



Like the Wind - Steph Eddy Year 12

CRAIGIEBURN SECONDARY COLLEGE

# NEWSLETTER

TERM 2 2026

25.06.2026



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We acknowledge the Indigenous lands, waters, and gathering places on which we live, learn, and thrive.

We value the commitment and knowledge of Indigenous peoples, and we honour their teachings from the past that now inform our future.

We pay our respects to all Elders of the Wurundjeri People of the Kulin Nation and extend that same respect to Elders of other Indigenous communities with us today.

As a College, we make a commitment to taking a step forward in reconciliation and to the preservation of Indigenous cultures in Australia.



## A Message from the Principal Team

As we come to the end of another busy and successful term at Craigieburn Secondary College, I would like to take a moment to reflect on the many achievements, opportunities and experiences that have brought our community together over the past ten weeks.

Term 2 has been filled with learning, growth and connection. Our students have embraced a wide range of opportunities both inside and outside the classroom, demonstrating the values that define our college: Respect, Belonging, Understanding and Growth.

Throughout the term, students have participated in events that have strengthened our sense of community and school pride, including House Colours Day, the Athletics Carnival, regional sporting competitions, Do it for Dolly Day, careers forums, subject taster sessions, excursions, incursions and performances. Congratulations to Alcott House for their success at the Athletics Carnival and to all students who represented our college with pride, determination and sportsmanship.

Our middle and senior school students have also navigated important milestones in their educational journey, including the GAT, mid-year examinations and planning for future pathways. I have been continually impressed by the resilience, commitment and maturity shown by our students as they have balanced academic challenges with the many opportunities that school life provides.

As a college, we remain committed to creating predictable, organised and accessible learning environments where every student feels valued, supported and capable of success. In an increasingly complex world, our role extends beyond academic achievement. We strive to ensure that every young person experiences a genuine sense of belonging, develops understanding of themselves and others, treats all members of our community with respect, and is empowered to pursue continuous growth.

None of this would be possible without the dedication and professionalism of our staff. Every day, our teachers and education support staff work tirelessly to provide high-quality learning experiences, support student wellbeing and foster positive relationships. I thank them for their unwavering commitment to our students and our college community.

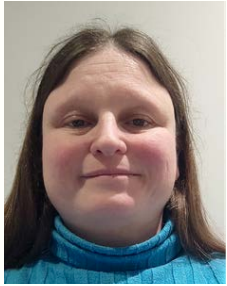
I would also like to acknowledge and thank our families and carers for the partnership and support they provide. Strong school-home connections are essential to student success, and we greatly value the trust and collaboration that exists between our college and our community.

As we head into the holiday break, I encourage everyone to take time to rest, recharge and spend time with family and friends. The end of a term provides an opportunity to celebrate progress, reflect on achievements and prepare for the opportunities that lie ahead.

On behalf of the entire Craigieburn Secondary College community, thank you for your ongoing support throughout Term 2. I wish all students, families and staff a safe, restful and enjoyable holiday break, and I look forward to welcoming everyone back for another exciting term of learning, growth and success in Term 3. Respect. Belonging. Understanding. Growth. Every student. Every day.

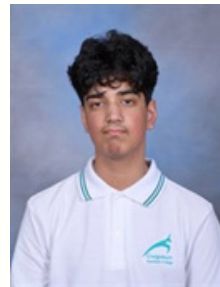
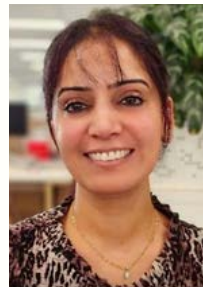
## School Council 2026

### Parent members



Taya Bartlett - President  
(Student - Ruby BARTLETT,  
11 C)

Susana Afele - Vice President  
(Student - Michael LEAUSA, 7 D -  
Sonia LEAUSA, 8 E - Niana  
LEAUSA, 11 C)



Maria (Rosa) Lando - Treasurer  
(Student - Rocky PEZZIMENTI, 10 F)

Sanjeet Tiwana - Member  
(Student - Ajit VIRK, 10 A)

### School Staff Members



Kate Morphy -  
Principal



James McGavisk -  
Assistant Principal



Michael Fowles -  
Assistant Principal



Justin Wu -  
Leading Teacher



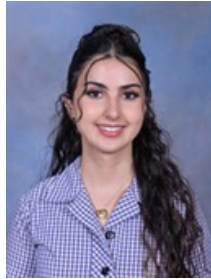
Kathryn McNeill -  
Learning Specialist



Dhanushka Papiliya -  
Business Manager

## School Council 2026

### Student Members



Teriza MATI - 12 G



Agampreet KAUR - 11 F

*Become a School Council Member  
Make a Difference in Your Child's Education!  
Your Voice Matters!*

Have you ever wanted to play a part in shaping the future of our school? Joining the School Council is a great way to make a positive difference for all students and families.

As a School Council member, you will have the opportunity to:

Share your ideas and perspectives.

Help make important decisions about the school.

Work together with parents, staff, and school leaders.

Learn more about how the school operates.

Contribute to creating the best possible learning environment for our children.

You don't need any special skills or experience—just an interest in supporting our school community and helping our students succeed.

Being a School Council member is a rewarding experience and a wonderful way to connect with other parents while making a meaningful contribution to the school.

We welcome parents, carers and community members from all backgrounds and encourage you to get involved.

Fresh ideas and diverse voices help make our school stronger.

Thank you!

Taya Bartlette  
School Council President



# ATTENDANCE MATTERS

If your child misses	This equals	Which is	Over 13 years of school that is
1 day per fortnight	20 days per year	4 weeks per year	Almost 1.5 years
1 day per week	40 days per year	8 weeks per year	Over 2.5 years
2 days per week	80 days per year	16 weeks per year	Over 5 years
3 days per week	120 days per year	24 weeks per year	Almost 8 years



Coming to school every day means staying connected with friends and building the knowledge that drives your future success.



# CRAIGIEBURN SECONDARY ATTENDANCE SUMMARY

## Absence Communication:

Automated Messages: Parents receive text messages at 10 AM and 3 PM for absences.

Weekly Emails: Unexplained absences trigger Monday emails via Compass.

Reporting Absences: Use Compass, email, or call 9308 1144 to provide reasons and estimated return dates.

## Attendance Expectations:

DET requires a 90% attendance rate for student success.

School events and sports days are compulsory.

The '2-hour rule' means students must attend at least two hours in the morning and afternoon to be marked present.

## Managing Lateness & Truancy:

Chronic lateness can lead to disengagement.

Unexplained lateness results in Compass emails and demerits.

Truancy notifications are sent if students are out of class without permission.

## Support for Attendance Concerns:

Students with attendance below 90% will receive; Compass alerts, support plans, and school interventions.

Chronic absenteeism may involve DET referrals for further support.

For assistance, contact the Attendance Team at; [attendance@craigieburnsc.vic.edu.au](mailto:attendance@craigieburnsc.vic.edu.au) or call 9308 1144.

**Let's work together—Every Day Counts!**

<https://craigieburnsc.vic.edu.au/learning/attendance-matters/>



# ANZAC DAY



In the quiet hours of Anzac Day, when dawn breaks and stories of sacrifice fill the air, a humble biscuit finds its way into hands and hearts across Australia. The Anzac biscuit – golden, crisp, and sweet – has long been more than a treat; it is a thread that weaves together generations.

