recent premier league final. Ever since last year, students have been calling for this match, and the excitement leading up to the game was off the charts (by the students).

With many year 8 boys known for their serious soccer skills, it's fair to say the Year 8 sub-school was feeling the heat. Whispers of "Are we really doing this?" echoed through the office however Carla Mountney was confident that it was a great idea, so we all stepped up to the challenge. Needless to say, Carla was not present for the match!!!

The stars of the show? Angelo Georges and Noah Azzopardi impressed the field with incredible footwork and next-level teamwork. Dawood was an able Captain and led the student side with impressive organisation, calm under pressure—until he forgot the rules and tackled Gabby rugby-style over the sideline, much to the crowd's delight!

Mr Fawzi delivered a cracking header attempt—only it wasn't the ball that hit the back of the net... it was his glasses. Meanwhile, Ms Shanaz, clearly caught up in the heat of the moment, channelled her inner goalkeeper and caught a perfect side pass from Mr Samuel—with his hands. Soccer? Netball? Who's keeping track?

Speaking of keeping track... Mr Huang bravely took on the role of umpire, swearing total neutrality. However, in what can only be described as "creative refereeing," he intercepted several student passes, strategically redirecting play in favour of the teachers. Totally unbiased, of course.

But the true dark horse of the day was Ms Rao, who stunned the crowd with her impressive footwork and smart plays, slipping past students like a seasoned pro.

In the end, it wasn't about the score (teachers won of course, although we didn't quite emulate Liverpool). It was about the laughter, the unexpected tackles, and a lunchtime well spent.

Mrs Bongrain





**STUDENT VS
TEACHER SOCCER
GAME**



Year 8 Teacher vs Student Dodgeball Game

It started like any other dodgeball match—two sides, a whistle, and a sense of overconfident anticipation. But what unfolded in the gym was something else entirely. Some call it sport, I think a social experiment is more apt – a modern adaptation of Lord of the Flies. Most onlookers would agree that it was uncontrolled anarchy masquerading as a school-sanctioned event. Fair dinkum – it was chaos

The students arrived with energy and sparkling eyes that disguised a suspicious intent. The teachers, on the other hand, arrived with mild scepticism, and a belief, however misguided, that they knew the rules of dodgeball. Struth, turns out, nobody really did.

As the balls were placed on the centre line, the gym erupted into movement that was less organised competition and more chaos. Balls went flying faster than sausage rolls at a footy club fundraiser. Some hit their mark. Others bounced harmlessly off walls, windows, and occasionally, completely innocent bystanders just trying to watch the game.

In the midst of this friendly firestorm, Mr Owen emerged as the voice of reason. Calmly calling out play, reminding students of the rules, and at one point pausing play entirely to introduce another element into the game (who knew that basketball rings were an essential item in dodgeball).

Then there were the boys, taking to the court like kangaroos on espresso shots. Every time one of them launched into the air before a throw, it was as if they were auditioning for a slow-motion sports montage.

Meanwhile, Ms Hutchison took a more philosophical approach to the game. She stood at the baseline, stoic in defence, arms down by her side, waiting for someone to finally hit her so she could sit out. She was there for the students, dodging nothing and everything at once.

And then there was Mr Huang. Surveying the unfolding spectacle with furrowed brows and a deep sense of betrayal, he slowly shook his head and walked off the court, muttering, "This doesn't even look like dodgeball." Some say he's still wandering the school grounds, looking for a game with actual structure.

When the final whistle blew, the universal agreement was that dodgeball, at its core, is less about rules and more about flying foam balls and forgetting dignity.

Would we do it again?
Too right we will.

Year 8 Team



Year 8 Teachers vs Students Netball Match – Mayhem, Mismatches & Missing Shoes!

Hot on the heels of the soccer match showdown, the Year 8 Teachers pulled on their bibs ready for the next round – The Netball Game. If the soccer match was dramatic, this netball match was pure comedy chaos ... with just a touch of actual netball.

From the get-go, the question wasn't just who would win, but what on earth is actually happening? The game began as Teachers vs Students, but with constant subbing, confused positions, and what can only be described as "building positive relations," it soon turned into everyone vs everyone.

Ruby, playing Wing Defence, spent most of the game asking "Wait, where can I stand again?" and still somehow managed to intercept a pass with what could only be described as accidental brilliance.

A major crowd-pleaser was the battle between David and the two Goliaths. Picture this: Monty and Keegan, calmly holding the ball above their head like Simba in The Lion King, while the tiny but fearless Lucas H buzzed around below like an extremely determined mosquito. Every time they lined up for a goal, Lucas jumped with all the passion of someone trying to swat a balloon off the ceiling. Completely dwarfed by the situation.

Meanwhile, Carla decided shoes were optional, ditching hers mid-game and powering through in socks like a true MVP. Slippery and stylish? Absolutely.

