



Ashly Fabillar - 2025 Year 12

CRAIGIEBURN SECONDARY COLLEGE

NEWSLETTER

TERM 1 2026

1.04.2026



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We acknowledge the Indigenous lands, waters, and gathering places on which we live, learn, and thrive.

We value the commitment and knowledge of Indigenous peoples, and we honour their teachings from the past that now inform our future.

We pay our respects to all Elders of the Wurundjeri People of the Kulin Nation and extend that same respect to Elders of other Indigenous communities with us today.

As a College, we make a commitment to taking a step forward in reconciliation and to the preservation of Indigenous cultures in Australia.



A Message from the Principal Team

Dear CSC Community,

A warm welcome to all of our families and staff for 2026. Term 1 provides our school community many opportunities to build and display our College values of Belonging, Understanding, Respect and Growth. These values shape our interactions creating a learning environment that is inclusive, safe and vibrant for all. A new year brings many changes and challenges, but with our school values to guide us, we step positively into our learning and relationships this term.

We started the school year with meetings between form teachers and families which provided valuable information and dialogue regarding each student's individual learning and wellbeing goals for 2026. Thank you to our families for a record attendance at these interviews which demonstrates a strong commitment to our partnerships between school and home. These interviews helped us to support our year 7 students in their transition from primary to secondary schooling. Our year 7 students have developed new friendships, routines and skills throughout this term and we are extremely proud of their application of our school values in their daily school life. We are also very proud of how the rest of our students have welcomed the new year 7 students into our community, and extend a warm welcome to all of our new families in our other year levels.

Congratulations to our 2026 College Leaders, who were formally recognised in our Student Leadership Ceremony. The Student Leadership team attended the 2026 Youth Leadership Conference and the Halogen 2026 Young Leaders Day to build their leadership skills and teamwork, and our school leaders are looking forward to working with them closely this year to continuously improve our school through the power of student voice.

Our staff have also had a busy first term as we continue to ensure that all our students are given every opportunity to learn and succeed. Our teachers have continued to develop and refine their own teaching practice through the implementation of evidence-informed, explicit teaching. They have worked collaboratively with students to receive feedback through the Pivot survey which was unpacked during feedback fortnight. This survey gives students a voice in their learning process and helps teachers to refine their lessons to meet their needs.

The recent Parent-Teacher Interviews were another opportunity to strengthen connections between school and home, and also for our students to reflect on their learning progress and goals. Conversations between students, families and teachers enable us to set goals for future learning, based on successes and challenges experienced during the term. As we look ahead to Term 2, goals set now will ensure that every student thrives.

Wishing everyone a well-deserved, safe and restful break.

The Principal Team.



ATTENDANCE MATTERS

If your child misses	This equals	Which is	Over 13 years of school that is
1 day per fortnight	20 days per year	4 weeks per year	Almost 1.5 years
1 day per week	40 days per year	8 weeks per year	Over 2.5 years
2 days per week	80 days per year	16 weeks per year	Over 5 years
3 days per week	120 days per year	24 weeks per year	Almost 8 years

Coming to school every day means staying connected with friends and building the knowledge that drives your future success.



CRAIGIEBURN SECONDARY ATTENDANCE SUMMARY

Absence Communication:

Automated Messages: Parents receive text messages at 10 AM and 3 PM for absences.

Weekly Emails: Unexplained absences trigger Monday emails via Compass.

Reporting Absences: Use Compass, email, or call 9308 1144 to provide reasons and estimated return dates.

Attendance Expectations:

DET requires a 90% attendance rate for student success.

School events and sports days are compulsory.

The '2-hour rule' means students must attend at least two hours in the morning and afternoon to be marked present.

Managing Lateness & Truancy:

Chronic lateness can lead to disengagement.

Unexplained lateness results in Compass emails and demerits.

Truancy notifications are sent if students are out of class without permission.

Support for Attendance Concerns:

Students with attendance below 90% will receive; Compass alerts, support plans, and school interventions.

Chronic absenteeism may involve DET referrals for further support.

For assistance, contact the Attendance Team at; attendance@craigieburnsc.vic.edu.au or call 9308 1144.

Let's work together—Every Day Counts!

<https://craigieburnsc.vic.edu.au/learning/attendance-matters/>



Senior School Pride

As a senior student myself I feel both excited and satisfied with the senior jackets. Not only do they represent our last year but they represent our journey throughout the high school year. I'm proud to be a student at Craigieburn Secondary College and honoured to wear the senior jackets. By allowing the senior cohort to have a say in the design it gives them a sense of belonging, the joint agreement of the jacket design makes the year 12s feel unique.