Born from necessity in the dark days of World War One, these biscuits were crafted with care by loved ones at home. Using simple, sturdy ingredients like oats, flour, sugar, coconut, butter, golden syrup, and baking soda, families created a snack that could survive the long, harsh journey to the front lines. Each biscuit carried with it not just sustenance, but love, hope, and a connection to home.

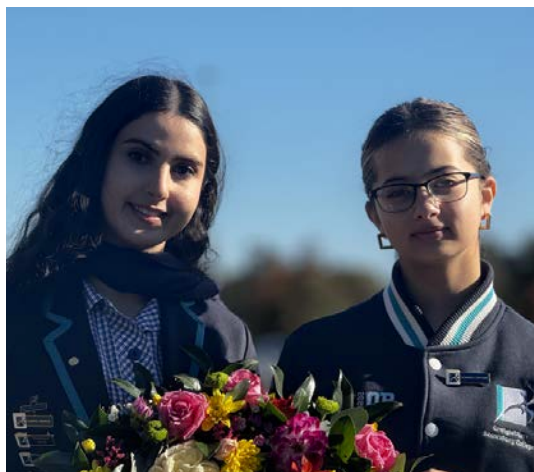
Over the years, the Anzac biscuit grew into something larger than its recipe. It became a symbol – of resilience, remembrance, and unity.

Every crunch tells a story of people pulling together, of bonds that stretched across oceans and battlefields.

Today, that spirit of connection has only deepened. In a modern Australia shaped by countless cultures and traditions, the Anzac biscuit continues to evolve.

Middle Eastern communities, known for their rich culinary heritage and deep-rooted values of hospitality, have embraced the Anzac biscuit, blending it with flavors from their own kitchens.

Sweet dates, earthy pistachios, and fragrant cardamom now occasionally find their way into the mix, creating a beautiful fusion – a biscuit that honors both history and heritage.



# Anzac Biscuits: A Symbol of Unity

Across backyards, schools, and community settings, Anzac biscuits are baked, shared, and remembered – not just as a nod to the past, but as a celebration of who we are today.

They remind us that remembrance is not about looking back with sorrow alone, but about moving forward with compassion, inclusion, and unity.

By welcoming new interpretations of this beloved biscuit, we recognise that Australia's story like the Anzac biscuit itself is one of resilience, connection, and a rich tapestry of cultures. In every bite, we taste not just history, but the future we are building together.

## INGREDIENTS:

125 GRAMS (4OZ) BUTTER, CHOPPED

2 TABLESPOONS GOLDEN SYRUP OR TREACLE (SEE TIP)

1/2 TEASPOON BICARBONATE OF SODA (BAKING SODA)

2 TABLESPOONS BOILING WATER

1 CUP (90G) ROLLED OATS

1 CUP (150G) PLAIN (ALL-PURPOSE) FLOUR

1 CUP (220G) FIRMLY PACKED BROWN SUGAR

3/4 CUP (60G) DESICCATED COCONUT



# CROSS COUNTRY

Monday, 18 May 2026, the annual Mickleham Division Cross Country was held at Jacana Reserve.

Students were challenged over distances of 3 km or 5 km, depending on their age group. The weather was threatening, with dark clouds overhead, which is typical for cross-country events.

Craigieburn was represented by students across most events, including:

- Silvana Cilia (Year 8)
- Isabelle Daniels (Year 9)
- Dawood Gencmen (Year 9)
  - Olivia Glass (Year 12)
  - Jharias Ifi (Year 8)
- Jayda Kassab (Year 8)
- Bewani Kayikci (Year 8)
- Matthew Lemusu (Year 11)
- Noah Matthews (Year 8)
- Sharni Pateman (Year 12)



Many of these students have attended Cross Country events in previous years; however, there were also several students competing in their first secondary school cross-country event.

In particular, Olivia Glass and Sharni Pateman have been competing since Year 7, and this was their final opportunity to represent the school as they are currently undertaking their Year 12 studies.

Team morale was positive throughout the day, and many students performed exceptionally well. A number of our students secured qualifying positions, allowing them to progress to the next round of competition. Thank you to Lachlan Armstrong and Stacey McGrath for their attendance and support as staff members. Additionally, I would like to acknowledge the families who attended to spectate and support our students.

Mr Owen



# Senior AFL

Many of the players in the Senior AFL team ranged from Years 9 to 12, and the day certainly did not disappoint. The team started the day with a win after Wallan Secondary College forfeited all matches before the competition commenced. The boys were thrilled to begin the day on a positive note and proudly claimed their first victory.

Our first match was against Sacred Heart College. The first half was highly competitive, with both teams playing strong football.

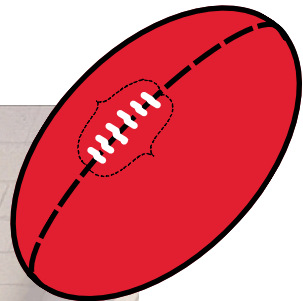
Unfortunately, Sacred Heart College pulled away in the second half; however, this did not deter our boys, who continued to demonstrate determination and resilience until the final siren.

Our second match was against our rivals, Mount Ridley College. It was a closely contested game that could have gone either way. CSC held the lead during stages of the second half, but Mount Ridley College made a late surge to secure the win.

Some standout performers included Cooper Smith (12E), who kicked every goal scored by CSC; Ezra Forbes-Lealiifano (12A), who was dominant around the ground; Ashton Ramsay (10A), who worked tirelessly through the midfield; and Harvey Ker (12C), who led the team well as captain.

It was a fantastic day of competition, and all students represented Craigieburn Secondary College with pride, sportsmanship and determination.

Mr Hauth



# Senior Girls AFL Team Makes History

Craigieburn Secondary College's Senior Girls AFL team has made school history, recording the school's first Senior Girls AFL victory in more than 10 years.

The team, made up of approximately 30 students from Years 8-12, travelled to compete against Wallan Secondary College. With a wide range of experience and skill levels across the team, many of the girls entered the day unsure of what to expect and with little confidence of securing a win.

Despite these challenges, the team displayed outstanding determination, teamwork and resilience throughout the match. Their hard work paid off, with Craigieburn claiming an impressive 4.5 (29) to 1.2 (8) victory and qualifying for the next round of competition.

Miah kicked the team's first goal of the day, while captain Sharni led from the front, finishing with three goals.

Year 12 captain Sharni reflected on the achievement, saying, "I couldn't be more proud of the teamwork and effort that was shown today. It really means a lot to me that, in my final year, we were able to successfully get a girls' team running. To qualify for the next round is like a dream come true."

The day was made possible thanks to the efforts of many students and staff. Special thanks go to Shania (Year 12) for managing media duties, Glory (Year 12) for assisting with water and team support, and coaches Mr Keegan and Harvey for their guidance and encouragement throughout the day.

Year 12 student Olivia summed up the experience by saying, "It was great to play footy for the school for the first time, even though I got forced to do it!"

Congratulations to all players involved on an incredible achievement and for representing Craigieburn Secondary College with pride. The team now looks forward to continuing its successful campaign in the next round of competition.