The footwork from both sides was impressive—and at times completely unorthodox. Side shuffles, dramatic pivots, and pirouette-like turns kept Nicole as umpire on her toes. Dawood, defending with everything he had, was reminded to stand 1 metre away, to which he replied, "I don't have a ruler, and I don't have time!" – a fair point, really.

And holding it all together—sort of—was Nicole, as the ever-unflappable umpire. She refrained from intercepting passes (I didn't see anything) but could not stop the match from spiralling into what can only be described as joyful, organised chaos.

No one really knows the final score, we all forgot to keep count and no one's asking. But one thing's for sure—the teachers won.




***ARE YOU LOOKING FOR
EMERGING TALENT?***

***CONTACT DAMIEN STINGELL TO
HOST A BUSINESS ACADEMY
STUDENT***



BUSINESS ACADEMY



What have we been learning?

- ✓ Self-Awareness (Year 12)
- ✓ Communication/Problem Solving (Year 12)
- ✓ Leadership (Year 12)
- ✓ Feedback (Year 12)
- ✓ Conflict Resolution (Year 12)
- ✓ High Performing Teams (Year 12)
- ✓ Accountability (Year 11 and Year 12)
- ✓ Non-Negotiable Behaviours (Year 11 and 12)



Activities

CyberLab workshop

The Year 11 Business Academy supported the Year 8 CyberLab workshop hosted by Crazy Ideas College. Students applied leadership, communication and accountability skills learnt in the classroom by acting as student leaders to the Year 8 cohort.

Lead4Impact workshop

Year 12 Business Academy supported the Year 7 Lead4Impact workshop hosted by Crazy Ideas College. Students applied leadership, communication and accountability to the Year 7 cohort. Year 11 Business Academy also participated in a role play activity to support the Year 12 students in preparation for the day.

Melbourne University Wade Institute visit

Year 11 and 12 Business Academy visited the Wade Institute in the University of Melbourne. Students learnt about the Master of Entrepreneurship program, pathways into business and had a tour of the University of Melbourne campus.

Guest Speaker- Christian Bien

Year 11 and 12 Business Academy students participated in a guest speaker presentation from Christian Bien. Christian shared his professional and entrepreneurship journey with the students. Students participated in a Q & A to explore more about life of entrepreneurship



What's New

Business Academy has expanded

The Business Academy has expanded in 2025.

The Business Academy is now delivered in Year 11 and Year 12. There is high demand for places in the VCE VM select entry program. If you wish to apply, students are required to apply through an application process for 2026 in August/September 2025.



Reminders

Uniforms

Students are required to maintain school uniform standards at all times.

Excursions

Students are required to obtain signatures and sign-off before attending. Full uniform is required, uphold school values and behaviours and engage with the activities.



Upcoming

Push up Challenge

Year 11 Business Academy have begun the push up challenge as a class to raise awareness for mental health and suicide prevention in Australia. The class is aiming to achieve 3249 push ups by the 26th June.

Happy Healthy Minds workshop

Business Academy and Year 11 VCE VM participate in a range of activities to promote health and wellbeing.

Billy Cart Blitz and Codes, Clues and Communication
Business Academy and Year 12 VM participate in building a billy cart and race against one another followed by an in school escape room challenge where they need to solve clues and communicate with one another.

Monopoly excursion and entrepreneurship walk

Year 11 Business Academy participate in the monopoly experience in the Melbourne CBD followed by a walk around Melbourne Central discussion different businesses target customer and how they attract customers.

CyberLab Workshop



The Year 8 cohort recently participated in the Crazy Ideas College Cyber Lab workshop, an engaging full-day event designed to equip students with the knowledge and skills to navigate the digital world responsibly. The workshop focused on identifying common online traps and understanding how to present your best self in digital spaces.

Supported by the Year 11 Business Academy students, who acted as facilitators and student leaders, the event provided valuable opportunities for cross-year collaboration. The Business Academy students developed key real-world skills including communication, problem-solving, resilience, and leadership as they guided the Year 8s through thought-provoking activities and group challenges.



Lead4Impact workshop



The Year 7 cohort participated in the Lead4Impact workshop, an inspiring experience aimed at helping students explore the foundations of leadership and how they can make a positive impact by following a meaningful purpose.

Facilitated by the Year 12 Business Academy students, the workshop encouraged participants to reflect on the qualities of effective leaders and how leadership can take many forms in their daily lives. The Year 12 students embraced the opportunity to lead by example, developing their own leadership and mentoring abilities while supporting younger students through interactive sessions and team-based activities.



Melbourne University

Wade Institute Visit



The Year 11 and 12 Business Academy students attended an enriching excursion to Melbourne University and the Wade Institute of Entrepreneurship. During the visit, students gained valuable insight into the Master of Entrepreneurship program and discovered how the Wade Institute supports aspiring entrepreneurs through its dynamic range of initiatives and educational opportunities. The excursion included a guided tour of the university grounds, giving students a feel for campus life and an understanding of the pathways available to them post secondary school. This experience not only broadened their knowledge of tertiary education but also inspired them to think ambitiously about their own entrepreneurial goals.



