



CRAIGIEBURN
SECONDARY COLLEGE

NEWSLETTER

TERM 3 | 2026

“to be an environment in which every student achieves their highest potential”.

BELONGING | UNDERSTANDING | RESPECT | GROWTH



வணக்கம்
 halo ^{ETI} zdrávo
 नमस्कार ^{niltze}
 안녕하세요
 hey 你好 ^{jambo} ಹಲಿ ^{alii}
 مرحبا ^{merhaba} hej ^{kaixo}
 hai labas ^{fuuph} hello
 cześć ^{Здра́сти} ^{kia ora} ahoj ^{ciao}
 dumela ^{ሃወ} नमस्ते ^{terve} ^{፡፡፡፡፡፡}
 ሃወ ^{szia} ^{salve} こんにちは
 hola ^{hallā} ^{azul} ^{tere}
 molo ^{བཀྲ་ཤིས་བདེ་ལེགས} salut
 Diḽḽ ^{aluu} ^{မင်္ဂလာပါ}
 sveiki ^{هَٰلَا حَيًّا} ^{hæ} ^{maitei}
 dia dhuit ^{aloha} ^{안녕}
 talofa ^{olá} ^{helo} ^{приве́т} ^{kumusta}
 मति मी मराल ^{ಗುರುನಿಶುನು}



Acknowledgment of Country

We acknowledge the Indigenous lands, waters, and gathering places on which we live, learn, and thrive.

We value the commitment and knowledge of Indigenous peoples, and we honour their teachings from the past that now inform our future.

We pay our respects to all Elders of the Wurundjeri People of the Kulin Nation and extend that same respect to Elders of other Indigenous communities with us today.

As a College, we make a commitment to taking a step forward in reconciliation and to the preservation of Indigenous cultures in Australia.



A Message from the Principal Team

Dear CSC Community,

As we come to the end of Term 3, I would like to reflect on the many achievements, celebrations and experiences that have brought our community together over the past ten weeks.

The Spring Concert was a wonderful showcase of the talent, creativity and confidence of our student performers. Our LOTE Day celebrations, led by the Languages team, also provided students with an opportunity to celebrate the languages and cultures represented across our diverse college community. I thank the staff and students whose enthusiasm and hard work made both events so successful.

Learning beyond the classroom has continued to enrich our students' experiences. Our VCE VM students participated in numerous excursions throughout the term, including visits to Melbourne Museum, which allowed them to connect their classroom learning with the wider community.

Term 3 has also been a particularly significant time for our Year 12 students. The Year 12 Formal was a memorable celebration of their friendships and shared journey, while Pyjama Day provided an opportunity to enjoy one of the lighter traditions of their final year. At the same time, students have been making important decisions about life beyond school. I would like to acknowledge the outstanding work of our Pathways team in supporting Year 12 students with tertiary applications and helping them explore the many education, training and employment pathways available to them.

It was also a privilege to come together as a community for our Years 7-12 awards ceremonies. These events allowed us to recognise the dedication and achievement of our high-performing academic students. I congratulate every award recipient and thank their families, teachers and peers for the encouragement and support that have contributed to their success.

As the term concludes, I thank our students, staff, families and carers for the energy, commitment and partnership they continue to bring to our college. I wish everyone a safe and restful holiday break and look forward to welcoming our community back for the final term of the year.

The Principal Team

School Council 2026.

Our School Council plays an important role in guiding our schools vision and supporting the wellbeing and success of our students and community.

PARENT MEMBERS



Taya Bartlett – President
(Student - Ruby BARTLETT, 11 C)



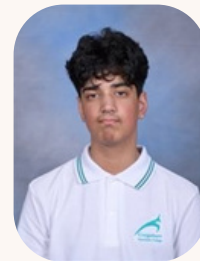
Susana Afele - Vice President
(Student - Michael LEAUSA, 7 D -
Sonia LEAUSA, 8 E - Niana LEAUSA,
11 C)



Maria (Rosa) Lando – Treasurer
(Student - Rocky PEZZIMENTI, 10 F)



Sanjeet Tiwana – Member
(Student - Ajit VIRK, 10 A)



SCHOOL STAFF MEMBERS



Kate Morphy –
Principal



James McGavisk –
Assistant Principal



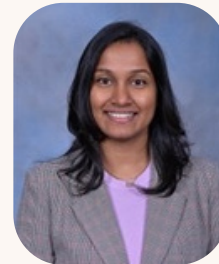
Michael Fowles –
Assistant Principal



Justin Wu –
Leading Teacher



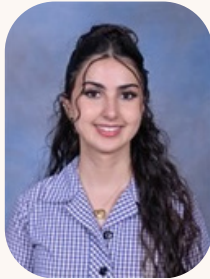
Kathryn McNeill –
Learning Specialist



Dhanushka Papiliya –
Business Manager

School Council 2026

STUDENT MEMBERS



Teriza MATI – 12 G



Agampreet KAUR – 11 F

*Become a School Council Member
Make a Difference in Your Child's Education!
Your Voice Matters!*

Have you ever wanted to play a part in shaping the future of our school?
Joining the School Council is a great way to make a positive difference for all students and families.

As a School Council member, you will have the opportunity to:

- Share your ideas and perspectives.
- Help make important decisions about the school.
- Work together with parents, staff, and school leaders.
- Learn more about how the school operates.

Contribute to creating the best possible learning environment for our children.

You don't need any special skills or experience—just an interest in supporting our school community and helping our students succeed.

Being a School Council member is a rewarding experience and a wonderful way to connect with other parents while making a meaningful contribution to the school.

We welcome parents, carers and community members from all backgrounds and encourage you to get involved.

Fresh ideas and diverse voices help make our school stronger.

Thank you!

Taya Bartlette
School Council President

Let's Look at the Bigger Picture

Every day at school matters.

Coming to school helps your child learn, make friends, feel connected and build skills for the future. When your child comes to school regularly, they have more chances to learn and be part of the school community.

Every day counts. 💙



ATTENDANCE MATTERS

If your child misses	This equals	Which is	Over 13 years of school that is
1 day per fortnight	20 days per year	4 weeks per year	Almost 1.5 years
1 day per week	40 days per year	8 weeks per year	Over 2.5 years
2 days per week	80 days per year	16 weeks per year	Over 5 years
3 days per week	120 days per year	24 weeks per year	Almost 8 years



Coming to school every day means staying connected with friends and building the knowledge that drives your future success.

CRAIGIEBURN SECONDARY ATTENDANCE SUMMARY

Absence Communication:

Automated Messages: Parents receive text messages at 10 AM and 3 PM for absences.

Weekly Emails: Unexplained absences trigger Monday emails via Compass.
Reporting Absences: Use Compass, email, or call 9308 1144 to provide reasons and estimated return dates.