## Intermediate Boys Soccer

On 19 May, the Year 9 and 10 students attended the Interschool Soccer Competition. It was a memorable day filled with excitement, teamwork and school pride. Throughout the competition, our teams demonstrated great determination, respect and resilience while competing against other schools.

Although we were unsuccessful in three matches, we proudly secured one victory thanks to an outstanding goal scored by Year 10 student Hazim Dawood. The moment was unforgettable, with celebrations erupting as though it were a World Cup final. Students cheered enthusiastically, rushed to celebrate with their teachers, and shared a moment of pride and joy together.

Despite the challenges faced throughout the day, the event was about more than just winning. It provided students with an opportunity to represent Craigieburn Secondary College with fairness, sportsmanship and teamwork.

To conclude the day, students enjoyed a shared feast to celebrate everyone's effort, commitment and support. Overall, it was a fantastic experience and one that will be remembered by all who attended.

Carlos Yousif (10G)



# Mickleham Division Badminton Competition

Throughout Term 2, Craigieburn Secondary College fielded badminton teams across all year levels in the Mickleham Division Competition.

For many students, this was their first experience competing in a badminton tournament. All teams performed admirably throughout the competition and gained valuable experience competing against students from other schools.

The highlight of the season was the outstanding performance of our Senior Mixed Team, who were crowned Mickleham Division champions after a closely contested and exciting final against Hume Grammar. Their victory has earned them a place in the Northern Region Finals next term.

Congratulations to all students who participated and represented Craigieburn Secondary College with pride, determination and sportsmanship. We wish our Senior Mixed Team every success as they prepare to compete at the Northern Region Finals.



## Senior Netball

Late in Term 1, the Senior Boys Netball Team enjoyed an action-packed day of competition at Darebin Sports Stadium, playing four highly competitive matches.

The team started strongly with a 7-3 victory over Hume Grammar, followed by a hard-fought 4-4 draw against Kyneton High School. A narrow 7-6 loss to Hume Grammar showcased the team's determination and resilience, before they finished the day with another closely contested 4-4 draw against Kyneton High School.

Joseph and John provided a strong defensive presence, while Harvey, Josh, Amos and Moab rotated through the wing and centre positions, ensuring the ball moved effectively through the court. In attack, Mason was in outstanding form, while Ezraah created numerous scoring opportunities and delivered a Best on Ground performance.

The team's energy, teamwork and support for one another made the day both competitive and enjoyable. It was a memorable experience that highlighted their skill, determination and enthusiasm for the game.

Congratulations to all students involved for representing Craigieburn Secondary College with pride and sportsmanship.

Harvey Ker (12C)



## Year 8 Volleyball

Late in Term 1, our Year 8 Volleyball teams represented Craigieburn Secondary College with great effort, determination and sportsmanship at the interschool competition.

The boys' team competed strongly throughout the day, finishing with two wins and four losses, with all four losses being closely contested matches. In particular, two of those games were decided on the final point in the timed-match format, highlighting just how competitive the team was throughout the competition. The boys continued to improve with each match and demonstrated excellent resilience and teamwork.

"The boys played six tough games. Although it wasn't the outcome we wanted, we played hard, stayed competitive, and most importantly had fun."  
- Brigham Fiu (8F)

The girls' team faced an additional challenge, competing with only five players for the entire day. With no substitutes available, the team worked tirelessly in every match. Despite this, they performed exceptionally well, finishing with three wins and two losses. Their communication, effort and commitment were outstanding, and they should be extremely proud of their achievements.

"Even with only five players, we gave everything we had and showed what it means to represent CSC with pride."  
- Liana Ilaoa (8D)

A big thank you to all students who represented the school so positively. Special thanks also go to Ms McNeill and Ms Nikolakakou for their support and assistance throughout the day.

Congratulations to all players on their efforts and for representing Craigieburn Secondary College with pride.



# The Craigieburn Checkmates

The best day of the week for me is Friday, though probably not for the reasons you might expect. For the past term, I have spent my first four periods counting down to lunchtime, where Mr Freeman and I have had the privilege of supervising CSC's first ever student-led Chess Club.

Every Friday, a group of students gathers in the library for what is technically a chess club, though it often feels more like organised chaos directed by student leader Nawar Saadi. Between intense matches, dramatic commentary, anime references and ongoing debates about whether the Knight should simply be called the "horse", the club has quickly become one of the most entertaining spaces at CSC.

Nawar runs each session with complete confidence, despite the fact that the room is usually one minor incident away from collapse. One moment he is delivering explicit instruction on opening strategies, the next, he is mediating disputes, analysing handmade chess pieces, giving life advice or attempting to stop Samoual from heckling him mid-lesson.

Despite this, or perhaps because of it, the club works remarkably well.

Students from different year levels have built a genuine community through the club.

Regular attendees such as Milan, Danyal, Vetrival, Trisha, Ebony, Abby, Casey and Samoual have all developed their own roles within the room. Milan celebrates victories like he has just won an international tournament. Vetrival provides running commentary on almost every game in progress, regardless of whether players asked for it. No one can confidently confirm whether Casey actually knows how to play chess, yet he remains one of the club's most enthusiastic participants despite rarely touching a chess piece.

This is certainly not due to a lack of instruction, because the lessons themselves are never ordinary. Actively encouraging students to refer to him as "Sir", chess master Saadi delivers tutorials animated with the flair of a PowerPoint specialist, somehow managing to transform anime references into legitimate teaching tools. His endless patience and obvious passion for the game have clearly endeared him to his peers, even if the closing soundbite to each lesson is usually met with immediate ridicule and protest. Yet the most impressive aspect of Nawar's leadership is his regular ability to deliver surprisingly thoughtful advice in the middle of complete chaos. During one session, after a student became upset about losing, he calmly explained:

"Failure and loss are two very different things - failure comes from giving up and not trying. Loss is just part of learning to be better."

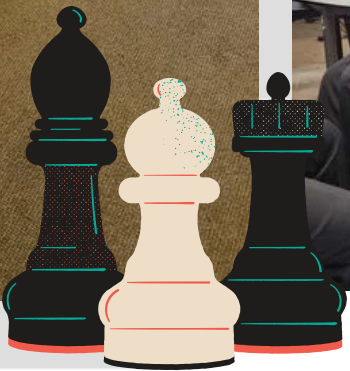
And that probably explains why students keep returning each week. Beneath the jokes, competitive rivalries and questionable pirate impressions is a space where students feel welcomed, connected and comfortable challenging themselves. Some students arrive determined to defeat reigning champion Milan. Others are learning the basics for the first time. Either way, students are very quickly drawn into the atmosphere of the club. What makes Chess Club so impressive is how genuinely student-led it feels. Nawar has created something students actively want to attend (and are reprimanded for if they arrive late...). There is structure, teaching and strategy involved, but there is also humour, personality and an overwhelming amount of commentary from the sidelines.

At CSC, Chess Club has become far more than a lunchtime activity - it's a reason for kids to come to school. And it's a reason for me to download a chess app in case Nawar kicks me out for being a poser.

If you would like to join in the fun and give Milan someone that actually challenges him, you can find us in L3 every Friday lunchtime. See you there!



# BELONGING | UNDERSTANDING | RESPECT | GROWTH



# Theatre Performance

On Friday, May 1st, the Year 11 VCE Theatre Studies class, and Year 7 students attended a performance of the Make A Scene Company's 'Bromance'.