Guest Speaker- Christian Bien



Year 11 and 12 Business Academy students recently had the opportunity to hear from guest speaker Christian Bien, who shared his inspiring personal and professional journey to launching his own business. Christian spoke candidly about the challenges he faced, the lessons he learned along the way, and the key decisions that shaped his entrepreneurial path. His story offered valuable insight into the importance of resilience, perseverance and the realities of starting and running a business, sparking curiosity and motivation among the students. Following his presentation, students engaged in a Q&A session, asking thoughtful questions and gaining further understanding of what it takes to succeed in the world of business.



Student Structured Workplace Learning



Structured Work Placement offers students valuable real-world experience by immersing them in a professional environment aligned with their career interests. Through hands-on tasks and observing workplace operations, students gain practical skills that cannot be fully developed in the classroom, such as communication, teamwork, time management, and problem-solving. These placements also help students build confidence, develop professional networks, and gain a clearer understanding of potential career pathways. By applying their learning in authentic settings, students are better prepared for the expectations of the workforce and future employment opportunities.



Fadi has been hosted by Andrew from Gen 3 Concrete Constructions providing opportunities to learn about concreting and construction. Andrew has hosted and mentored several Craigieburn Secondary College students. Andrew has been a valuable mentor to Fadi as he pursues future pathways and develops his work related skills.



Leon has been hosted by Bruno from Merchant Truck and Car repairs as he completes his School Based Apprenticeship as a Diesel Mechanic. Bruno has operated his own business for 30 years and is passionate about mentoring students such as Leon. Leon has thrived both in his placement and has been offered full time employment post-secondary.



Year 11 Digital Boss



The Digital Boss is a funded scholarship program provided to Year 11 Business Academy students. Students work on creating a digital business in class throughout the year and present their business at the end of the year.

The Digital Boss program empowers students to take leadership roles in digital content creation, marketing, and online business strategies, equipping them with 21st-century skills. By participating, students gain hands-on experience managing social media, branding, and digital communication, preparing them for future careers in business and technology. This initiative enhances the school's curriculum by fostering creativity, entrepreneurship, and real-world digital literacy.



Message from the Business Academy Leader- Damien Stingell



Merits

The Business Academy offers Compass Merits to students for demonstrating positive actions and behaviours in class reinforces their efforts and encourages them to continue making constructive choices. Recognizing behaviours such as teamwork, leadership, respect, and perseverance with tangible rewards fosters a positive learning environment and motivates others to follow suit. This system helps build a culture of accountability and appreciation, where students feel valued for their contributions.

NUMBER OF MERITS AND REASONS

- 3 x Handing in phone and ear pods**
- 1 x Not using phone during class**
- 1 x Bringing learning materials to class**
- 1 x Participating in class activities**
- 1 x Seated when bell rings at end of class**
- 1 x Being present in class**

Attendance

The Business Academy aims to engage students by catering to their interest in entrepreneurship, business and applied learning. In 2023, there was a need to cater for this as class attendance in VCE VM was low. Since the introduction of the Business Academy, attendance has risen by 36% year on year. Further demonstrating the need to cater to students interests and linking the learning in the classroom to the real-world. Attendance across Year 11 and 12 continues to remain a key focus of the program

Business Academy modules

In 2024, the Business Academy was established with one class in Year 12 VCE VM. In 2025, the Business Academy expanded into Year 11 and Year 12 VCE VM with one class in each year level. As such, the modules that students complete have also changed. In Year 12, students complete all 8 modules whereas Year 11 students complete 4 modules in Year 11 and 4 modules in Year 12. This allows for further exploration into the topics and greater range of activities.

Business Academy behaviour

Craigieburn Secondary College records and reports on student behaviour through the Grade Point Average (GPA). Similar to school process, the Business Academy also record and report student behaviour through the GPA. It is an expectation before students are accepted into the Business Academy that they will maintain a 3.0 GPA. Since the introduction of the 3.0 GPA expectation as part of the application process, Business Academy students GPA has risen by 25% year on year and observations regarding Business Academy student behaviour has been positive. This has also been reflected in student engagement and academic performance. Congratulations to several students who have received above a 3.0 GPA for the first time as well as students who have increased their GPA's from 2024.





**Craigieburn
Secondary College**

BUSINESS ACADEMY

Opportunities to
develop skills and launch
your future pathway.

What we offer:



Business Experience

Access to a work placement
and industry mentor.



Guest Speakers

Entrepreneurs sharing their
advice to help you succeed
in work and business.



Industry Connections

Build relationships with
business owners and
industries.

21st Century skills that you'll develop:



Leadership



Communication



Collaboration



Creativity



Critical Thinking

Year 10, Semester 1... DONE.

These first six months of the year have positively flown by!