Attendance Expectations:

DET requires a 90% attendance rate for student success.
School events and sports days are compulsory.
The '2-hour rule' means students must attend at least two hours in the morning and afternoon to be marked present.

Managing Lateness & Truancy:

Chronic lateness can lead to disengagement.
Unexplained lateness results in Compass emails and demerits.
Truancy notifications are sent if students are out of class without permission.

Support for Attendance Concerns:

Students with attendance below 90% will receive;
Compass alerts, support plans, and school interventions.

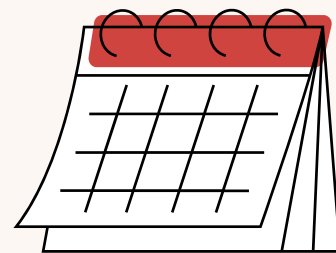
Chronic absenteeism may involve DET referrals for further support.

For assistance, contact the Attendance Team at;
attendance@craigieburnsc.vic.edu.au or [call 9308 1144](tel:93081144).

Let's work together—Every Day Counts!

<https://craigieburnsc.vic.edu.au/learning/attendance-matters/>

IMPORTANT DATES AND REMINDERS



KEY DATES

Mark these dates in your calendar



Friday 18 September
Last day of Term 3



Monday 5 October
First day of Term 4



Wednesday 9 December
Year 12 Graduation



Friday 18 December
Last day of Term 4

Mobile Phones

In line with Victoria Government legislation ALL MOBILE PHONES should be switched off once a student has entered the school gates and secured in a safe place (not in a pocket), stored in a locker, if no locker available, they can be taken to the general office or year level office, including headphones and ear pods.

If students need to contact families during school hours this must be done via the sub-school, sick bay or general office in line with our duty of care policy. No student is to leave school grounds without parental/carer permission. All students are to sign out as early leavers via their sub-school office, except sickbay, unless otherwise instructed differently.

If students need to access their timetable they should do so on the school/BYOD laptop – if you don't have a laptop contact the year level coordinator as soon as possible. All students should Check Compass Schedule Daily for changes.

We appreciate your support with this matter and if you wish to discuss this policy further, please do not hesitate in contacting the college.

Please read the CSC Mobile Phone school policy for more information and refer to the Victorian Government Mobile Phone Policy and Mobile Phone non-compliance staged response.

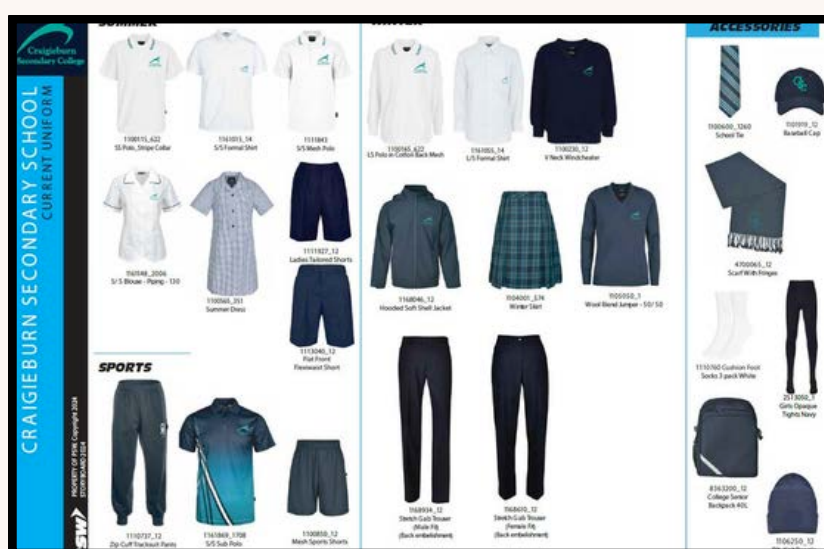
Term 1 & 4 – Summer Uniform Worn

At Craigieburn Secondary we have a uniform dress code at the college that instils in our school community a sense of personal and school pride and contributes to calm classroom environments.

Should any families require support in purchasing school uniform items, please contact the Family Liaison Officer on 9308 1144 for uniform voucher assistance or your child's form teacher or year level coordinator if they need a temporary uniform pass before item/s are purchased.

We are proud to see our students in full school uniform, and PE uniform only on PESH subject days. We have a strict uniform policy with prohibited items confiscated for parent/carer contact and for parent/carer or student pick up after school. For safety and identification purposes students are not to wear hoodies or the school jacket hood over their head indoors, the jacket hoods are only acceptably worn when weather conditions are unfavourable. Black leather or synthetic leather school shoes or non-logo leather runner are worn with full school uniform. Runners are only worn on PE scheduled days.

The Craigieburn Secondary college school uniform should be worn with pride and is available at PSW Campbellfield. Click and collect uniform orders can be made on the website www.psw.com.au Image credit: PSW 2024



REMINDER:

Parent/carer notes or contact are required if student is attending school out of uniform.



Discovery Day

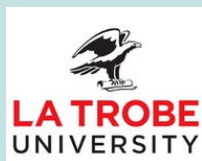
Discovery Day Opens Doors to Future Pathways at Craigieburn Secondary College

This year, Craigieburn Secondary College continued its annual tradition of Discovery Day, providing students with a valuable opportunity to explore their future education, training and employment pathways.

Discovery Day brings together employers from a wide range of industries, universities, TAFEs and Registered Training Organisations (RTOs), giving students the chance to connect directly with organisations and learn more about the opportunities available to them after secondary school.

This year's event was a tremendous success, with more than 35 different providers attending and approximately 400 students participating throughout the day. Students had the opportunity to speak with representatives, ask questions, explore different education pathways and gain a better understanding of potential employment options.

The representatives who attended were extremely impressed by our students. Feedback highlighted that Craigieburn Secondary College students were polite, well-mannered and engaged, with many representatives commenting on how clearly students were able to discuss their goals, interests and future pathways.



Discovery Day

Discovery Day Opens Doors to Future Pathways at Craigieburn Secondary College

Discovery Day was also an opportunity for families to attend and speak directly with providers. Parents and carers were able to ask questions and seek advice about education, training and employment options, helping families make informed decisions about the future.

Students from Years 10–12 also provided very positive feedback about the event. Many students described the experience as valuable and beneficial, particularly the opportunity to speak directly with representatives from organisations such as RMIT University, La Trobe University, Kangan Institute and Victoria University, Collarts, William Angliss, explore Career and McDonalds with many more. These conversations provided students with information that can help them make informed decisions about their next steps.