'Bromance', written by Rosa Campagnaro and Christian Bagin and directed by Rosa Campagnaro, is a Commedia Dell'Arte performance that relies heavily on audience interaction.

Commedia Dell'Arte is a style of theatre that was developed in Italy during the 16th Century and relies heavily on masks, improvisation, satire and parody, and physical comedy. Set in Naples (Italy) in the lead up to the election, President Pantalone is in crisis – the polls are down, the people of Naples think he sucks, and winning the upcoming election is no longer a certainty.

Throughout the performance, students were encouraged to respond to the characters and engage with the dialogue and jokes within the performance, even going so far as to be bought up on stage to be a part of the performance itself.

"It was really awkward standing up there in front of everyone. Even if I could not really see them," said Nasalda, a year 11 VCE Theatre Studies student.

The play was very funny and touched on topics that are incredibly relevant in today's global, political climate, with a focus on making sure we stand up to bullies and put the needs of the many above the needs of the few.

"The best part was – the whole play was good – but I really loved the Q & A session afterwards with the actors and learning how they continue to study in order to perfect their craft... they are always learning." – Emily, Year 11 VCE

Theatre Studies.

By R Pelechaty



# Junior School Netball

On Friday 24 April, the Year 7 and 8 boys' and girls' netball teams travelled to Darebin Community Sports Stadium to compete in the interschool netball competition.

The girls' team demonstrated excellent sportsmanship, teamwork and determination throughout the day. Although they were unable to secure a win, they continued to compete strongly in every match, never giving up and always representing the school with pride.

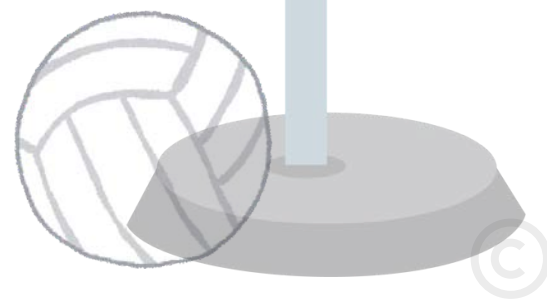
Coach Sharni praised the girls for their positive attitude and commitment across the competition.

The boys' team quickly discovered how competitive and talented they could be, winning all three pool matches to finish the day undefeated. Victories over Mount Ridley College and Hume Grammar secured their place in the grand final qualifier against Kyneton.

After trailing at half-time, the boys showed great resilience and teamwork to stage an impressive comeback and win 11-8, securing their place in the next stage of competition on 11 August.

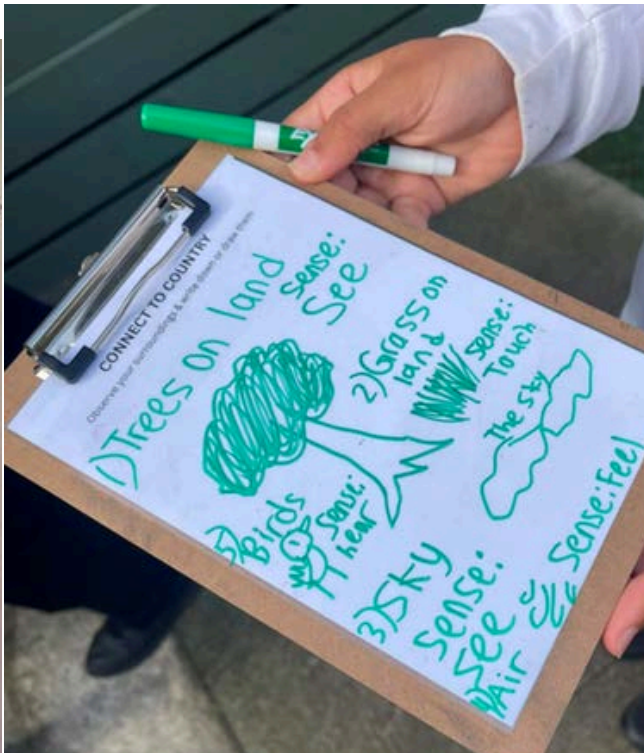
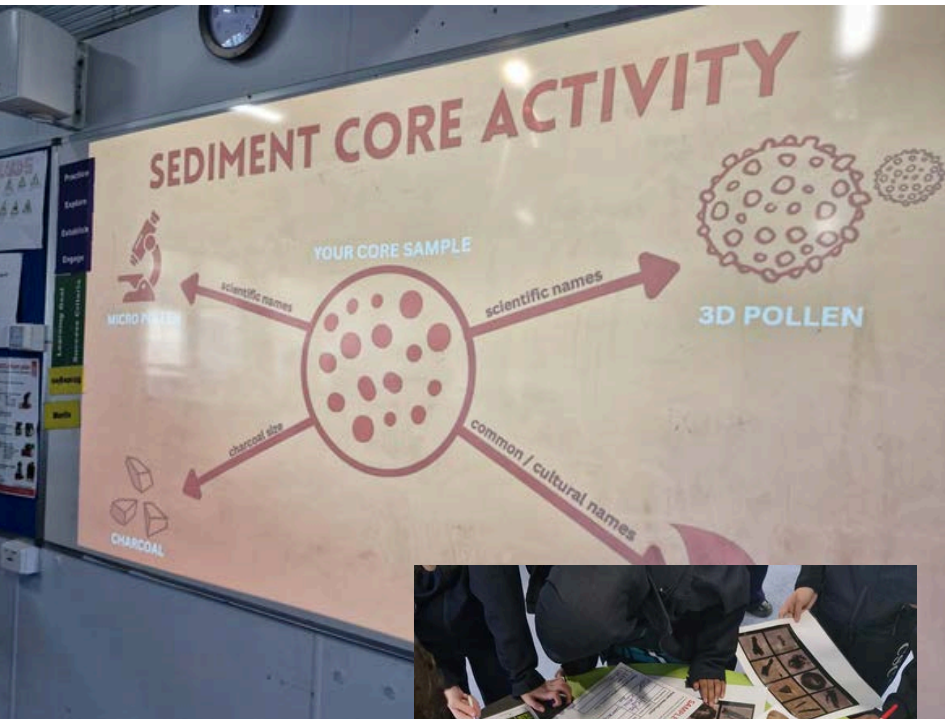
A special thank you to Year 12 coaches Sharni and Harvey for supporting the teams throughout the day. We would also like to thank Mrs Wingrave for her ongoing support and Mr Liber for driving the bus and assisting students on the day.

Congratulations to all students for the way they represented Craigieburn Secondary College with pride, teamwork and determination.



# Enrichment Through Indigenous STEM Education

High Abilities (CEAP) Enrichment Through Indigenous STEM Education  
On Tuesday 26 May, our Year 7 and Year 8 CEAP (Craigieburn, Enrichment and Accelerated Program) classes participated in the Melbourne Indigenous STEM Education Program, an enrichment initiative sponsored by the Faculty of Science at the University of Melbourne. The program was facilitated by Indigenous university students, providing our students with a valuable opportunity to engage directly with First Nations perspectives, knowledge and ways of understanding the world.