At this point in the year, our year 10 students have just completed their very first exams as we prepare them for the next two and a half years of their learning journey with Craigieburn Secondary College.

In the lead up to exams, the year 10 cohort have undertaken a study skills program, run by an external organisation called 'Elevate'. The program is designed to get young people thinking about what they need to do and can do to support them toward success. From developing good study habits to the best way to structure their notetaking during class time, it has been fantastic to see our students take these learnings and apply them to their classes and exam preparation.

"The Elevate program has been so good. The stuff we learned was very, very helpful, and I've been using the things they've taught us, especially this past week in the lead-up to our exams."
- Desiree, Year 10.

As a result, our exam sessions saw settled and studious students giving their very best.

It can feel like a lifetime when you must sit still and quiet for an hour, but we commend all our year 10s who have never been in an exam before, and who gave their all, and know that their hard work will pay off in the months (and years) to come.

Moving into the end of the term, we would like to remind our year 10s that as the weather gets colder, hoodies and leggings are not a part of the school uniform, and that if they require assistance in getting the correct uniform, they need only speak to their Form Teachers.

YEAR 11 NEWS

As Semester 1, 2025 draws to a close, it is a fitting time to reflect on the collective efforts in shaping a positive and purposeful Senior School experience. The Year 11 VCE and VCE-VM cohort has embraced the increased responsibilities of senior schooling with focus and determination. Students have worked diligently to meet key deadlines and complete assessments and coursework, demonstrating strong commitment to their academic progress.

The Year 11 team has consistently provided positive feedback, highlighting the cohort's growth and engagement.

The transition from Year 10 has been particularly impressive, with students actively participating in a range of enriching activities such as Student Leadership Evening, Pasifika Fono, After School Homework Club, birthday celebrations, and the much-anticipated Mana Day Camp in Week 8.

Looking ahead, there is great confidence that this cohort will continue to show meaningful growth in all aspects of their student experience as they move into Term 3.

As of Term 2, each of our student leaders reflected on their leadership progress:

William: As a student leader, I am reflecting and encouraging my peers to not just focus on studies, but not to forget to have a good time at school with friends and teachers and to also respect and be proud of who we are.

Antonius: I seek to find a ways to build better learning engagement, and to encourage my fellow students in being resilient and strong regardless of pressure from study or outside of school life.

Teriza: I'm very proud of receiving many Student of the Week awards. Beyond that, designing the Year 12 jackets wasn't just about picking colours or logos for the school, but it was about creating something that represents us as a year group, which we'll look back on and feel proud of.

Ezrah: I am proud of teaching, leading and guiding our Pasifika Youth. By building confidence and creating space for all to express themselves as a community we can play, work and learn together in 2025. I am especially excited for the upcoming Mana Day camp!

Year 11 Team



As Term 2 comes to a close, our Year 12 students will soon be wrapping up Unit 3 and beginning Unit 4—the final stretch of their VCE journey. This is a crucial time, with new content, assessments, and revision in full swing. Students are expected to maintain a minimum of 90% attendance, and please note that family holidays are not considered approved absences under VCE guidelines.

Every lesson counts—let's finish strong!

The annual Year 12 vs Teachers Basketball Match took place this week—and let's just say, it was less "friendly competition" and more basketball clinic... delivered by the staff!

In a game that started with optimism and bravado from the students ("We've got youth on our side!" they claimed), things quickly spiralled into a full-blown demonstration of staff dominance. From the moment the whistle blew, it was clear: the teachers weren't just there for moral support and dad jokes. They were there to win. And win they did.

Leading the charge was none other than Mr Vella, who shocked everyone—students, staff, and possibly himself—with a performance that can only be described as LeBron-esque. One student was overheard whispering, "I didn't even know Mr Vella played basketball," as Vella swished yet another three-pointer with the calm of a seasoned NBA vet. Rumour has it scouts were seen in the car park.

Final score? Let's just say the scoreboard ran out of digits for the teachers' side, while the students were proud to hit double digits... eventually.

Get ready to swap blazers for blankets—Year 12 Pyjama Day is happening on Monday, July 1st! Come to school in your comfiest PJs and enjoy a day of cosy vibes and classroom comfort. Just remember closed-toe shoes are a must and all attire must be school-appropriate.

The much-anticipated Year 12 Formal is just around the corner, happening on Tuesday, July 9th at the stunning San Remo Ballroom! It's the perfect chance to dress up, hit the dance floor, and enjoy a night of great food and celebration with friends and teachers. We'll be recognising all the hard work from Terms 1 and 2—plus, there will be prizes for Best Dressed, so bring your fashion A-game!

And while we love a good party, a friendly reminder: exams are creeping closer (end of October!), so once the glitter settles, it's back to the books!