Everyone knows that year 12 is THE most stressful year in high school, wearing the jackets gives the seniors that reminder that they aren't alone. The whole year level is just as stressed as you are, but we are so close to the end and achieving our goals.

Ultimately, the year 12 jacket at Craigieburn Secondary College is our students' history. Long after graduation and the hard work seniors have put in, these jackets are kept as cherished souvenirs. They represent the last nights of studying, the friendships formed and the resilience required to reach the end. The year 12 jackets are the thread that binds their past achievements to their future aspirations.

Joshua Schaumkel - Yr 12 Media Captain



BELONGING | UNDERSTANDING | RESPECT | GROWTH

Senior Cricket



The senior cricket team had a game on February 9 against Edgars Creek. We bowled first and it was a tough start, with the opposition batting strongly and building momentum early in the innings.

One of their players scored a century, helping them set a strong and challenging total for us to chase.

MATCH VS EDGARS CREEK

STUDENT HIGHLIGHTS

The match began with us taking the field and looking to make an early impact.

Edgars Creek built momentum through their innings, making it difficult to break through.

A century from one of their players pushed their total higher, leaving us with a challenging run chase.

Corey - stood out on the crease, helping to keep us in the game.

Mason - Took three wickets as the standout bowler of the day



FINAL RESULT



On the final ball, Mount Ridley missed their opportunity.

WE WON!!

Finishing the match with an exciting and hard fought victory.

Harvey Ker YR12 - Cricket Caption



BELONGING | UNDERSTANDING | RESPECT | GROWTH

House Colours Day

A renaissance of CSC' school spirit.

Our new house system arrived loud, proud, and full of energy.

Students showed up ready to represent, bringing colour, competition, and serious house pride across the college. From bold outfits to chants that carried across the grounds, the atmosphere was electric. This was more than a one day event.

It set the tone for a new era of belonging, understanding, respect and growth.





HOUSE COLOUR WINNER
2026:

STANLEY HOUSE
313 POINTS

Principal Captains:
HALEY KERR

House Captains:
YASEMIN USTUNER &
MARYLENE AFAESE



Swimming Carnival

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This year's Swimming Carnival was a day full of house spirit, fun and plenty of memorable moments. Students from all year levels gathered by the pool to compete, cheer and support their houses throughout the day.

The Year 12s brought a lot of energy to the carnival, showing up in creative costumes to celebrate their final swimming carnival. The award for best dressed went to Sajad dressed as Woody from Toy Story, Neven and Nvatare dressed as Medusa and Cleopatra, whose outfits stood out and got plenty of attention around the pool.

In the pool, the competition was intense. Irwin House had an incredible comeback after starting the day in last place. Through strong performances in several events, they managed to climb the leader board and eventually take the overall win. A key moment was when the green house team won their relay race, helping secure valuable points.

Many students also participated in the novelty events, giving everyone the chance to get involved and earn house points. One student said, "The novelty events were really fun because anyone could join in and help their house."

Meanwhile, Goodes House showed their enthusiasm by winning the award for the loudest chant. Overall, the carnival was a fantastic day that brought the whole school together.

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Sharni Pateman & Harvey Ker
Irwin House Captains

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SWIMMING CARNIVAL WINNER
2026:

IRWIN HOUSE - 164 POINTS

Principal Captains:
Kate Morphy & Vianka Dass

House Captains:
Harvey Ker & Sharni Pateman







WHY ISN'T YOUR PHOTO HERE?





DONT WORRY!!

ATHLETICS CARNIVAL
2026 IS COMING UP
SOON

GET YOUR COSTUMES
READY...

Senior Volleyball

Amazing effort from our Senior Girls team. Thank you to all the girls who took part and represented our school in the games! Even though the results weren't what we aimed for, the team had shown great teamwork, determination, and encouragement.

Our first few games came easy to us as the vibes were high and mighty. The girls did so well on their communication and defence throughout the games, which eventually led us to the finals against Mount Ridley College. We should all be proud of how far we made it and the way we represented our school. Well done!!

Angel Orii Mingi - Yr 12

Being the captain of the 2026 volleyball team at Craigieburn Secondary College was a rewarding and memorable experience. Throughout the game, our team demonstrated strong teamwork, determination, and resilience. Every player contributed their effort and maintained a positive attitude, supporting one another during both challenging and successful moments in the match.