# Enrichment Through Indigenous STEM Education

7 COUNTRY + FIRE Workshop

The Year 7 workshop strongly connected to students' current learning in both Science and Humanities. Students explored the Aboriginal perspective of "Country" and developed an understanding that observing Country is, in itself, a form of science.

Through guided outdoor activities, students stepped beyond the classroom and used their five senses to observe the environment around them. They reflected on connections to sky Country, water Country and land Country, documenting their observations through discussion and artistic representation.

The session explored the important role of fire in Australia's environment and focused on the traditional practice of "cultural burning" used by First Nations Peoples for thousands of years. Students learned how cultural burning differs from other types of fires and how it helps support healthy ecosystems, regenerate native plants, and reduce the intensity of bushfires. The presenters also discussed Australian grasslands and shared research connected to land management and environmental conservation.



# Quantum Victoria Cyber Security - Enrichment

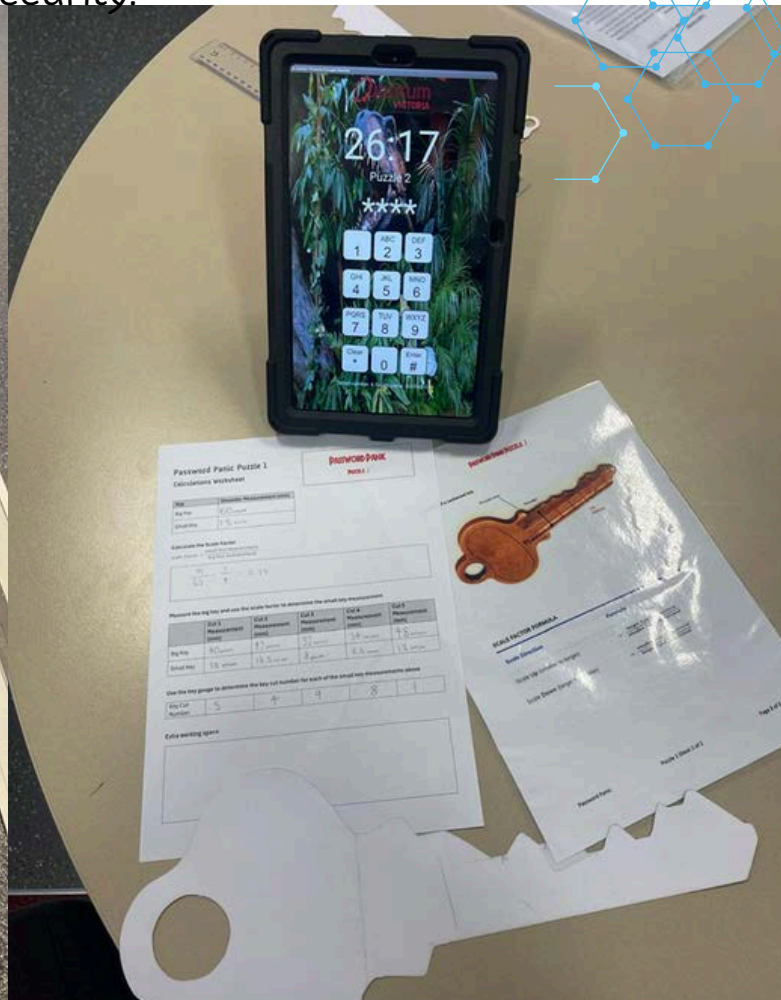
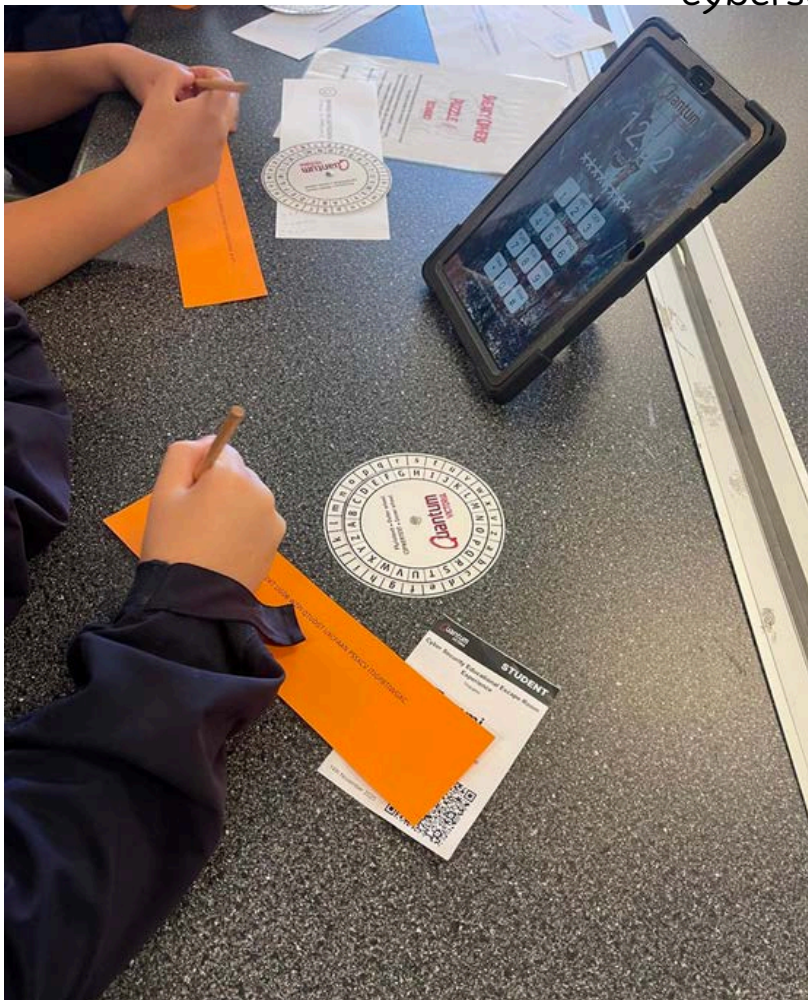
Our Year 7 and Year 9 CEAP (Craigieburn Enrichment and Accelerated Program) students recently participated in an engaging enrichment experience at Quantum Victoria, focused on cybersecurity, critical thinking and problem-solving.

Students took part in a series of escape room-style workshops where they worked collaboratively to crack codes, solve challenges and progress through different levels. The activities encouraged teamwork, resilience, perseverance and creative thinking in a highly engaging learning environment.

Throughout the program, students applied classroom learning to real-world situations. This included using mathematical concepts such as ratios and scale factors in practical tasks, as well as exploring important topics related to online safety and cybersecurity. Students learned about protecting personal information, recognising online scams and understanding the strategies used by hackers.

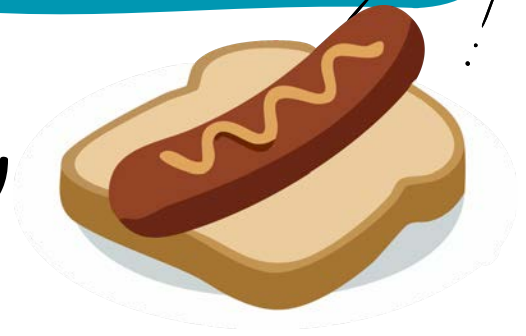
A highlight of the day was learning about encryption and decryption techniques, including using Caesar ciphers to decode hidden messages and unlock further challenges.