Year 12 Team



WINTER GARDENING TIPS



Kale

Grow in Cool Weather – Autumn or early spring is best.
Sunny Spot, Rich Soil – Add compost or veggie fertiliser.
Space 30–45 cm Apart – Water regularly and mulch.
Harvest Outer Leaves – Start when leaves are 10–15 cm long.



Carrots

Sow in Spring or Autumn – Cool temps make sweeter carrots.
Loose, Deep Soil – Remove rocks for straight roots.
Sow Thinly – 1 cm deep, 2–3 cm apart. Keep moist.
Harvest – After 8–12 weeks, when roots are firm and visible.



Cauliflower

Sow in Cool Weather – Late summer to early autumn is ideal.
Rich Soil & Sun – Needs compost and plenty of light.
Plant 45–60 cm Apart – Water regularly; mulch helps.
Harvest – When head is firm, white, and compact (10–12 weeks).



Broccoli

Plant in Cool Seasons – Sow in late summer or early autumn.
Full Sun & Fertile Soil – Add compost; well-drained is best.
Space & Water – Plant 40–50 cm apart. Keep soil moist.
Harvest – Pick when heads are tight and firm (8–12 weeks).

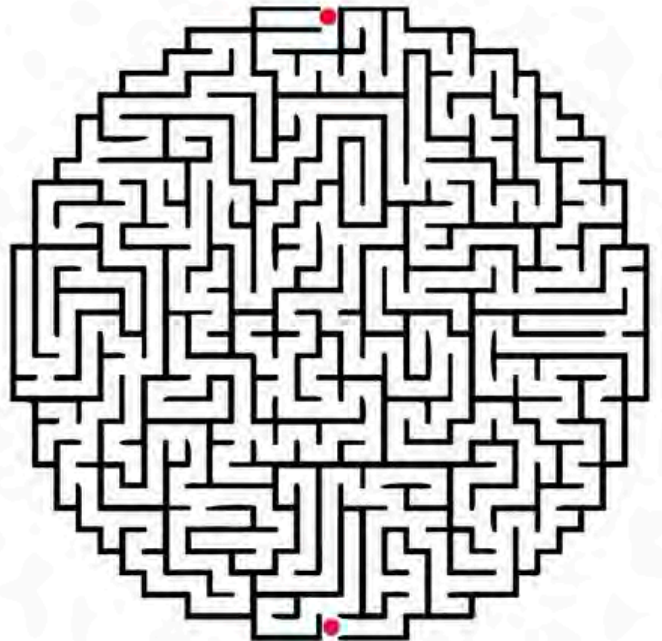
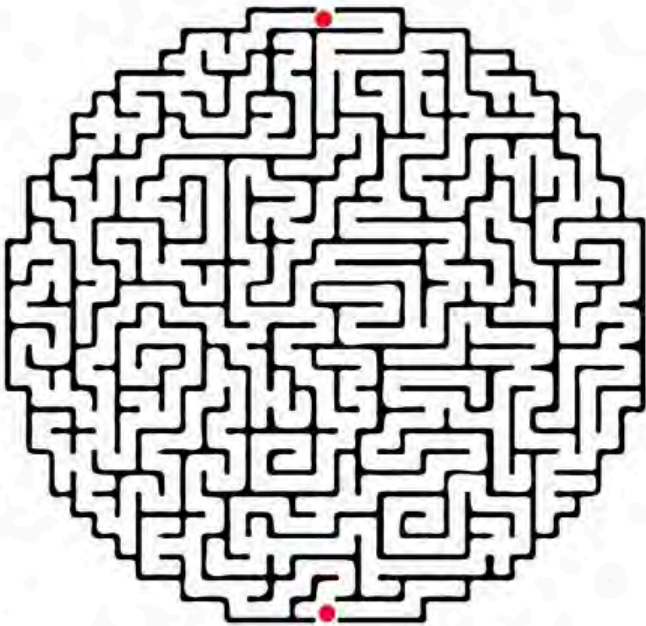
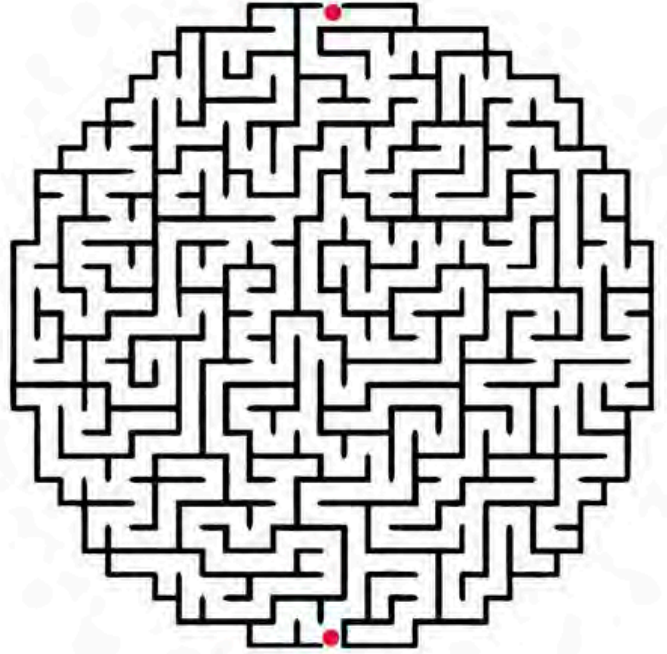
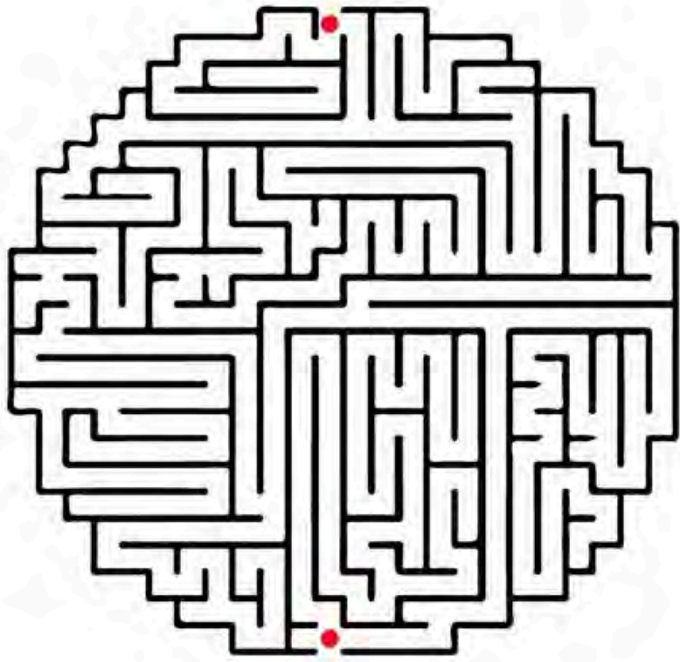