As captain, I am proud to be a part of this team/family, as captain, I was extremely proud of the way our team represented the school and remained motivated despite the result. Overall, the season was an incredible experience that strengthened our teamwork and created lasting memories for everyone involved.

Amos Ilaoa - Yr 12



As the Intermediate Girls Volleyball captain, I'd like to thank all the girls who participated on the day. Although the results weren't what we hoped for, everyone kept trying their best and supporting each other until the end. We were a little nervous in our first game, but as the day went on our attack and defence improved. We worked together to get the ball over the net, encouraged each other, and most importantly had fun representing our school.

Louise Tafa - Year 9

As the Intermediate Boys' Volleyball Captain for 2026, it was a really fun and exciting experience. We had a lot of fun, even though it was also very nerve-racking. Throughout the day the team worked really well together, and we kept encouraging each other even when someone made a mistake. Even though we didn't come away with the 'dub' overall, the team showed great sportsmanship to both the teams we beat and the teams we lost to.

Rua Orii Mingi - Year 10



Rugby



Over the past four weeks, the Under 16 boys' and girls' rugby league teams have travelled every Thursday to Seabrook Reserve to compete in the Storm Cup competition. These excursions have provided a great opportunity for students to represent our school, develop their skills, and work together as a team. The girls' first game was against Vic Uni.

Although they were short on players, they did not let this affect their performance. The team played with determination and maintained high spirits throughout the match. From the sidelines, it was clear to hear their strong communication, with more experienced players supporting and guiding those who are newer to rugby league. Their teamwork, fairness, and positive attitude made the game exciting to watch.

The boys also demonstrated great effort and commitment. They played with heart and consistently encouraged one another, offering feedback both on and off the field. The team stepped onto the field with pride to represent our school. Although the result did not go their way, they showed resilience and determination, giving their best effort until the final whistle.

Both the boys' and girls' coaches did an excellent job preparing their teams for the competition. They supported the players throughout the games and made helpful adjustments on the field when needed.

Overall, the Storm Cup excursions have been a fantastic experience for our rugby players. The competition has not only strengthened their skills but has also highlighted the importance of teamwork, communication, and school pride.

Paige Sheck - Year 10



Biology - GTAC

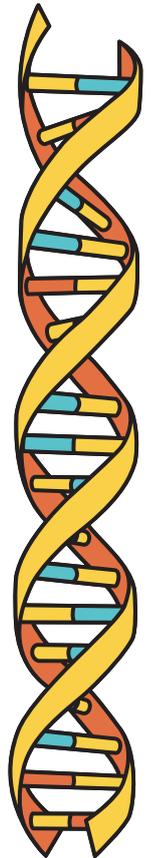
Year 11 Biology students recently attended an exciting and enriching excursion to the Gene Technology Access Centre (GTAC) on 17th February 2026. The visit provided students with a valuable opportunity to deepen their understanding of cell structure and function through hands-on scientific inquiry.

Throughout the day, students engaged in practical laboratory activities where they explored different cell types, learned to identify cellular structures under microscopes, and developed their skills in preparing and staining slides. Using specialised staining techniques, students were able to clearly distinguish key organelles and better understand how cell structure relates to function.

The experience allowed students to work in a professional laboratory setting, reinforcing theoretical concepts studied in class while building important scientific skills such as observation, accuracy, and data interpretation. Students demonstrated excellent engagement and curiosity as they investigated real biological samples.

This excursion was an invaluable extension of classroom learning and has greatly supported students' understanding of cells, preparing them for future studies in VCE Biology.

Miss Kaur



2026 Leaders

As I entered the PAC, I felt a wave of pride for every student receiving their jacket and badge. Seeing the parents' proud faces, looking at their children grow in front of them into strong and independent leaders. While saying the acknowledgment of the country it reminded everyone about the values of our school from growing together, understanding our peers, respecting others' culture and background, and most importantly, the sense of belonging to the country. I remembered a quote from the student youth leadership conference: "Being a leader isn't about the badge, but about the actions you take." Showing how vital our roles are and leadership is not about receiving student leader jackets or badges but it is about our actions that much be with purpose and integrity. Other students also felt as proud and grateful to have an opportunity such as this. Remilda, our year 12 Student improvement team stated, "I was honoured to receive my leadership jacket in front of my peers, a moment that reflected my growth, dedication, and pride in representing my year level. Reflecting the dedication of our students leaders as a whole.