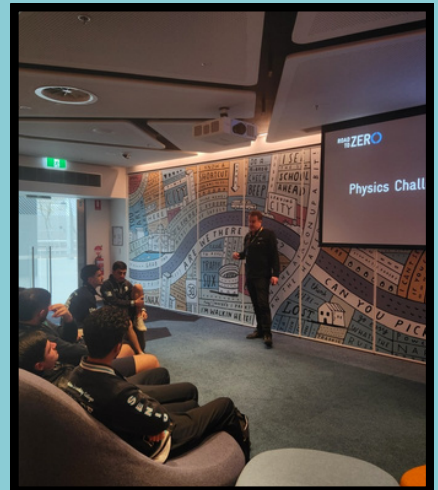
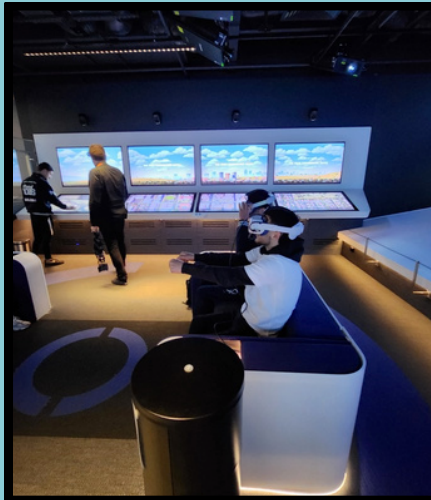
The success of Discovery Day would not have been possible without the hard work and dedication of the Pathways Team, who played a key role in organising and coordinating the event. Our Year 12 VCE VM students also played a fundamental role in ensuring the day ran smoothly and successfully.

The school was further supported by our wider staff community, including teachers, Education Support staff and the Principal Team, whose assistance and commitment contributed to making the event such a positive experience for our students and families.

Overall, Discovery Day was a fantastic opportunity for the Craigieburn Secondary College community. It encouraged students to think about their future, ask questions, make connections and explore the many pathways available to them beyond school. With such a strong turnout and overwhelmingly positive feedback, Discovery Day continues to be an important event in helping our students discover their possibilities and take the next step towards their future.



12B MUSEUM EXCURSION



Year 7 & 8 CEAP

Enrichment Excursion: Ecolinc Science and Technology Innovations Centre

Year 7 and Year 8 High Abilities (CEAP) classes participated in an ENRICHMENT science excursion to the Ecolinc Science and Technology Innovations Centre in Maddingley. The excursion was designed to complement and extend students' learning in their biology unit on ecosystems, with a particular focus on the classification of living organisms.

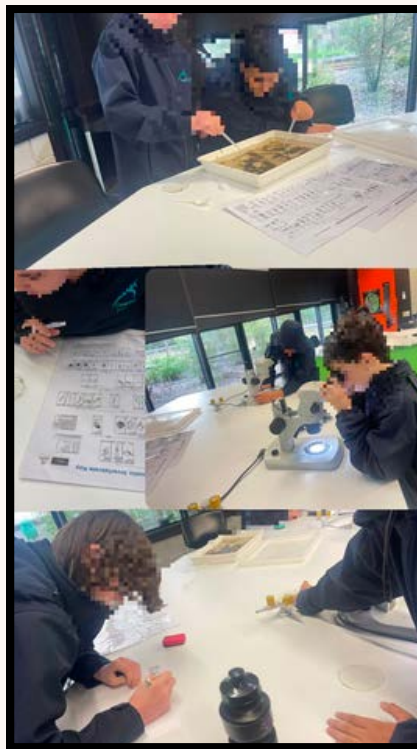
Throughout the day, students engaged in a range of hands-on activities that brought classroom learning to life. In the first session, students collected and examined real aquatic invertebrates before using microscopes to observe their features in detail. They then applied dichotomous keys to identify and classify the organisms they had collected. This provided an authentic opportunity for students to use the same classification tools employed by scientists and ecologists in the field.

In the second session, students took their learning a step further by creating their own dichotomous keys. Using real invertebrate specimens and carefully observing their physical characteristics, students developed classification pathways based on observable features and scientific reasoning. This challenged students to think critically about how organisms can be grouped and distinguished from one another.

The final session explored the exciting intersection of science and technology. Students investigated how artificial intelligence is being used to support species identification and classification. They learned how emerging technologies can analyse the observable features of organisms and assist scientists in identifying species more efficiently. This activity highlighted the growing role of digital technologies in scientific research, environmental monitoring, and biodiversity conservation.

The excursion not only reinforced key concepts from the biology curriculum but also extended students' understanding of biodiversity, classification, ecology, entomology, and the application of digital technologies in modern science. Students thoroughly enjoyed working with real specimens and experiencing scientific processes in an authentic learning environment.

Tushar Kajla
Lead Teacher – Student High Abilities



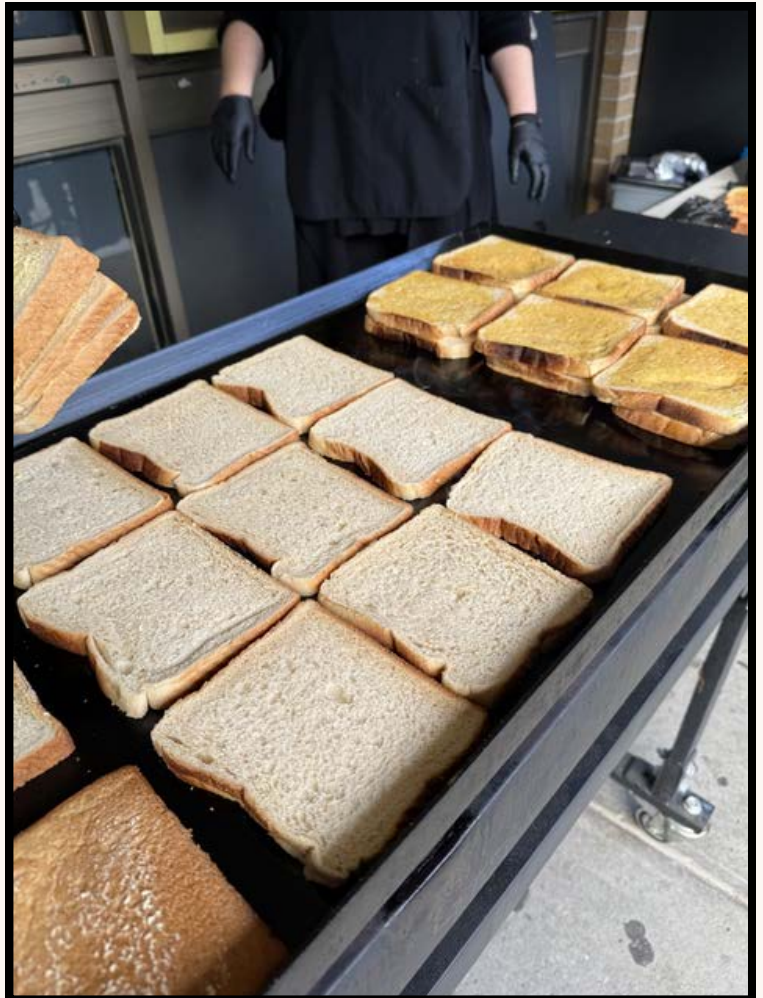
Toastie Program

WEDNESDAY WARM TOAST

At Craigieburn Secondary College, we know how important it is that students don't start their day hungry. A welcoming breakfast can help students feel ready to learn, connect and make the most of their school day.