The excursion provided students with a valuable opportunity to develop their problem-solving skills while exploring the growing field of cybersecurity.





# Grade 6 Open Day



Our Grade 6 Open Day was a fantastic opportunity to welcome future students and families to our school community.

Future students explored our learning spaces, met staff and student leaders, and experienced the vibrant culture of our school. Of course, our famous annual sausage sizzle was a highlight, bringing everyone together and adding to the warm and welcoming atmosphere.



# Athletics Day 2026



On a cold and frosty Melbourne morning, students and staff gathered at Craigieburn Secondary College ready to board the buses for this year's Athletics Carnival at Meadowglen International Athletics Stadium. Despite the chilly start to the day, the excitement and enthusiasm from our students was impossible to miss, with house colours proudly on display and the energy building from the moment the buses departed.

A particular highlight of the day was the incredible spirit shown by our Year 12 students during their annual dress-up tradition. From superheroes and anime characters to movie stars and creative group costumes, the Class of 2026 brought humour, colour, and a strong sense of community to the carnival. Their willingness to embrace the fun of the day helped create an atmosphere that was inclusive, positive, and memorable for students across all year levels.

Throughout the carnival, students demonstrated outstanding participation, encouragement, and teamwork across both track and field events. Whether competing in sprints, relays, novelty events, or cheering from the sidelines, students consistently supported one another and represented their houses with pride. The carnival was not only about competition, but about connection, belonging, and celebrating our school community together.

Events like these are only possible through the collective efforts of many people, and we would like to extend a sincere thank you to all staff, student leaders, organisers, and volunteers who worked tirelessly behind the scenes to ensure the day ran smoothly. Their dedication, organisation, and care helped create a safe and enjoyable experience for all students.

Most importantly, the Athletics Carnival showcased the values that make our school community so special: teamwork, school pride, inclusion, resilience, and connection. It was wonderful to see students of all backgrounds and year levels coming together to support one another, build positive relationships, and create memories that will last well beyond their school years.

Overall, the 2026 Athletics Carnival was a fantastic success and a true celebration of community spirit at Craigieburn Secondary College.



# House Colours Day

On 6 June 2026, Craigieburn Secondary College celebrated its annual House Colours Day, marking the lead-up to Athletics Day. Students from all year levels came together to show their house spirit and prepare for the upcoming athletics carnival through chants, activities and friendly competition.

Students proudly wore accessories in their house colours, while senior students embraced the occasion by dressing in full house colours, creating a vibrant and energetic atmosphere across the school.

Throughout the day, students participated in a range of lunchtime activities, including challenges, quizzes, balloon tag and races, earning valuable house points while demonstrating the school values of Respect, Belonging, Community and Growth. During Period 4, students also took part in house-based activities and practised their house chants in preparation for Athletics Day.

The enthusiasm, encouragement and commitment shown by students throughout the day were outstanding. Whether competing in events, supporting teammates or showcasing creative costumes, everyone contributed to making the day a memorable celebration of school spirit.

Congratulations to Freeman House, who accumulated the most points across the lunchtime activities and were crowned House Colours Day champions. The challenge is now on for the remaining houses to claim victory at Athletics Day.

A big thank you to all staff, student leaders and students who helped make the day such a success. Most importantly, thank you to the entire school community for creating a positive, inclusive and spirited celebration.

Imogen Peters College Vice Captain



# Rugby - U18 Storm Cup

The U18 Storm Cup was an absolute ripper of a trip, and the boys had a heap of fun, even if we copped a few hidings on the scoreboard. Playing against those top-tier schools was a proper wake-up call, but it was exactly what we needed to see where we're at. It showed us just how good the best teams actually are and the level we've got to reach if we want to compete with them.

No one is dropping their head, though. The tournament showed us exactly what we need to work on, including our fitness, handling pressure, and sticking to our structure. We now know what we need to focus on at training, and the lads are keen to rip in, do the hard yards, and come back even better next time.

Written by Ezra Leali'ifano-Forbes (Y12)



# Rugby - Len Mason 9s U16 Boys

The Under 16s Rugby Academy team took part in a tournament against other schools. It was a big day of rugby, with lots of challenging matches, new experiences, and plenty of fun along the way. While we didn't win every game, we kept our heads up, tried our best, and showed great teamwork throughout the day.

From the moment we arrived, there was a mix of excitement and nerves in the group. Everyone was keen to represent Craigieburn Secondary College and see how we would go against strong opposition. As the day went on, we started to grow in confidence and really worked better together as a team. Between games, we supported each other, talked about what we could improve, and kept a positive attitude.

## Highlights of the competition

There were lots of moments to be proud of during the tournament. We had some really good tries that came from strong teamwork, quick passing, and players backing each other up. Our defence also improved as the day went on, with some brave tackles and better organisation in the line.

One of the best highlights was how we came together as a team. Even when games were tough, nobody gave up. We kept encouraging each other on the field and from the sideline, which really helped lift the team's energy. We also showed good sportsmanship by respecting our opponents and playing the game in the right spirit.

## Looking forward

Although we didn't progress to the finals, we still have a lot to be proud of. The tournament showed us what we are doing well and what we can keep working on, like communication, positioning, and staying organised in defence. Every game helped us learn something new.

We're now looking forward to taking these lessons into training and improving as a team. The focus will be on building stronger connections on the field and continuing to support each other the way we did during the tournament.

Overall, the Under 16s Rugby Academy tournament was a great experience for Craigieburn Secondary College. It wasn't just about the results—it was about learning, improving, and enjoying the game together as a team.





Craigieburn  
Secondary  
College

# OPERATIONAL LANGUAGE Program



BUILD CONFIDENCE.  
BUILD CONNECTIONS.  
BUILD FUTURES.

## WHAT IS OLP?

The Operational Language Program (OLP) supports EAL students to develop the English skills they need to succeed at school and in everyday life.

Every day English  
for everyday success!

Everyday English  
Everywhere!

- ✓ At school
- ✓ With friends
- ✓ In the community  
In the future



## WHAT OLP OFFERS



**EARLY INTERVENTION**  
Building strong language skills from the start.



**EVERY DAY ENGLISH SENTENCES**  
Practical phrases for real-life situations.



**READING COMPREHENSION**  
Developing understanding and a love of reading.



**FORMING SENTENCES**  
Building confidence to express ideas clearly.



**CONFIDENCE & CONNECTIONS**  
Supporting students to communicate, participate and belong.



**SUCCESS AT SCHOOL & BEYOND**  
Equipping students with English for their future opportunities.

## SUPPORTING OUR COMMUNITY

### ARABIC – العربية

ندعم طلاب تعلم اللغة الانجليزية لتطوير مهاراتهم اللغوية والنجاح في المدرسة والحياة اليومية.

الإنجليزية تفتح الأبواب!

### SOMALI – Soomaali

Waxaan taageernaa ardayda ku barata Ingiriisiga si ay u horumariyaan xirfadahooda luqadda lana gaaraan guusha dugsiga iyo noloshu maalinlaha ah.

Ingiriisigu wuxuu furaa albaabada!