Teriza Mati - School Captain



Meet our 2026 Captains



My name is Teriza. My goal for the year is to encourage everyone to be their best version of themselves.



My name is Antonious. My goal for the year is to be a voice for the students of CSC and make change.



My name is Ezra. My goal for the year is to be a voice for the Pasifika students at the College.



Hi my name is Imogen. My goal is to support students in creating a safe, inclusive environment, foster creativity and strengthen the friendships and relationships between each other.

Meet our 2026 Community Captains



Hi my name is Steph.
My goal as a community captain is to highlight the fun and enjoyable parts of highschool and year 12.



Hi my name is Danella.
My goal is to spread awareness about mental health and Community Illnesses.



Hi my name is Sienna.
My goal is to support student mental health through engaging events.

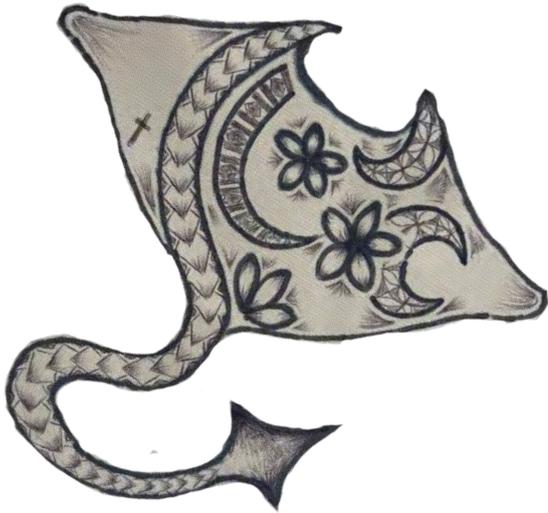


Hi my name is Onel.
My goal is to encourage as many junior students to join in, with activities and events.



Hi my name is Sulu.
My goal is to help bring different cultures together by encouraging understanding and unity across the school.

Fono



Craigieburn Secondary College recently hosted its annual Pasifika Students Fono in collaboration with Roxburgh College, bringing students together to celebrate culture, strengthen connections, and learn from community leaders. This year's theme, "Finau, aua le fiu"—meaning "Persevere, don't give up"—guided a day focused on resilience, leadership, and collective support.

A highlight of the event was the first-time involvement of student leaders as MCs, with Aaliyah Keresoma and Amos Ilaoa confidently leading the program. The day commenced with a keynote from Anna Tuitama, who emphasised perseverance and unity within the Pasifika community.

"The Fono felt like a really genuine and close-knit experience. It helped me reconnect with my roots, and it was meaningful to bring together people like myself who are still exploring their cultural identity and connection to their ancestors."

Maria Adams - Year 12

"I really enjoyed the day. It was great hearing from people across different careers and learning from their experiences. The activities were engaging and brought everyone together, creating a strong sense of connection. I appreciated how open and welcoming the environment was, and that everyone had the opportunity to share their voice."

Rusiena Lilo - Year 11

Students engaged in a range of interactive activities, including musical chairs and genre-based karaoke, fostering teamwork and connection across schools. A yarning circle further encouraged meaningful dialogue, allowing students to share experiences through respectful talanoa practices.

Guest speakers, including Elena Euese and Ronique Leuala, provided powerful insights into personal resilience and cultural identity. A professional panel featuring Dinah Teofilo, Joe Hartwig, and Taua Finau and Lolovai offered valuable perspectives on career pathways and overcoming challenges.

The day concluded with a cultural performance by the Tongan Victorian Association, showcasing the Taulunga dance. Overall, the Fono was a vibrant and impactful celebration of Pasifika culture, leadership, and community.

Sulu Sua & Aaliyah Keresoma - Year 12 Captains

"I was honored to be one of the lucky teachers to attend Fono this year. Being able to see all the wonderful cultures come together and being included in the activities was definitely a highlight of my teaching career so far. The way the students all included each other as well as myself in the day was an inspiring experience that I won't forget."

Andrew Ayres





FINAU, AUA LE FIU
(PERSERVERE, DON'T GIVE UP)



Year 12 PE Excursion -Ice Hockey

The Year 12 Physical Education classes travelled to IceHQ in Reservoir to take part in an ice hockey excursion. Before getting on the ice, students fitted their skates and protective equipment and received a safety briefing, which included tips on how to fall safely and how to get back up on the ice.