Every Wednesday morning from 8:00 am to 8:50 am, we are proud to partner with Craigieburn South Primary School to provide students with a warm and welcoming start to their morning.

Warm, buttery toast
Building connections across
our school community
Served by our wonderful
volunteers.



It's more than just breakfast – it's about community, connection and making sure our students feel welcomed and supported from the moment they arrive at school.

Come along, grab some toast and start your Wednesday with us!

R U OK? Day



R U OK? DAY AT CRAIGIEBURN SECONDARY COLLEGE

A conversation can make a difference
At Craigieburn Secondary College, we believe that connection, belonging and looking out for one another are an important part of student wellbeing.

R U OK? Day is a reminder that we can all play a part in creating a supportive school community. It encourages us to check in with the people around us, listen without judgement and help connect someone with support when they need it. R U OK? promotes four simple steps: Ask R U OK?, Listen, Encourage action and Check in.

☀ What are we doing at CSC?

Activities will include:

- 💛 R U OK? Conversations – Learning how to check in, listen and show you care.
 - 💛 Community & Connection Activities – Fun activities that bring students together and build belonging.
 - 💛 Wear Yellow – Students and staff can wear yellow to show their support.
 - 💛 Wellbeing Space – Come down, have a chat with the Community Team and find out about support available at CSC.
 - 💛 Food & Connection – Share some food, have a chat and connect with our College community.
- 💬 Remember: R U OK? isn't just for one day. A simple "Are you OK?", a conversation and taking the time to listen can make a difference.

You belong. You are supported. You don't have to face things alone. 💛



***You've
got a
friend in
me***

Operational Language Program (OLP)

It has been wonderful to see our students settling into and enjoying our new Operational Language Program (OLP) space run by Ms Kurdi. The OLP provides students with a supportive, small-group environment where they can build their everyday English, communication skills and confidence for both school and life. Our lessons focus on practical language development through engaging activities that encourage students to read, write, speak, share ideas, and learn from one another.



Recently, students have been working on their “All About Me” posters, using English to describe themselves, their families, interests, strengths, and aspirations. It was fantastic to see everyone so focused and engaged in the activity, while also having the confidence to express a little of who they are.



Our new dedicated space is helping to create an environment where students feel comfortable learning and taking risks with their English. The room has been set up with colourful visual supports, vocabulary resources, and learning prompts that students can refer to throughout their lessons. These visuals are particularly valuable for our English language learners, helping to make new vocabulary and concepts more accessible and meaningful.

Most importantly, it has been incredibly rewarding to see our students thriving, participating and enjoying their time in the program. The OLP is becoming more than just a classroom, it is a welcoming space where students can develop their language skills, build confidence and feel a strong sense of belonging within our school community.

Operational Language Program (OLP)



Hume City Council Youth Opportunity Awards



On the 31st July I was privileged to attend Hume City Council Youth Opportunity Awards ceremony. What an amazing group of year 10 students who were the scholarship recipients!

Craigieburn Secondary college nominate Danial Danial, he was one of the select few to come home with the \$1000 scholarship. Danial was nominated for his determination to achieve his very best despite any difficulties that are thrown at him. Danial you are an example for all at CSC and we wish you well with your future studies.

Mid Year Awards

At CSC, students are recognised for their hard work and dedication during the Mid-Year Awards Ceremony. These awards celebrate achievements across a range of subjects and acknowledge the effort, commitment, and progress students have made throughout the year. Receiving an award is a significant accomplishment that makes students feel proud of their success and motivates them to continue striving for excellence in their learning.



Mid Year Awards



Mid Year Awards



WE
ARE
ALL
WINNERS

YEAR 12 PYJAMA DAY

More Than Just Pyjamas: Year 12 Pyjama Day 2026

School looked a little more comfortable than usual on Thursday 13 August as our Year 12 students traded their uniforms for pyjamas and came together for the 2026 Year 12 Pyjama Day.

While there was plenty of fun and laughter throughout the day, Pyjama Day also had an important purpose. Students participated through a gold coin donation, raising funds in support of National Pyjama Day and The Pyjama Foundation, an organisation that supports children and young people in foster care, including through educational resources, learning support and positive educational experiences.



For our Year 12 students, it was an opportunity to enjoy one of the memorable moments of their final year while also contributing to a cause that recognises something particularly important within a school community: every young person deserves access to opportunities, encouragement and support in their education.

An Early Start for a Good Cause

Several students organised and brought in grazing platters to share, working alongside their Year 12 team to prepare breakfast for the cohort. Hash browns, pastries, toasties, fruit and grazing platters quickly filled the tables as everyone pitched in.

Even Year 12 Assistant Principal Mr McGavisk was recruited into the catering team and put in charge of preparing the fruit platter. His work was, naturally, subjected to some fairly rigorous Year 12 quality control. Fortunately, the fruit platter passed inspection and Mr McGavisk was allowed to return to his regular duties as Assistant Principal. The banter, laughter and teamwork throughout the morning reflected the strong relationships that have developed between our students and their Year 12 team.



Connection, Leadership and Giving Back

What began as a fun opportunity to wear pyjamas to school became something much more meaningful.

Students arrived early, contributed food, helped with preparation, supported one another and donated towards an organisation assisting children and young people in foster care. In doing so, they demonstrated that student leadership and community engagement do not always need to come through formal leadership positions. Sometimes they are demonstrated through simply showing up, contributing and doing something that benefits others.

Year 12 is a demanding year filled with academic expectations, deadlines and important decisions about life beyond school. Creating opportunities for students to connect, laugh and enjoy their final year together is important, but being able to combine those experiences with a meaningful cause makes them even more valuable. As the Class of 2026 moves closer to graduation, Pyjama Day will hopefully be remembered not only for the comfortable clothes, shared breakfast and very carefully inspected fruit platter, but also for the reason behind it.

It was a morning of connection, generosity and community spirit, demonstrating that our Year 12 students can have plenty of fun while also making their contribution count.

Miss Mizzi

A NIGHT TO REMEMBER: YEAR 12 FORMAL 2026

On Wednesday 1 July, Craigieburn Secondary College's Year 12 students swapped classrooms and school uniforms for suits, dresses and dancing shoes as they came together for one of the most anticipated events of their final year: the 2026 Year 12 Formal.