*Mindfulness
creates
opportunities to
learn, reflect
and grow*

Please have a go at these mindful
colouring activities.
Submit for house points



WE CAN DO HARD THINGS LIKE MAZES!



DEVELOP YOUR LITERACY

FRUIT

Find the words and write them.



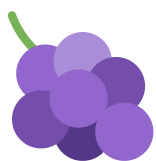
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Wildlife Day

Literacy for Life

Find 10 words related to Wildlife Day in the grid below.

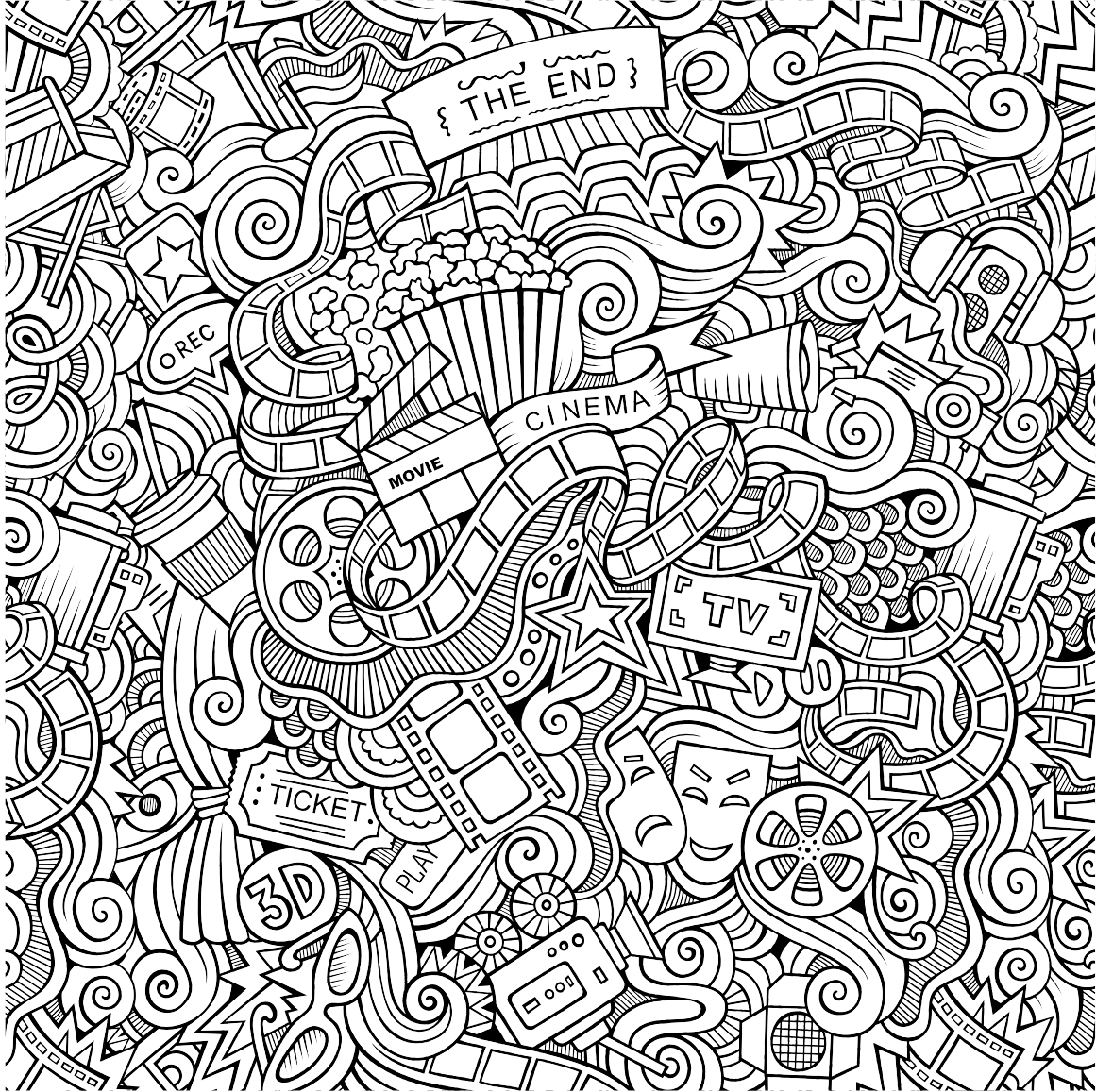
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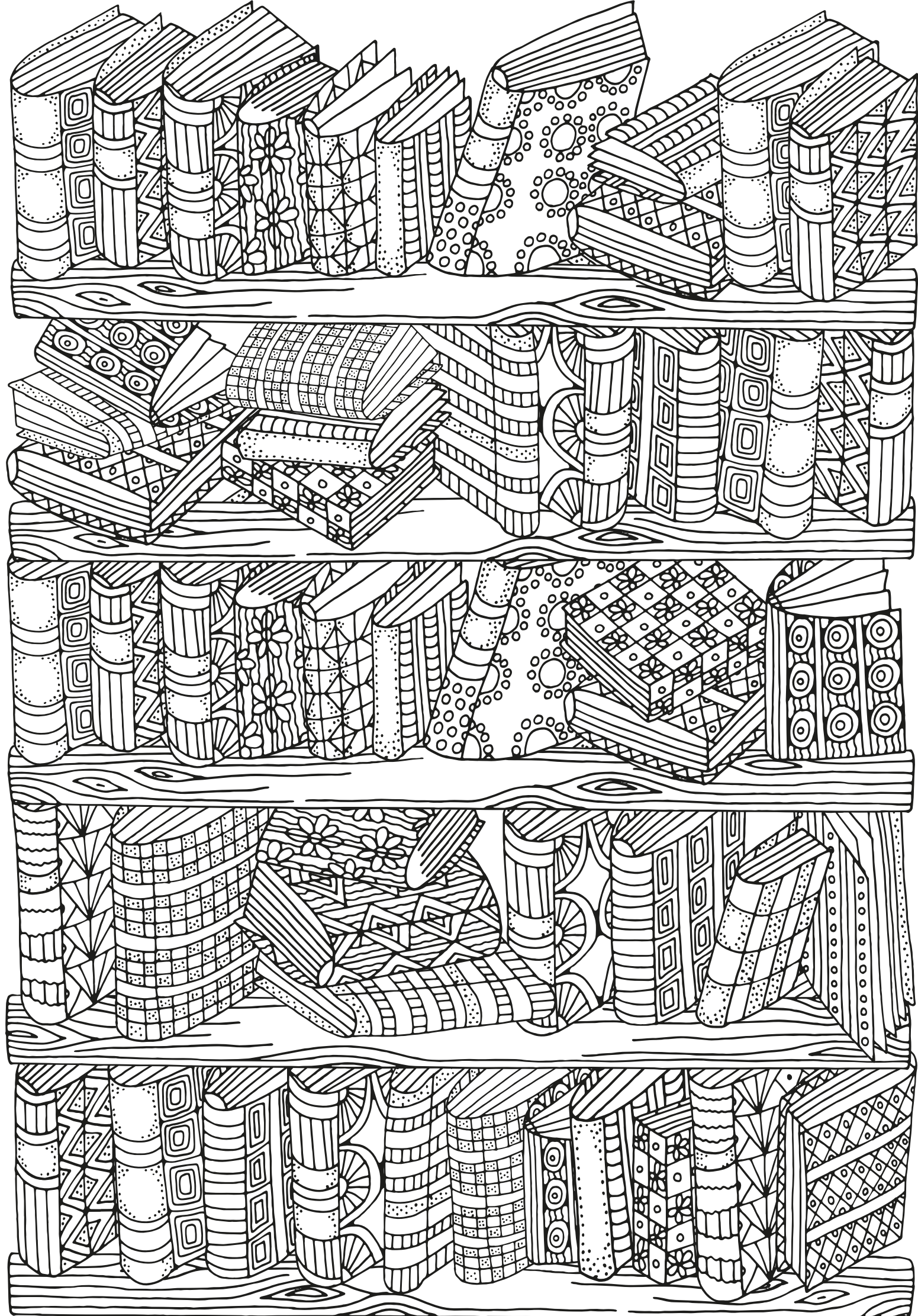


TAKE A DEEPER LOOK

WHAT DO YOU SEE?