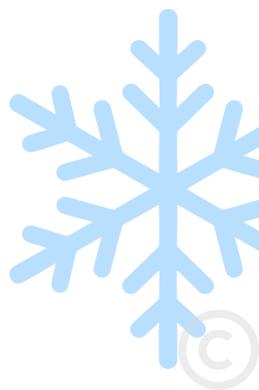


IceHQ staff then ran a skating lesson for all students. After this, students who felt confident had the opportunity to learn some basic ice hockey skills. Some students already had skating experience and were able to move around the rink independently straight away, while others began by holding onto the boards or using skating aids for support.

Throughout the session, students demonstrated the College value of growth by showing resilience and determination as they worked to improve their skating skills. By the end of the session, almost every student was able to skate around the rink independently.

Everyone thoroughly enjoyed the experience, and it created many funny moments as students tried to find their balance on the ice. The session was also very competitive, with all students participating and encouraging each other. Everyone thoroughly enjoyed the experience, and it created many funny moments as students tried to find their balance on the ice. The session was also very competitive, with all students participating and encouraging each other, especially when we finished with a small scrap match of hockey. Only small groups played at a time, as some students were still working on skating independently without assistance. A big thank you to IceHQ for hosting the session and providing such a great experience for the students and to Mr Muir for helping out with his long experience of hockey and driving.

Harvey Ker





Divisional Swimming



On Tuesday 10th March, the Mickleham Division Swimming Sports were held at the 50m Outdoor Pool in Sunbury.

A small group of 10 students departed Craigieburn Secondary College for the competition with the weather being forecast for a hot 30 degrees.

Congratulations to the following students for their effort and participation:



Riley Cook 7

Nas El Kheire 8

Noah Matthews 8

Tommi Rowe 8

Phillip Matuatua Isaako 11

Isabelle Odisho 7

Krish Shah 8

Noelle Xerri 7

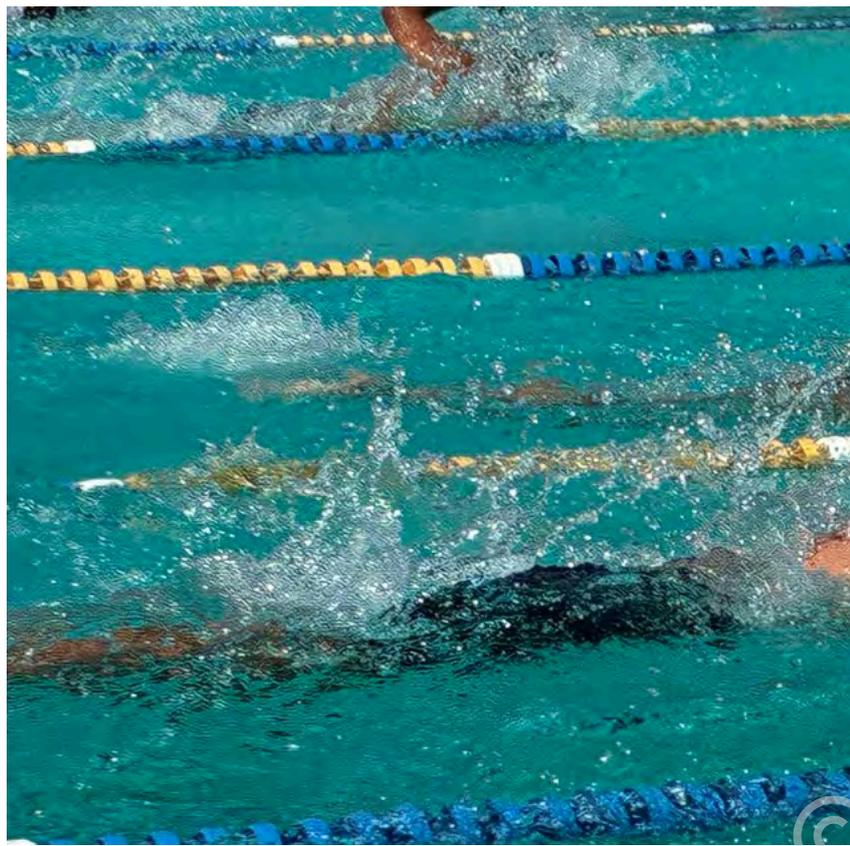
Sienna Roble 8



Our students participated to the best of their ability and should be proud of their achievements. We wish Phillip Matuautia Isaako good luck in the regional competition after qualifying in multiple events in the U17 Boys competition including Freestyle, Breaststroke and Backstroke. Another notable performance was by Sienna Roble who finished 3rd in the Backstroke event, narrowly missing qualification.