### DARI – دری

ما از شاگردان در حال یادگیری زبان انگلیسی حمایت می کنیم تا مهارت های زبانی خود را تقویت کرده و در مدرسه و زندگی روزمره موفق شوند

انگلیسی درهای موفقیت را باز می کند!

### TURKISH – Türkçe

İngilizce öğrenen öğrencileri destekliyor, dil becerilerini geliştirmelerine ve okulda ve günlük hayatta başarılı olmalarına yardımcı oluyoruz.

İngilizce kapıları açar!



Craigieburn  
Secondary College

Empowering our community  
through language and learning.



ENGLISH  
OPENS DOORS!



# Education Support Day

## Gabby P

Gabby, ever since year 7 you have always been there for me whenever i needed you! You're always there to put a smile on my face no matter what mood im in. i'm so thankful for everything you have done for me! i will miss you once i leave -sharni

## Erin <3

I LOVE YOU ERINNNN, you're so peak and such a queen like all the love to you. Basically MOTHER of year 12s rn like no one could compare to you like you eating them uppp PERIODDDDD ERINNNN

LOVE JOSH YOUR FAV STUDENT <3

## Miss Mizzi

To my wonderful and lovely coordinator, I just wanted to say thank you for everything you have done for me. You are such a wonderful and caring person, and I truly appreciate all the help and support you have given me throughout Year 12.

Thank you for always being there for me, always cheering me on, and always making me happy with your kindness and positivity. You always know how to make people smile, and your support has honestly brought so much light into my life.

I am so grateful for everything you have done for me and for always believing in me. Thank you for being such an amazing coordinator <3.

## Matt

bro matt thanks g for being kind and funny everytime me you are in sickbay youre always there and waiting for me and we laugh alot thanks

Carlos Yousif

## Michelle Miss Patterson Ayesha

Thank you guys for always supporting me in class and showing me kindness thanks miss Patterson for your bad jokes that are actually horrible thanks Michelle for always being another mum to me and thanks Ayesha for always helping me stay regulated - Bella

## miss jenny

miss jenny, everytime i see you a smile always forms on my face no matter what mood im in. you take such good care of me and other students in CSC, and you're also the best person to talk to about anything at all! your the second best youth worker since carol left the school, ive seen the smile youve brought on others faces as well as mine and your own face. thank you so much miss jenny for being there for all the years 7s xx - jiya

## Erin

Erin, your like a mum to us year 12s! Your always there to welcome us of a morning! Your one of those teachers where we can have laugh to, cry to, even just a chit chat! But seriously thank you so much for everything you do for us! Without you i don't know what us year 12s would do x

## Ms Kane

Thank you, Ms Kane for making me feel confident in my singing during our private lessons and in the singing group! After a few lessons with you, I've felt more confident in singing out loud. Your support has helped me a lot, Ms Kane. Love you, Ms!

## Dee (food tech)

Dee i think you will know who this is but i absolutely love seeing you everytime in food tech class! I love having our good chats about Matchbox Twenty and our obsession with Rob Thomas! You're such a lovely, caring, sweet person who always has a smile on your face!! Love you dee can't wait to see you when your back xx -sharni

## Miss Stacey

thank you stacey for everything you do for us year 12s! your such a kind and loving teacher and is always there when we need you. You're always around for a chat! and i just love how a lot of us year 12s can just come up to you and talk to you if we need xx -Sharni

## Fawzi

dear mr fawzi thank you for teaching me everything that i had struggled with and everything that i didnt know

Carlos Yousif

## Chelsea Leaver

Miss Chelsea everytime i walk into the office your smile makes me smile! You're always so welcoming and loving. You're always there to have a chat and i love everytime we cross paths!- Sharni

# Careers Day

Our Year 12 students embraced the opportunity to dress as their future careers, proudly showcasing their aspirations for life beyond school. Students came dressed as nurses, doctors, teachers and tradespeople, representing a range of future pathways. The day encouraged conversations about career goals while inspiring younger students to consider their own futures.

**"We are all capable of so much more than we allow ourselves to imagine." - Matilda (Roald Dahl)**



# Craigieburn Student Featured in State Excellence Program

Craigieburn Secondary College is proud to celebrate Year 11 student Jorra Singh, who was recently featured in the newspaper *The Age* as part of an article highlighting the Victorian Government's investment in extension and enrichment opportunities for high-achieving students.

Jorra participated in a cybersecurity enrichment program that challenged students to explore how hackers attempt to crack passwords and identify ways to prevent security breaches. Reflecting on the experience, Jorra described the program as both engaging and inspiring, helping to further develop his passion for computers, coding and technology.

These programs provide students with valuable opportunities to connect with universities, industry experts and leading organisations through excursions, masterclasses, design challenges and leadership experiences. They play an important role in fostering curiosity, developing talent and helping students explore future career pathways.

At Craigieburn Secondary College, we are proud to support students in pursuing their passions and embracing opportunities that extend their learning beyond the classroom. Congratulations to Jorra on this outstanding achievement and for representing our school so positively within the wider community.

## State's brightest given the chance to shine

**EXCLUSIVE**  
**Caroline Schelle**  
 Education reporter

Victoria's brightest state school students will be able to put their minds to the test with extra programs on subjects including botany, coding and music, as part of a \$75 million state government funding package.

Deputy Premier and Education Minister Ben Carroll will announce the investment in free extension and enrichment programs for students from prep to year 12 today.

A new five-day maths camp program will also give high-achieving year 9 and 10 students access to advanced learning. Priority for the camps will be granted to rural, regional and disadvantaged students.

Carroll will announce the funding in Melbourne at *The Age* Schools Summit. The \$75 million pledge will fund the programs for the next three school years, with 75,000 places in extension and enrichment activities for students from prep to year 12, and 48,000 places for year 5 to year 8 students in a 10-week online enrichment program in English and maths through the Victorian High-Ability Program.

Carroll's fellow keynote speakers at this year's summit include opposi-

tion education spokesman Brad Rowsell, Department of Education deputy secretary David Howes and Australian Education Research Organisation chief executive Jenny Donovan.

The extension and enrichment programs link high-achieving students with universities and not-for-profit organisations for hands-on learning in subjects including philosophy, coding, writing, botany, 3D printing, sports science, music and dance. The students go on excursions, take part in masterclasses, take on design challenges, attend leadership summits and participate in online tutorials through organisations such as Deakin University, Arts Centre and Mathematical Association of Victoria.

Craigieburn Secondary student Jorra Singh participated in one of the extension programs through an excursion last year. The 17-year-old took part in a cybersecurity challenge in which students explored how hackers attempt to crack passwords. Students tried to spot and prevent breaches. "It was really fun ... I'm genuinely interested in com-

puters, coding and all that sort of stuff," said Jorra.

He hopes other young people will also get the opportunity to take part in the free programs offered to students who excel and is considering applying for a computer science course once he finishes secondary school. He credits part of his interest to the cybersecurity course.

Carroll said the funding would allow all students, no matter their background, to reach their full potential. "We have bright and aspirational students in every corner of this state, this investment makes sure they get the free opportunities they deserve to extend their learning."