Held at Lakeside Banquet and Convention Centre in Taylors Lakes, the evening provided students with an opportunity to celebrate not only their final year of secondary school, but also the friendships, connections and memories they have built throughout their time at Craigieburn Secondary College.

With more than 100 Year 12 students attending, the venue was filled with excitement from the moment students arrived. The evening featured dinner, music, dancing and plenty of photographs, giving students the chance to enjoy time together away from the usual routines and pressures of Year 12.



A NIGHT TO REMEMBER: YEAR 12 FORMAL 2026

While the formal was certainly a celebration, it also represented something much greater. Events such as these play an important role in strengthening student connectedness and creating a sense of belonging during what can be an incredibly demanding final year of schooling.

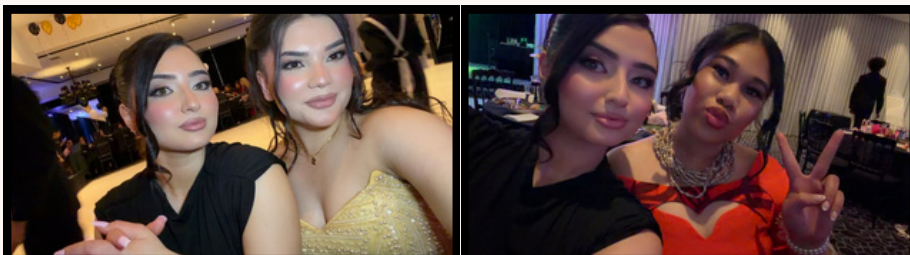
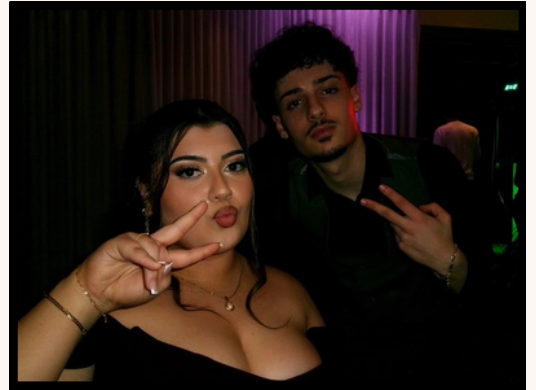
It was particularly rewarding to see students coming together as a cohort, supporting one another and simply enjoying the experience. The positive atmosphere throughout the evening reflected the relationships that have developed across the Year 12 cohort and the strong sense of community that continues to grow among our graduating class.

A special thank you must also go to the staff who supported the planning, preparation and supervision of the evening, as well as the students who contributed to making the event such a success.

As our Year 12 students continue towards graduation and the conclusion of their secondary schooling, the Formal will undoubtedly remain one of the many memorable moments from their final year at Craigieburn Secondary College.

Congratulations to the Class of 2026 on a wonderful evening!

Miss Mizzi





CSC

The 4Cs Festival was a meaningful opportunity for our Craigieburn Secondary College students to connect with and celebrate their culture while growing up in a Westernised environment, away from the places and communities connected to their heritage.

For many of our students, 4Cs provided a space where they could proudly express who they are through music, dance, culture and connection. Most importantly, the students had so much fun and were able to create memories and friendships along the way.

The experience also opened the students' eyes to the diversity of cultures across the Pacific, giving them the opportunity to learn from and experience cultures beyond their own. It allowed them to see the similarities, differences and shared connections that bring our Pacific communities together.

4Cs was more than just a performance. It was an opportunity for our students to build confidence, strengthen their cultural identity, connect with others and experience the richness of Pacific culture.



CELEBRATING SCIENCE AT CSC

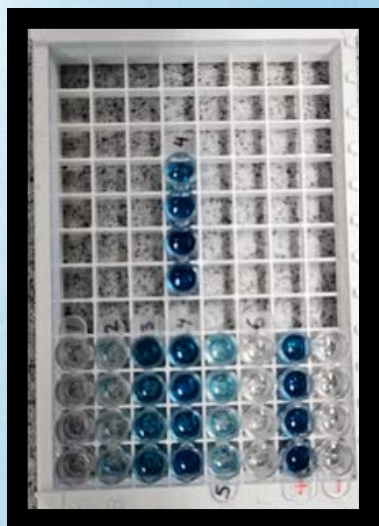
Science has been thriving at Craigieburn Secondary College, with students enjoying many exciting opportunities to explore, investigate and apply their learning.

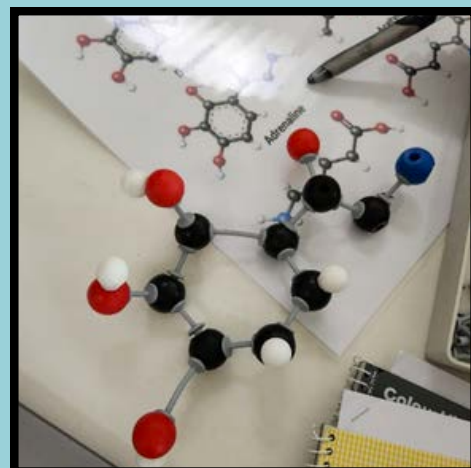
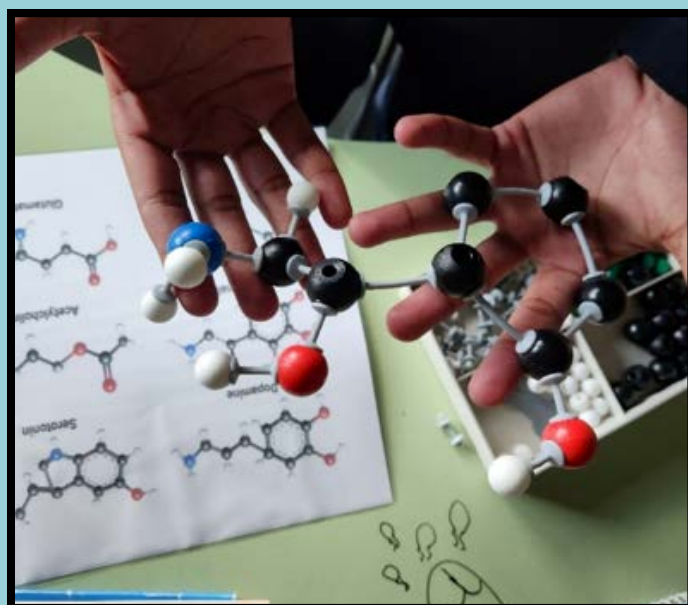
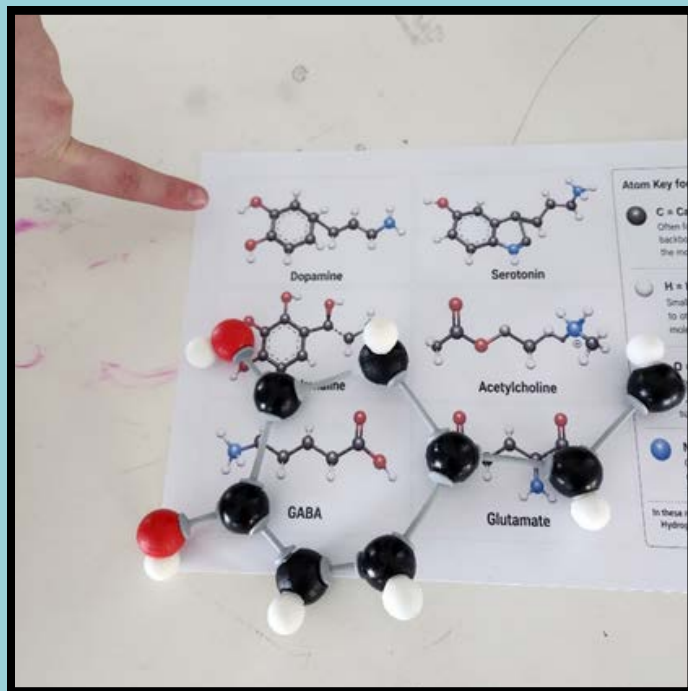
A highlight was the Year 12 Biology students' visit to the University of Melbourne Biology Expo. Students participated in engaging activities, explored contemporary biological research and gained valuable insights into studying science at university. The experience allowed them to connect their classroom learning with real-world scientific applications while considering possible pathways in biology, health and medical sciences.