Overall, it was pleasing to witness the support that our students gave each other throughout the day. Additionally, some students who were initially disqualified in their event for touching the bottom of the pool, came back later in the day (in other events), to complete the 50m distance without stopping. Finally, a huge effort to the Year 8 Boys Relay who finished their event and were awarded a ribbon for their performance.

Thank you to Stacey Mc Grath and Hannah Atkinson for their staff support through the day.
Mr Owen



Year 7 - Be Fit Be Well

The Year 7 cohort had an incursion from professional windfoiler Anna Cripsey who spoke to the students about the importance of resilience, setting goals and focusing on small wins.

We learned about her life, her relationship with her family, and how that informed her love for sport and taking on challenges. She allowed us to ask lots of questions about her sport - which most of us hadn't seen before - and to learn more about the importance of being active.

A special thanks to Busra Asici and Abobakar Mohamed Abdalla for their leadership in beginning the incursion with a Welcome to Country

Mr Monteleone - Year 7 Leading Teacher

What do you enjoy most about your sport?

My favourite thing about windfoiling is the feeling of freedom as I fly above the water. - Anna Cripsey



World Championships:

- 2024, Class World Championships U21 iQFOiL
- 2025, Class World Championships iQFOiL

BE FIT. BE WELL

Anna Cripsey

Advice to your younger self?

Have fun and stick with it! - Anna Cripsey



BELONGING | UNDERSTANDING | RESPECT | GROWTH

Harmony Week

This Harmony Week our college proudly embraced the richness of our community through music, dance and food.

Through cultural expression, shared experiences, and student voice, we celebrated the diversity that strengthens us together.

Harmony Week reminds us that cultural inclusion is not just for one day, it is a commitment. A commitment to respect, to understanding, and to ensuring that everyone, regardless of background, feels safe and connected to our school community.

Community Liaison







Leadership Excursion - YLAA



YOUTH LEADERSHIP
— **ACADEMY AUSTRALIA** —
INSPIRING YOUNG LEADERS. IGNITING CHANGE

All student leaders went to the Youth Leadership Academy Australia conference at the Melbourne exhibition centre. We learnt a variety of different leadership strategies that can be implemented in our everyday lives. We heard speeches of inspiration from many different people including Wil Massara, who is the founder of this non-for-profit. Overall this experience will play in our leaders' mind whenever performing their roles, and we are grateful for this experience.

Steph - Yr12 Community Captain

"LEADERSHIP IS GUIDING AND INSPIRING OTHERS THROUGH ACTIONS, VALUES, AND STRENGTHS TO CREATE POSITIVE IMPACT". - YLAA 2026



Leadership Excursion - Halogen

The Halogen Youth Conference provided an engaging and memorable experience for our students, filled with energy, participation, and inspiring messages. The day began with interactive activities, including the Clinker Challenge, where students were actively involved from the outset. In an unexpected moment, one of our students was selected to go on stage and take part in a light-hearted activity as a “famous pancake flipper.”

This quickly became a standout moment, with the student later being recognised throughout the day as the “pancake girl,” adding a sense of fun and connection to the experience.

Throughout the day, students heard from a range of influential guest speakers. Adrian Beck encouraged creativity and confidence through storytelling, while Jacqui Bell shared her experience as the first Australian woman to run on every continent, emphasising resilience and determination. Nick Hudson spoke about mental health awareness and the importance of taking action within our communities.

A highlight for many was the opportunity to meet Catherine Laga’aia, known as the real-life Moana, with students capturing the moment through photos and lasting memories.

Amanda Yang - Year 12



YEAR 11 VET COOKERY EXCURSION

Year 11 VET Cookery students visited Queen Victoria Market and William Angliss Institute for a hands-on industry experience. At Queen Victoria Market, students explored fresh produce, learned about seasonality and food provenance, and engaged with traders while experiencing the vibrant market environment.

At William Angliss Institute, students toured state-of-the-art facilities including commercial kitchens, hotel training suites and the chocolate laboratory, while learning about pathways into hospitality, tourism and events.

Through real-world exposure, students developed a deeper understanding of the operations of the hospitality industry and the interconnected nature of its sectors. Observing industry-standard practices and engaging with authentic settings helped reinforced classroom learning, deepen their understanding of expectations in the workplace, and build confidence in their practical abilities

The experience also supported students in making informed decisions about future pathways, while increasing their awareness of opportunities within the hospitality, tourism and events industries.