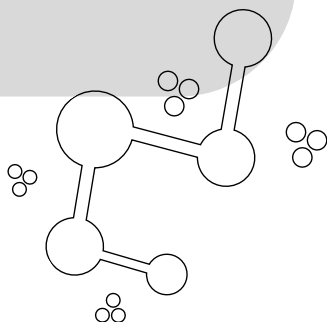
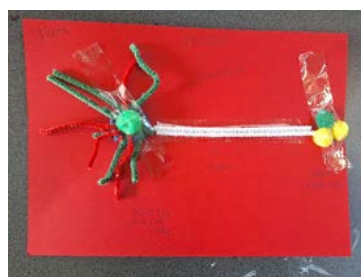
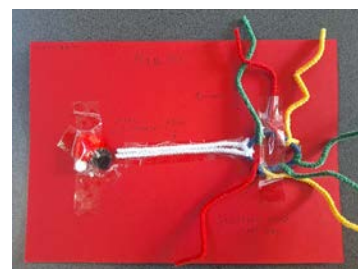
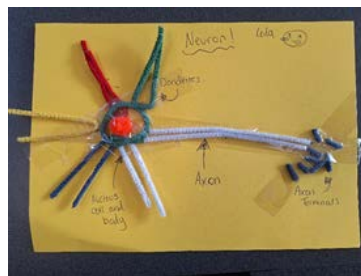
The government will also fund maths camps this year, with the five-day programs to give high-achieving year 9 and 10 students access to maths enrichment.

The student excellence program was introduced in 2020, and more than 315,000 students have participated in opportunities to enhance their abilities.

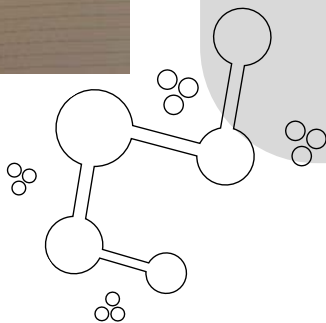
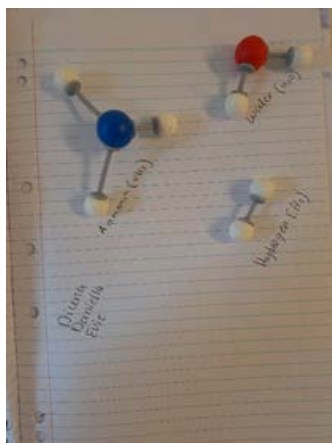
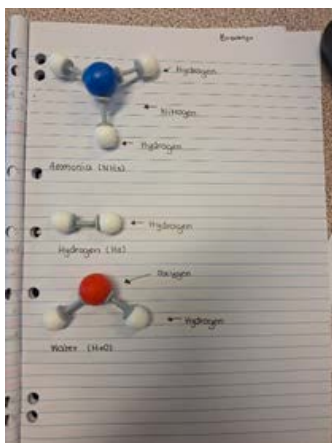


# Year 9&10 Science with Mr Zaman

In Term 2, Year 9 students studied Biological Sciences. They looked at different body systems. For example, for the Central Nervous System, the students looked at the parts of a neuron and built models to consolidate their understanding. This practical also helped develop their modelling skills, which is useful not just in science but in life in general!



In Term 1, Year 10 Science covered the Chemical Sciences topic. This involved looking at elements and chemical compounds. The students consolidated their understanding by building models of different molecules like water (H<sub>2</sub>O), carbon dioxide (CO<sub>2</sub>), methane (CH<sub>4</sub>) and sulphuric acid (H<sub>2</sub>SO<sub>4</sub>).



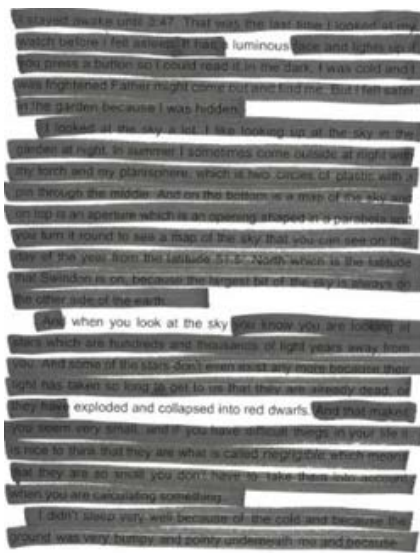
# Year 7 English Poetry

During this term, Year 7 students explored a poetry analysis unit where they looked at a diverse range of poems and poets, including Tupac Shakur, Maya Angelou, Robert Frost, and William Shakespeare. Students began developing their understanding of poetic techniques, themes, imagery, and language features. They practised analysing a range of poems and discussing how poets create meaning and engage readers. To showcase their creativity, students then applied their learning by creating their own blackout poems and haikus, experimenting with concise language, imagery, and poetic expression.

Mrs Pelechaty



Chelsea P - 7D

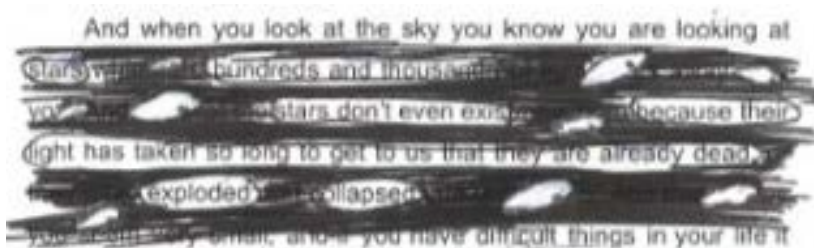


Kerim A - 7D

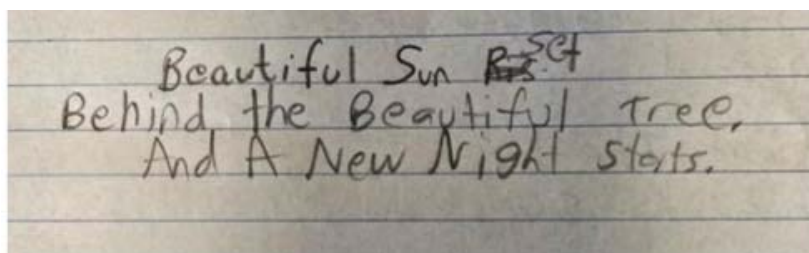
straight, upright, her dark-washed denim jeans tailored to perfection. She could have just as easily been strutting down a runway in Milan or Paris. Following this goddess distracted me from my nervousness until she turned to enter the museum's red lobby.

The lobby wasn't grand or glamorous, but it was where everyone began their journey into the museum. It was where I arrived, it was where every staff member arrived, and it was also where every VIP guest would find themselves at one point during their visit. To your right, there was the ticket desk, usually manned by a gentleman named Timothy, with a commanding baritone voice and a serene, ballerina-like posture. To your left, you could see a neon piece by the artist Glenn Ligon that would flash Me or We. The work, called Give Us a Poem (Palindrome #2), was inspired by Muhammad Ali's 1975 visit to Harvard University where he was asked to improvise a poem during a question and answer session. Ali replied, "Me/We," a poem that doubly spoke to solidarity and difference. The museum became my home for ten glorious weeks.

Ninweta I - 7D



Raffy D - 7D



Ayaan A - 7D

# Thank you

## An acknowledgement of the dedication of Steph, and the Community Team.

Our 2026 Newsletter has been designed in partnership with one of our year 12 Community Captain and our community liaison. We sincerely thank them for their creativity, dedication and commitment to this important college initiative.



*Have your  
say!*