The College also celebrated National Science Week with the theme: "Seeds of Science: Nurturing Knowledge for All" to spark curiosity and promote an appreciation of science across the school. Students were encouraged to think creatively, ask questions and recognise how science contributes to our everyday lives and helps address global challenges.

This year, the Science Department has also significantly increased the number of practical experiments conducted across classes compared with previous years. Students have been learning through hands-on investigations, demonstrations and collaborative laboratory activities. These experiences have helped students strengthen their scientific skills, connect theory with evidence and develop confidence in using laboratory equipment.

We are proud of the enthusiasm shown by our students and look forward to continuing to provide meaningful, practical and engaging science experiences.







**Craigieburn
Secondary
College**

OPERATIONAL LANGUAGE Program



**BUILD CONFIDENCE.
BUILD CONNECTIONS.
BUILD FUTURES.**

WHAT IS OLP?

The Operational Language Program (OLP) supports EAL students to develop the English skills they need to succeed at school and in everyday life.

*Every day English
for everyday success!*

*Everyday English
Everywhere!*

- ✓ At school
- ✓ With friends
- ✓ In the community
In the future



WHAT OLP OFFERS



**EARLY
INTERVENTION**
Building strong
language skills
from the start.



**EVERY DAY
ENGLISH
SENTENCES**
Practical phrases
for real-life
situations.



**READING
COMPREHENSION**
Developing
understanding
and a love
of reading.



**FORMING
SENTENCES**
Building confidence
to express ideas
clearly.



**CONFIDENCE &
CONNECTIONS**
Supporting students
to communicate,
participate and
belong.



**SUCCESS AT SCHOOL
& BEYOND**
Equipping students
with English for
their future
opportunities.

SUPPORTING OUR COMMUNITY

ARABIC – العربية

ندعم طلاب تعلم اللغة الانجليزية
لتطوير مهاراتهم اللغوية
والنجاح في المدرسة
والحياة اليومية.

الإنجليزية تفتح الأبواب

SOMALI – Soomaali

Waxaan taageernaa ardayda
ku barata Ingiriisiga si ay u
horumariyaan xirfadahooda
luqadda lana gaaraan
guusha dugsiga iyo
nolosha maalinlaha ah.

Ingiriisigu
wuxuu furaa albaabada!

DARI – دری

ما از شاگردان در حال یادگیری
زبان انگلیسی حمایت می کنیم
تا مهارت های زبانی خود را تقویت
کرده و در مدرسه و زندگی روزمره
موفق شوند.

انگلیسی درهای
موفقیت را باز می کند!

TURKISH – Türkçe

İngilizce öğrenen öğrencileri
destekliyor, dil becerilerini
geliştirmelerine ve okulda
ve günlük hayatta başarılı
olmalarına yardımcı oluyoruz.

İngilizce kapıları açar!



**Craigieburn
Secondary College**

Empowering our community
through language and learning.