Mr Winata



Upcoming Events for Term 2

• ANZAC Day



• REFUGEE Week



• Do it for DOLLY



• National Sorry Day

• IDAHOBIT DAY



• Reconciliation Week



• House Colours Day



• The Push-Up Challenge



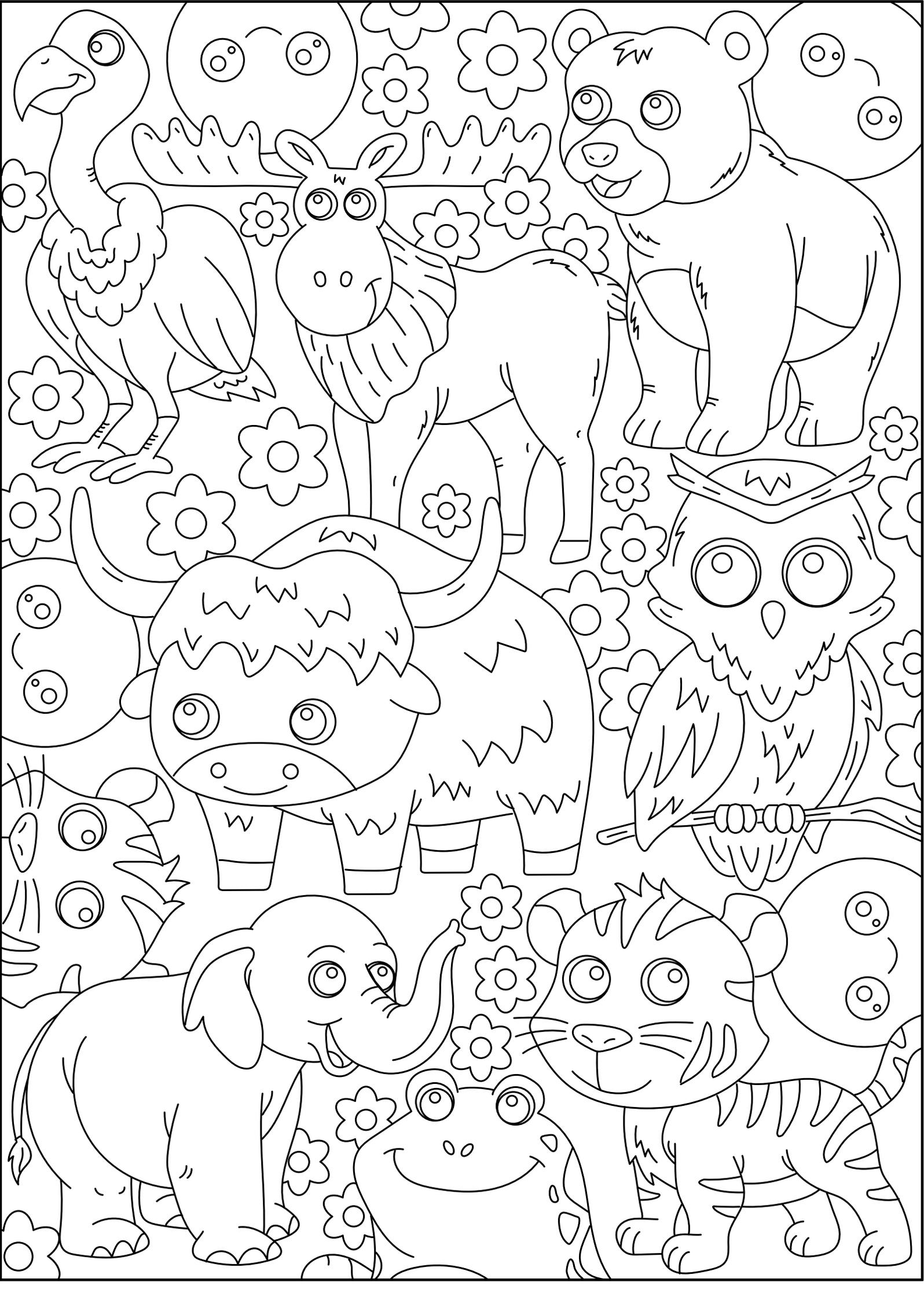
• Athletics Day

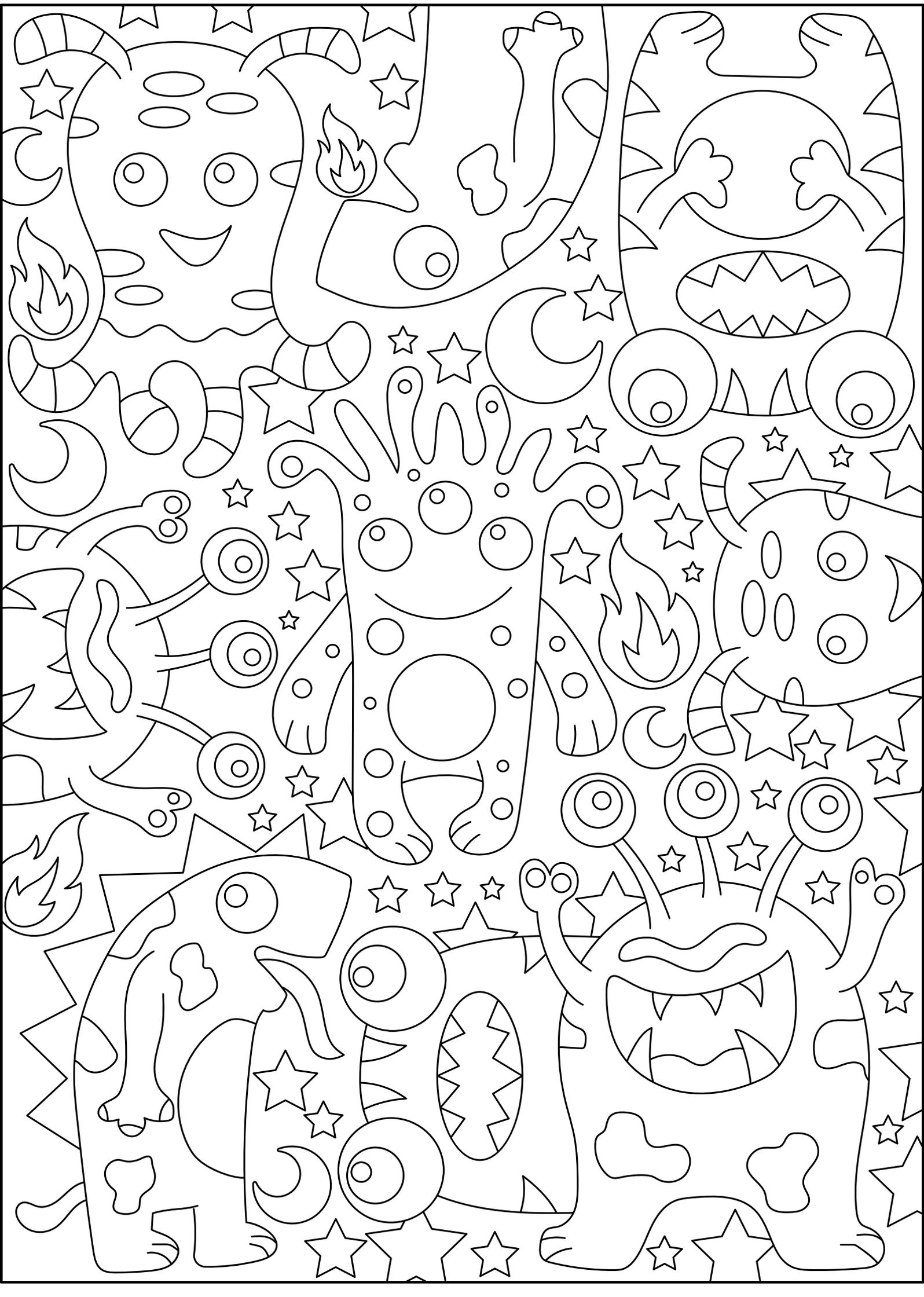


Your Next Front Cover or Create your Own









READING SKILLS WORD SEARCH



Directions: Find the words from the bank below. Words may be vertical, horizontal, or diagonal. Can you find them all?

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CAUSE

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MAIN IDEA

POINT OF VIEW

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SUMMARY

VOCABULARY

CONTEXT CLUE

EVIDENCE

KEY DETAIL

PLOT

SIMILE

THEME

Thank you

An acknowledgement of the dedication of Steph, Sienna and the Community Team.

Our 2026 Newsletter has been designed in partnership with two of our year 12 Community Captains and our community liaison. We sincerely thank them for their creativity, dedication and commitment to this important college initiative.



Have your say!