Name, write down and color ten things you can spy in the picture.







DON'T

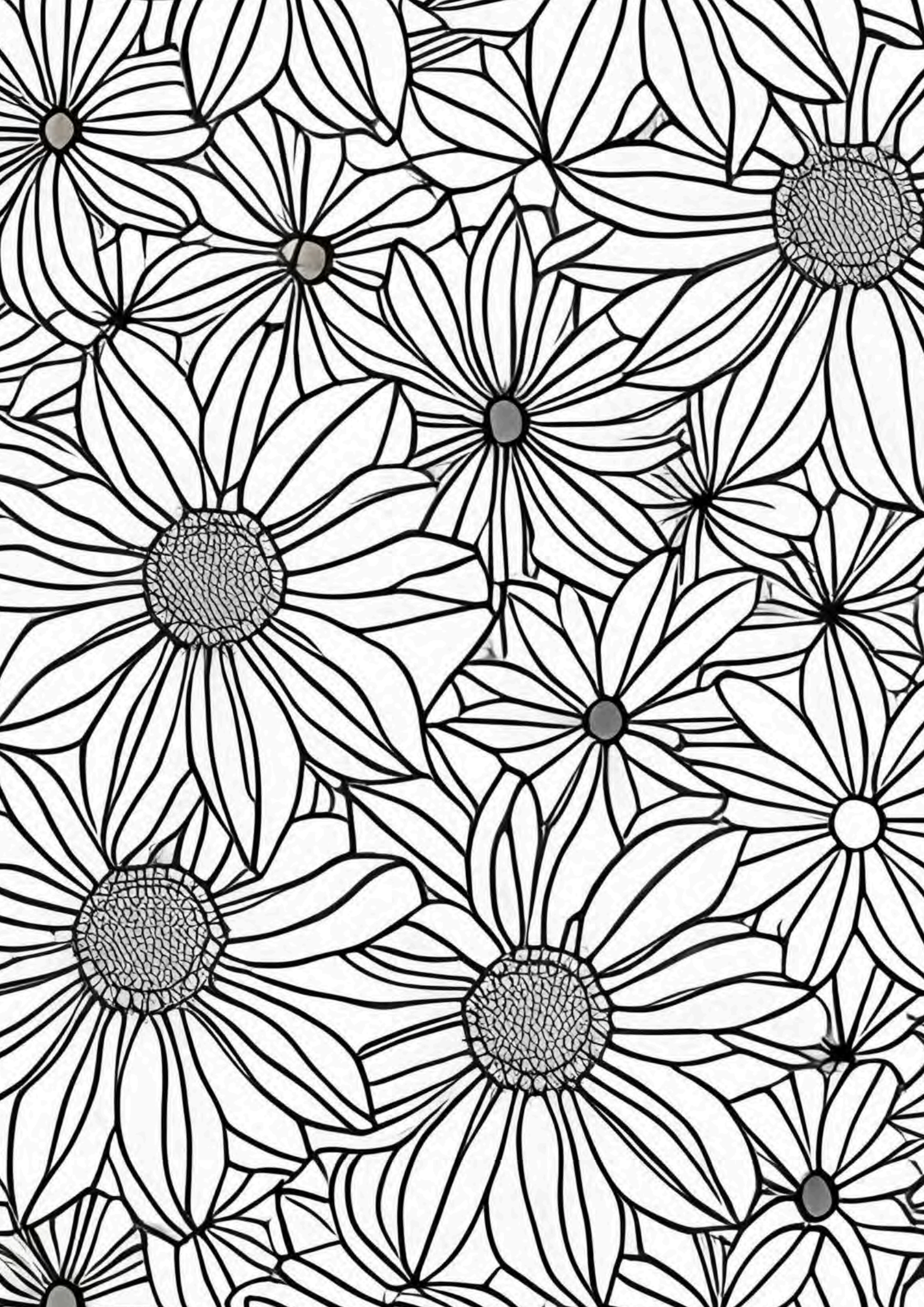
STOP

UNTIL

YOU'RE

PROUD





Proudly presented by the Community and Student Engagement Team



Thank you to our CSC staff, students and community for your valued contributions to the second edition of our 2025 College Newsletter.

Your support and involvement are deeply appreciated as we celebrate and showcase our vibrant school community.

Thank you.





HAVE YOUR SAY
PROVIDE FEEDBACK ON
OUR NEWSLETTER.