**ENGLISH
OPENS DOORS!**

YEAR 11 ARTMAKING EXHIBITING COHORT



Alisa Khano 11E AME



John Valeros 11D AME



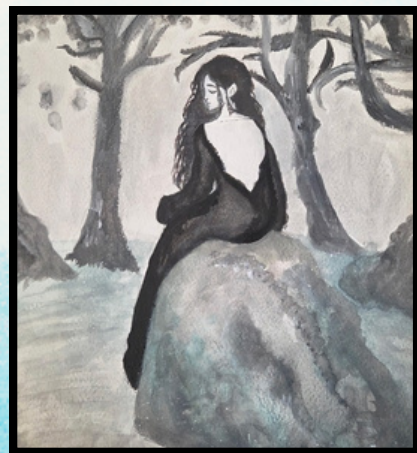
Jason Vang 11F AME



Niana Leausa 11C AME



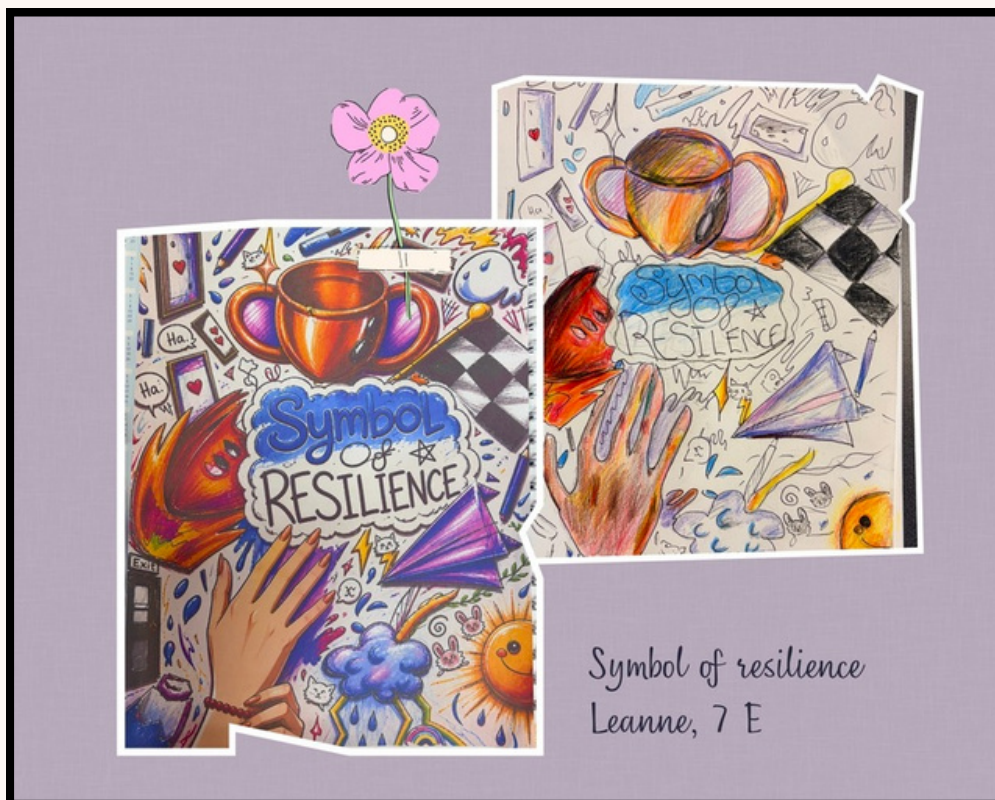
Emily Lang 11D AME



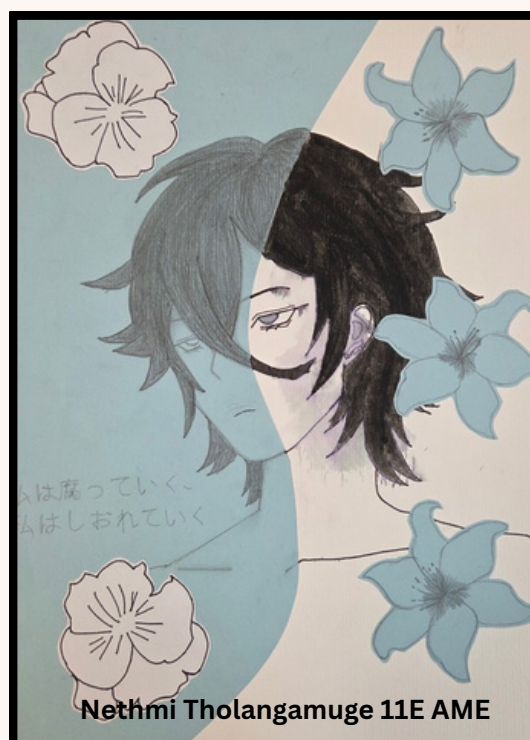
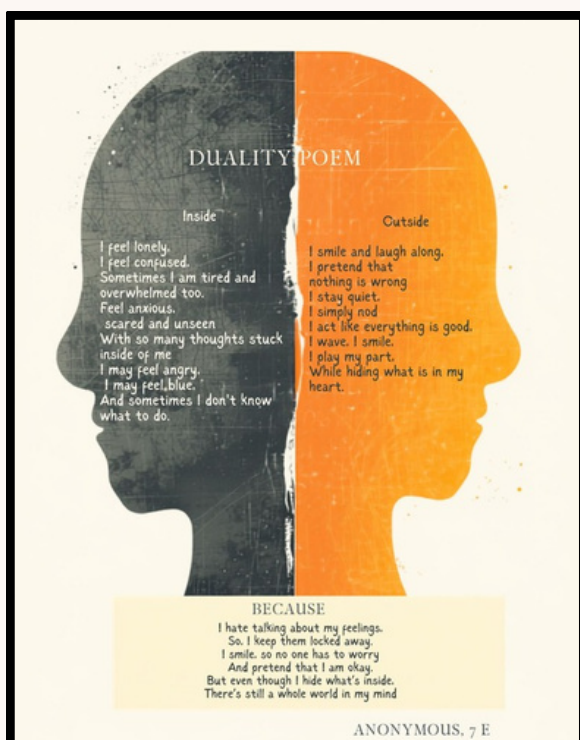
Ariane Nguyen 11G AME



Artists of CSC

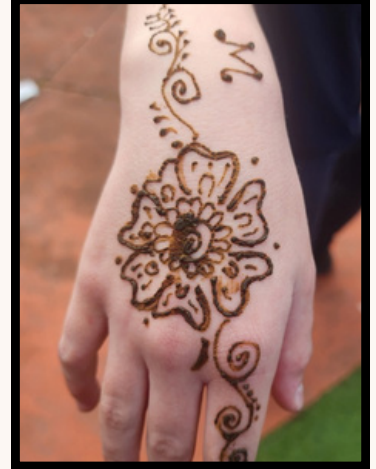
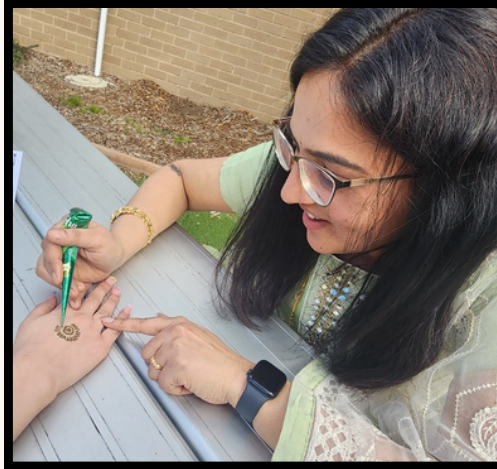


Symbol of resilience
Leanne, 7 E



Nethmi Tholangamuge 11E AME

LOTE DAY AT CSC



LOTE Day celebrates the many languages, cultures and traditions that make our College community unique. It is an opportunity for students and staff to share their culture, learn from one another and celebrate the diversity within our school. LOTE Day reminds us that our different languages and backgrounds are something to be proud of and an important part of who we are.



ROAD TO SAFETY MELBOURNE MUSEUM

11B VM Takes Learning on the Road!

On 3 September, our 11B VCE VM Numeracy students visited Melbourne Museum for the Road to Safety experience as part of their Data and Uncertainty – Driving Safety unit.

Students explored real-world road safety issues including speed, reaction time, distractions and risk, connecting these concepts with the data, probability and numeracy skills they have been developing in class.

A highlight of the day was the interactive VR experience, which gave students an engaging way to explore driving situations and understand how everyday decisions can affect safety on the road.

Students thoroughly enjoyed the hands-on experience and took away some valuable lessons about risk, responsible decision-making and becoming safer future road users. A great day of learning beyond the classroom! 🚗📊



ATHLETICS REPORT

From Division to State: CSC Athletics Success

The athletics journey for our students began at the Craigieburn Secondary College Athletics Carnival in May, where strong performances provided the opportunity for 14 students to represent the school at the Mickleham Division Athletics Carnival on 7 August. Our students competed across a range of track and field events, showing great commitment throughout the day, with a number of students achieving excellent place finishes.

Moab Sao (12A) was successful in the Triple Jump, winning his event and progressing to the Northern Region Finals. Hanna Rowe (11G) had an outstanding Division Carnival, winning both the Discus and Shot Put and earning her place at the Region Finals.

Their success continued at the Northern Region Finals, with Moab again winning the Triple Jump and Hanna winning the Discus and finishing third in the Shot Put. Both students have now qualified for the State Championships next term.

Congratulations to Moab and Hanna on these outstanding achievements and well done to all 14 students who represented our school so proudly. We would also like to thank the families who have supported our students throughout the competition pathway. We look forward to cheering Moab and Hanna on at the State Championships next term!



Years 7/8 Boys Netball Northern Metropolitan Regional Finals

On Tuesday 11th August, the Yr 7/8 Boys Netball team competed in the Northern Regional Championships. The event was held at the La Trobe Stadium in Kingbury being the qualification round for the winner to advance to the State Finals.

The team was coached by Yr 12 student Harvey Ker and the team consisted of:



- Ben Apelamaserima Vaega
- Hinqly-Dior Bruce
- Eghosa Ehigiator
 - Brigham Fiu
 - Jharias Ifi
- Noah Matthews
 - Praise Sao
 - Tyson Tuara
 - Aisea Yupou



Craigieburn Secondary College was listed to compete in Pool 1 amongst 7 teams. The winner of this Pool would advance to the winner of Pool 2 to contest the Grand Final.

During the Round Robin Tournament, Craigieburn Secondary College started strongly to comfortably win against Greenvale. Further momentum was built with another convincing win against Glenroy. A victory in the next game, against Bundoora, would guarantee a place in the Grand Final. Following a polished performance, particularly in the second half, Craigieburn cemented its position on the top of Pool 1 by defeating Bundoora.

The Grand Final was played against Mernda Central after they narrowly advanced as the victorious school from Pool 2. In the Grand Final, Craigieburn was clearly a chance and took a small lead at quarter time. By the end of the first half, Mernda was beginning to capitalise more on their opportunities and were 2 goals ahead. The final half was tense but Mernda Central emerged victorious by a narrow margin of 2 points.

Craigieburn should be proud of their performance- they were so close to advancing to the State Finals. Given that this was a Junior Team, the prospects are positive for 2027 in Boys Netball.

Finally a special mention to Noah Matthews (Team Caption), Harvey Ker (Team Coach) and Lachlan Armstrong (Sports Co-Ordinator).

Many Thanks,
David Owen



BASKETBALL COMPETITIONS

Basketball continued to be a popular sport at Craigieburn Secondary College, with strong numbers turning out for sign ups and trials across the final weeks of Term 2 and into Term 3. We were pleased to enter boys and girls teams across Year 7, Year 8, Intermediate and Senior levels.

Each team competed in the Mickleham Division one day competition, with our students showing great enthusiasm and competing strongly against a range of schools. While we did not progress to the finals, the games provided a great opportunity for students to develop their skills, work together and proudly represent our school.



It was also great to see senior and middle years students take on coaching roles and support some of our younger players. This provided a valuable leadership opportunity for the students involved and was a great way for them to contribute to our basketball program.

Year 9 student Corey was one of those students who embraced the opportunity. After studying Sports Coaching as an elective this year, Corey was able to use some of what he had learnt while also playing for the Intermediate team.

“I really enjoyed playing basketball for the Intermediate team this year. I’ve also been doing coaching as an elective, so it was good to put some of what I’ve learnt into practice. I enjoyed helping with the coaching and supporting some of the younger students. It was good to be involved both as a player and helping out with the teams.”

A big thank you to Stacey and Mr Harrison for their support of our teams. Their time, encouragement and commitment helped our students enjoy a memorable basketball experience and represent our school with pride.



FOOD, CONNECTION AND COMMUNITY: SUPPORTING OUR CRAIGIEBURN FAMILIES

Craigieburn Secondary College continues to strengthen its connection with students and families through our growing partnership with Foodbank and the expansion of community food initiatives across the College.

At the heart of this work is a simple idea: supporting our community is about more than providing food. It is about creating connection, reducing barriers and ensuring families know that they are part of a school community that cares.

Throughout the year, the College has been coordinating community food distribution runs, providing families with access to food and essential items supplied through Foodbank. Most recently, approximately 30 food care packages were prepared by students for families within our school community.



The initiative has been designed to ensure access is respectful, welcoming and discreet. Rather than viewing food support in isolation, our approach focuses on strengthening relationships between the College, students, parents, carers and the wider community. Foodbank support is also contributing to the continued development of food programs within the College. Through breakfast and lunchtime initiatives, students can access food while also having opportunities to connect with their peers and participate in school life.

FOOD, CONNECTION AND COMMUNITY: SUPPORTING OUR CRAIGIEBURN FAMILIES

An important part of the program has been student involvement. Student leaders have supported food initiatives by assisting with preparation, organisation and distribution. This provides students with authentic opportunities to demonstrate leadership through service and to see firsthand the positive impact that small actions can have within their community.

These initiatives reflect our commitment to creating an inclusive College environment where students and families feel welcomed, connected and supported.

“Give your hands to serve, and
your hearts to love.” – Mother
Teresa



As the program continues to grow, we look forward to creating further opportunities for our students to participate, contribute and build meaningful connections across the Craigieburn community.

Sometimes community begins with something as simple as sharing food, starting a conversation and ensuring everyone has a place at the table.

Miss Mizzi



Meet local makers and menders to learn about:

- ★ family clothing swap
- ★ Gardens for Wildlife
- ★ reducing household energy
- ★ pickling food
- ★ Repair Cafe Sunbury
- ★ seed saving
- ★ waste and recycling services
- ★ plus lots more!

Join us for a day of free hands-on fun, learning and connection.

11am – 2pm, Saturday 3 October

**Hume Global Learning Centre – Broadmeadows,
1093 Pascoe Vale Road, Broadmeadows**



Thank you

An acknowledgement of the dedication of the Community Team.

Our 2026 Newsletter has been designed in partnership with one of our Year 12 Community Captains, together with the Community Team, Community liaison officer Sweetha Subhas, Student Voice and Agency Leader Kara Mizzi, and Pasifika Community Liaison Officer Jenny Kaisala.

We sincerely thank everyone involved for their creativity, dedication and commitment to this important College initiative. This newsletter is a reflection of the ideas, voices and contributions that make our school community special.

We invite you to come down to our space, have a chat and share a meal with us. Find out what we have happening, learn more about our programs and initiatives, and most importantly, bring your ideas to us.

Your voice matters, and we would love to hear from you.

E tāua lou leo, ma matou te fiafia e fa'alogo atu ia te oe.

صوتك مهم، ويسعدنا أن نسمع منك.

Kara, Jenny and Sweetha.



Have your say!

**Scan the QR code below, we
would love to hear your
feedback.**

